



The Changing Landscape of Nursing Education and Training in South Africa

***DENOSA :FIRST SOUTH AFRICAN NURSES
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Committed to Excellence in Quality Humane Nursing Care for All



Presentation outline

PHASE I

- Background
- NQF Act (Important Changes)
- 3 Qualifications Sub-frameworks
- Higher Education Qualifications Framework
- Alignment of Nursing Qualifications
- Process of developing NQF compliant qualifications
- Input re-draft qualifications



Background

- National Qualifications Framework Act, 2008 (Act No.67 of 2008), Section 6(1)- NQF Levels 1-10

- Nursing Act, 2005 (Act No.33 of 2005)-
 - Prescribed categories- Section 31 (1)
 - Additional qualifications- Section 34 (1)



NQF ACT (2008): IMPORTANT CHANGES

- ❑ NQF with 10 Levels- Level Descriptors
- ❑ Qualification – a central concept in HEQF
- ❑ Maximum and Minimum credit totals at different NQF levels
- ❑ Admission of students to higher education with National Senior Certificate (2009)
- ❑ NQF organized into 3 sub-frameworks



3 QUALIFICATIONS SUB-FRAMEWORKS

General and Further Education and Training

- GENFET Quality Assurance Act No.58 of 2001

Higher Education

- HIGHER EDUCATION Act No.101 of 1997 as amended

Trade and Occupations

- Skills Development Act No.97 of 1988

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NQF ACT (2008): IMPORTANT CHANGES- CONT'D

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- General and Further Education and Training

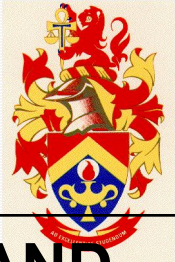
COUNCIL ON HIGHER EDUCATION

- Higher Education (& Training)

QUALITY COUNCIL FOR TRADE AND OCCUPATION

- Work-related Education and Training

Responsible for the development and quality assurance of qualifications in their sub-frameworks of NQF



HIGHER EDUCATION QUALIFICATIONS SUB-FRAMEWORK

BAND	NQF LEVEL	QUALIFICATION TYPE	CREDIT VALUE
HIGHER EDUCATION & TRAINING	10	Doctorates	360
	9	Masters Degree	180
	8	Honours Degree	120
		Bachelors Degree	480
		Postgraduate Diploma	120
	7	Degree	360
Advanced Diploma		120	
6	Diploma	360	
5	Higher Certificate	120	



ALIGNMENT OF NURSING QUALIFICATIONS

NQF LEVEL	QUALIFICATION TYPE	CREDIT VALUE	REGISTRATION WITH SANC
10	PhD Nursing	360	Nil
9	Master of Nursing	180	Nil
8	Postgraduate Diploma	120	Professional Nurse Sec 31, (1), a
	Honours Degree	120	
	Bachelor of Nursing	480	
7	Advanced Diploma: Midwifery	120	Midwife Sec 31, (1), b
6	Diploma in Nursing	360	Staff Nurse Sec 31, (1), c
5	Higher Certificate : Nursing	120	Auxiliary Nurse: Sec 31, (1), d

PROCESS OF DEVELOPING NEW QUALIFICATIONS



Phase 1

- Aligning Nursing Qualifications

Phase 2

- Developing Draft Qualifications

Phase 3

- Refining Draft Qualifications

Phase 4

- Registration of new Qualifications with SAQA

Phase 5

- Implementation, monitoring and evaluation



INPUT OBTAINED RE- DRAFT QUALIFICATION

- ❑ Implications of moving all nursing qualification from levels 3 and 4 to 5
- ❑ Provision for those with legacy qualifications who may want to access higher education
- ❑ Concern about the adequacy of the Mental Health content in a Bachelor of Nursing
- ❑ Coverage of midwifery content in Bachelor Nursing
- ❑ Articulation possibilities
- ❑ Observing qualification rules (minimum and maximum credits at different level)



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PHASE II

NQF COMPLIANT NURSING QUALIFICATIONS

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PRESENTATION OUTLINE

- Introduction
 - Basic Nursing Qualifications
 - Purpose
 - Minimum entry requirements
 - Learning assumed to be in place
 - Qualification rules
 - Progression
 - Assessment of learning
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INTRODUCTION

- ▶ Joint Communiqué from CHE, DOE and SAQA- revised NQF architecture
- ▶ Names of new programmes must begin with the 9 qualification types listed in the HEQF, e.g.
 - ▶ **Higher Certificate:** Nursing Auxiliary
 - ▶ **Advanced Diploma:** Midwifery
- ▶ At least 50% of the minimum TOTAL credits for the qualification be in a **qualifier** (consistent with the area of specialisation)
- ▶ At least 50% of the minimum credits at the exit level must be in the **field of specialisation** denoted by the qualifier and the same applies to the 2nd **qualifier** .



BASIC NURSING QUALIFICATIONS

- Higher Certificate: Nursing
Auxiliary
 - Diploma in Nursing
 - Advanced Diploma: Midwifery
 - Bachelor of Nursing
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REFERENCE MATERIAL USED

- ❑ Nursing Act (Act 33 of 2005)
 - ❑ SANC Draft Charter of Nursing Practice (2004)
 - ❑ SAQA registered Nursing Qualifications (Unit stds.-based)
 - ❑ NQF Act (Act 67 of 2008)
 - ❑ Government Gazette Vol. 508 No 30353 of 5 October 2007-
Higher Education Qualifications Framework
 - ❑ Higher Education Act (Act 101 of 1997) as amended
 - ❑ NQF Bill of 2008
 - ❑ SAQA Refined Level Descriptors for a 10- Level NQF
 - ❑ 2008 CESM (Classification of Education Subject Matter) Manual
 - ❑ DOE & T, CHE and SAQA Communiqué 1, 2 and 3
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QUAL	HIGHER CERT: AUXILIARY NURS	DIPLOMA IN NURSING	ADVANCED DIPLOMA: MID	BACHELOR OF NURSING
PURPOSE	<p>To produce a nurse who is equipped with basic knowledge, affective, cognitive and conceptual tools and practical techniques for additional higher education studies in nursing.</p> <p>The knowledge emphasizes general principles and their application in the provision of <u>basic</u> nursing care.</p>	<p>To produce a nurse who is;</p> <ul style="list-style-type: none"> •Able to function as a clinically focused, service orientated, independent registered staff nurse, •Equipped with basis for decision-making about what is within and beyond the defined scope •Understands the referral system •deal with specified emergencies beyond the scope in case of need. 	<p>To produce competent, independent and critical thinking midwife who will provide scientific, safe and comprehensive quality midwifery care to individuals, families and communities</p>	<p>To produce a Professional Nurse who is competent to practise comprehensive nursing and midwifery, assume responsibility and accountability for independent decision making in such practice.</p>

QUAL	HIGHER CERT: AUXILIARY NURSE	DIPLOMA IN NURSING	ADVANCED DIPLOMA: MIDWIFERY	BACHELOR OF NURSING
MINIMUM ENTRY REQUIREMENTS	<p>Grade 12 or National Senior Certificate with correct selection of subjects OR recognized equivalent qualification OR successful completion of relevant health related qualification at level 4, OR Learners older than 23 years subject to the conditions of the institution</p>	<p>Grade 12 or National Senior Certificate or recognized equivalent qualification OR Enrolled as a nursing assistant or auxiliary nurse</p>	<p>Appropriate diploma or equivalent qualification/ Bachelor Degree in Nursing OR Staff nurse AND/OR Professional nurse (General)</p>	<p>Grade 12 or National Senior Certificate that grants admission to Bachelors Degree at university level OR equivalent qualification WITH appropriate subject combinations and levels of achievement, as defined in the relevant policy.</p>

QUAL	HIGHER CERTIFICATE AUXILIARY NURSING	DIPLOMA IN NURSING	•ADVANCED DIPLOMA: MIDW.	BACHELOR OF NURSING
LEARNING ASSUMED TO BE IN PLACE	<ul style="list-style-type: none"> • Communication L 4 • Maths literacy L 4 • Life Sciences L 4 • Computer LitL3 	<ul style="list-style-type: none"> • Communication L 4. • Maths literacy L4 • Life Sciences L4 • Computer LitL3 	<ul style="list-style-type: none"> • Applied knowledge of Bio-natural and Social Sciences • Communication • Computer Skills 	<ul style="list-style-type: none"> • Communication L 4 • Maths or Maths literacy L 4 • Life Sciences L4 • Computer Lit L 3
QUALIFICATION RULES	<ul style="list-style-type: none"> • All the learning is at Level 5 AND compulsory (Min 120 credits) • Theory hours • Practical hours <ul style="list-style-type: none"> • Supervised • Mentored 	<ul style="list-style-type: none"> • All the learning is compulsory (Min 360 credits) • Level 5: 120 (Max credits) • Level 7: 60 (Min credits) 	<ul style="list-style-type: none"> • All the learning is compulsory (Min 120 credits) AND is at Level 7 • Theory hours: • Practical hours <ul style="list-style-type: none"> • Supervised 	<ul style="list-style-type: none"> • Exit Level: 8 • Min Total Credits: 480 • Level 5: 96 (Max Credits) • Level 7: 120 (Min Credits) • Level 8: 96 (Min Credits)



Assessment of Learning

- Nursing and Midwifery components: Registered assessors and moderators
 - Assessment should take place within the context of:
 - Quality Assurance policies, procedures and processes.
 - A guided and supported learning environment.
 - Integrated assessment; using both formative and summative assessments
 - Assessment activities must include performance in real life situations.
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Assessment of

Learning

Formative Assessment

- The assessment strategies will include but not limited to,
- Written assignments.
- Tests.
- Projects.
- Demonstrations.
- Clinical Assessments.

Summative Assessment

- May take the form of, but not limited to:
- Oral.
- Written.
- Practical examinations.

NB: Diploma in Nursing and Bachelor of Nursing:
Evidence of involvement in a research project.



Conclusion

- Invitation of input from all stakeholders
 - Qualifications published by SAQA- 2-3 months-
for public comments.
 - NEI plans for phasing out legacy qualifications
and implementing new qualifications (30 June
2012- n+2)
 - SANC – implementation plan
 - SANC: Accreditation system that is enabling and
supportive.
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- DENOSA

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THANK YOU
