



Classification of Mental Disorders

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Classification

„the activity of ordering or arrangement of objects into groups or sets on the basis of their relationships“

Sokal R.R.(1974) Science, 185:115-123



Classification

„procedure for constructing groups or categories and for assigning entities (disorders or persons) to these categories on the basis of their shared attributes or relations“

Millon T.(1991) J. Abnorm.Psychol., 100:245-261



The fundamental purpose of diagnosis and classification

To isolate a group of discrete disease entities, each of which is characterized by a distinct pathophysiology and/or etiology

Ideally: all diseases in medicine would be defined in terms of etiology

In practice: for most illnesses, we do not know or understand the specific etiology



Units of Classifications

- Diseases?
- Disorders?
- Syndromes?



In psychiatry

most of the disorders or diseases diagnosed are
syndromes

syndroma

collections of symptoms that tend to appear
together

and that seem to have a characteristic course
and outcome



Purposes of diagnosis in psychiatry

- help to **simplify** our thinking and reduce the complexity of clinical phenomena
- facilitate **communication** between clinicians (concisely summarizes information for all other clinicians)
- help to predict the **outcome** of the disorder
- decide on an appropriate **treatment**
- assist in the **search** for pathophysiology and etiology



Other purposes of diagnosis

Diagnoses are used

- to monitor treatment
- to make decisions about insurance coverage
- by attorneys in malpractice suits and in other litigation
- by health care epidemiologists to determine the incidence and prevalence of various diseases throughout the world



History

- in 5th century BC Hippocrates introduced the terms mania and hysteria as forms of mental illness
- the first U.S. classification was introduced in 1869
- in 1952 the American Psychiatric Association published the first edition of DSM (DSM I)
- Five editions have been published since then, the latest: DSM-TR in 2000

Karl Jaspers (1883-1969)

Classification of mental disorders

- **True diseases** (like general paresis), which have clear boundaries among themselves and with normality.
- **Circles** (like manic-depressive insanity and schizophrenia), which have clear boundaries with normality but not among themselves.
- **Types** (like neuroses and abnormal personalities), which do not have clear boundaries either among themselves or with normality.



Ways of classification

- Categories based on **mathematical-statistical analyses** (Feighner, ICD, DSM, Kendler, McIntosh, McGorry)
- **Natural** classification (Kahlbaum, Leonhard, Sznyezsnyevszkij)



The two most important current psychiatric classifications

DSM-IV-TR (Diagnostic and Statistical Manual of the American Psychiatric Association, Text Revision, Fourth Edition, **2000**)

- **ICD-10** (International Statistical Classification of Diseases and Related Health Problems, Tenth Edition, **1992**)
- All categories used in **DSM-IV-TR** are found in **ICD-10**, but not all **ICD-10** categories are in **DSM-IV-TR**.



International Classification of Diseases (ICD)

- developed by the World Health Organization
- used in Europe, Africa and Asia
- comprehensive classification of all „diseases and related health problems“
- basis of obligatory report to WHO on morbidity data



DSM (Diagnostic and Statistical Manual of Mental Disorders)

- developed by the American Psychiatric Association
- is the official psychiatric coding system used in the United States and for research purposes worldwide



Diagnostic and Statistical Manual of Mental Disorders

- **DSM-I . 1952.**
- Based on the codes of the psychiatry chapter of the ICD-6
- Was heavily under the influence of **Adolf Meyer**. It referred to most conditions as „reactions “



DSM-II.

- **1968**

- Aim: objective clinical descriptions instead of theoretical conceptions

- Result: partial

Clinically similar syndromes differ

according to the *hypothetical* etiology



Multiaxial Evaluation

- characterizes each patient in multiple ways
- evaluates all aspects of the patient's health and social background



Multiaxial system of DSM-IV-TR

- **Axis I.** ~~Clinical disorders and other disorders~~ that may be a focus of clinical attention
- **Axis II.** Personality disorders and mental retardation
- **Axis III.** General medical conditions
- **Axis IV.** Psychosocial and environmental problems
- **Axis V.** Global Assessment of Functioning (GAF) Scale



AXIS I.

Disorders usually diagnosed in infancy, childhood, or adolescence

Delirium, dementia and other cognitive disorders

Mental disorder due to a general medical condition

Substance-related disorder

Schizophrenia and other psychoses

Mood disorders

Anxiety disorders

Somatoform disorders

~~Factitious disorders~~

Dissociative disorders

Sexual and gender identity disorders

Eating disorders

Sleep disorders

Impulse-control disorders

Adjustment disorders

Other conditions that may be focus of clinical attention



AXIS II.

Personality disorders and mental retardation

Paranoid

Schizoid

Schizotypal

Antisocial

Borderline

Histrionic

Narcissistic

Avoidant

Dependent

Obsessive-compulsive

Personality disorder not
otherwise specified

Mental retardation



AXIS III. : General medical conditions

Infectious and parasitic
diseases
Neoplasms
Endocrine, nutritional,
and metabolic diseases
and immunity disorders
Diseases of the blood and
blood-forming organs
Diseases of the nervous
system and sense organs
Diseases of the circulatory
system
Diseases of the respiratory
system
Diseases of the digestive
system

Diseases of the genitourinary
system
Complications of pregnancy,
childbirth, and the puerperium
Diseases of the skin and
subcutaneous tissue
Diseases of the musculoskeletal
system
Congenital anomalies
Certain conditions originating in
the perinatal period
Symptoms, signs, and ill-defined
conditions
Injury and poisoning



AXIS IV.

Psychosocial and environmental problems

Problems with primary support group

Problems related to the social environment

Educational problems

Occupational problems

Housing problems

Economic problems

Problems with access to health care services

Problems related to interaction with the legal system/crime

Other psychosocial and environmental problems



AXIS V.

Global Assessment of Functioning (GAF) Scale

- 100: Superior functioning in a wide range of activities. No symptoms.
- 60: Moderate symptoms, or moderate difficulty in social, occupational, OR school functioning
- 10: Persistent danger of severely hurting self or others OR persistent inability to maintain minimal personal hygiene



Current classification systems

- „descriptive”
- define the pathology in terms of clinical signs or symptoms and formulate them as **operational diagnostic criteria**



Descriptive approach

- atheoretical with regard to causes
- attempts to describe the manifestation of the mental disorders
- rarely attempts to account for how the disturbances come about



Diagnostic criteria

- a **list of features** that must be present for the diagnosis to be made
- such criteria **increase the reliability** of the process of diagnosis



Systematic description

- Specific age-, culture-, and gender-related features
- Prevalence, incidence, and risk
- Course
- Complications
- Predisposing factors
- Familial patterns
- Differential diagnosis
- Laboratory findings and associated physical examinations
signs and symptoms

BUT

DSM-IV-TR IS NOT A TEXTBOOK



Diagnostic uncertainties

- when the information is insufficient
- when the patient's clinical presentation and history do not meet the full criteria of a prototypical category

Special forms of diagnosis

- **Multiple** diagnosis (principal diagnosis)
- „**Provisional**“ diagnosis
 - uncertainty
 - diagnosis depends on the duration of illness
- „not otherwise specified“ (**NOS**)
 - the symptoms are below the diagnostic threshold
 - there is an atypical or mixed presentation
 - the cause is uncertain (i.e. whether it is primary or secondary)



Severity of disorder

- Mild
- Moderate
- Severe
- Partial remission
- Full remission



Advantages of the DSM system

- has improved the reliability of diagnosis
- has clarified the diagnostic process and facilitated history taking (structured approach is an excellent teaching tool)
- has clarified and facilitated the process of differential diagnosis (because it is so explicit)



Disadvantages of the DSM system

- the available data are often inadequate, selection is often arbitrary
- diagnosis is no more than a checklist and we forget about the patient as a person
- it sacrifices validity for reliability



What is DSM?

- DSM is published by the American Psychiatric Association (APA)
- contains descriptions, symptoms, and other criteria for diagnosing mental disorders
- these criteria for diagnosis provide a common language among clinicians – professionals who treat patients with mental disorders.



What is DSM?

- by **clearly defining** the criteria for a mental disorder, DSM helps to ensure that a **diagnosis is both accurate and consistent;**

for example: a diagnosis of schizophrenia

- is consistent from one clinician to another
- means the same thing to both of these clinicians, whether they reside in the U.S. or other international settings.



How is DSM used?

appropriately using the diagnostic criteria found in DSM

requires

- **clinical training**
- **thorough evaluation and examination of an individual patient.**



Another important role of DSM

**establish criteria for diagnosis can be used
in research on psychiatric disorders**

only by having consistent (reliable) diagnoses
can researchers

- compare different treatments for similar patients,
- determine the risk factors and causes for specific disorders
- determine their incidence and prevalence rates.



DSM disorders are also used

- as the basis for treatment indications by the FDA or and for clinical Practice Guidelines.
- DSM diagnoses are linked to the diagnostic codes listed in the International Classification of Diseases used by clinicians to report diagnoses to insurers for reimbursement, and to public health authorities for causes of illness and death.



Information about treatment?

- DSM contains no recommendations on what that course of treatment should be
- determining an accurate diagnosis is a first step for the clinician in defining a treatment plan for a patient
- DSM is certainly important to those who provide treatment to patients with mental illness, because **accurate diagnosis leads to appropriate treatment.**



Why is DSM being revised?

- DSM has been periodically reviewed and significantly revised since the publication of DSM-I in 1952. Particularly over the past two decades, there has been a wealth of new information in neurology, genetics and the behavioral sciences that dramatically expands our understanding of mental illness.



Why is DSM being revised?

- researchers have generated a wealth of knowledge about the prevalence of mental disorders, how the brain functions, the physiology of the brain and the lifelong influences of genes and environment on a person's health and behavior.
- the introduction of scientific technologies, ranging from brain imaging techniques to sophisticated new methods for mathematically analyzing research data, have given us new tools to better understand these illnesses.



www.dsm5.org

the draft revisions are now available
for public review and comment

for more information about the
development process visit the site

www.dsm5.org



What are the dimensional assessments that are being considered for DSM-5?

- One challenge in accurately diagnosing mental disorders is to evaluate the range of symptoms and other factors that appear in a single patient. In the earlier versions of DSM, disorders were described and arranged by **category**, with a specific list of symptoms for each mental illness



What are the dimensional assessments that are being considered for DSM-5?

- The categorical syndromes do not always fit with the reality of the **range of symptoms** that individuals' experience.
- As the criteria for diagnosis are "yes/no" (does the individual have this disorder or not?), in most cases there is **no method** in DSM-IV to account **for the severity of the disorder**, and thus no specified way to determine if the patient is improving with treatment.



What are the dimensional assessments that are being considered for DSM-5?

- The DSM-5 Work Groups are now considering an additional way to help the clinician capture the symptoms and severity of mental illnesses - by using **dimensional assessments**.
- These would allow clinicians to rate both the **presence and the severity** of the symptoms, such as “very severe,” “severe,” “moderate” or “mild”. By this rating they could also track a patient’s **progress** on treatment, allowing a way to note improvements even if the symptoms don’t disappear entirely.



What are the dimensional assessments that are being considered for DSM-5?

For example, information about

- depressed mood
- anxiety level
- sleep quality
- substance use, etc.

would be important for clinicians to know regardless of the patient's diagnosis





Methods of natural classification

- Observation – behavioural symptoms are put to the foreground
- Evaluation of general image („Gestalt“ – Klaus Conrad)
- Empirical generalisation of descriptive clinical psychiatry

These methods are the most important features of the Wernicke-Kleist-Leonhard pathway



Kleist, Leonhard, Angyal, Pethő

- Orientation to brain pathology
- Schizophrenia is a heterogeneous illness, with various subgroups



Karl Leonhard (1904-1988)

**1957 The classification of the
Endogenous Psychoses
(The Aufteilung der endogenen
Psychosen)**

On the basis of many years of longitudinal research on outcome and family history he demonstrated that **unipolar** („monopolar“) depression and **manic-depressive illness** are different diseases.



Wernicke-Kleist-Leonhard pathway

Classifying psychotic illness not on the basis of outcome (as Kraepelin did), but on the basis of hypothetical underlying **neurological impairment** or **common family history**.



Unit of illness

- Same etiology

- Same cross-sectional image

- Same course

- Same outcome

- Same histological alteration



About the Leonhard system

Frank Fish :

“The Leonhard system is not easy to use.”

The system called for the **very careful observation** of the patients and the ability to discern small differences among the subcategories.

Gábor Ungvári (1993, Biological Psychiatry):

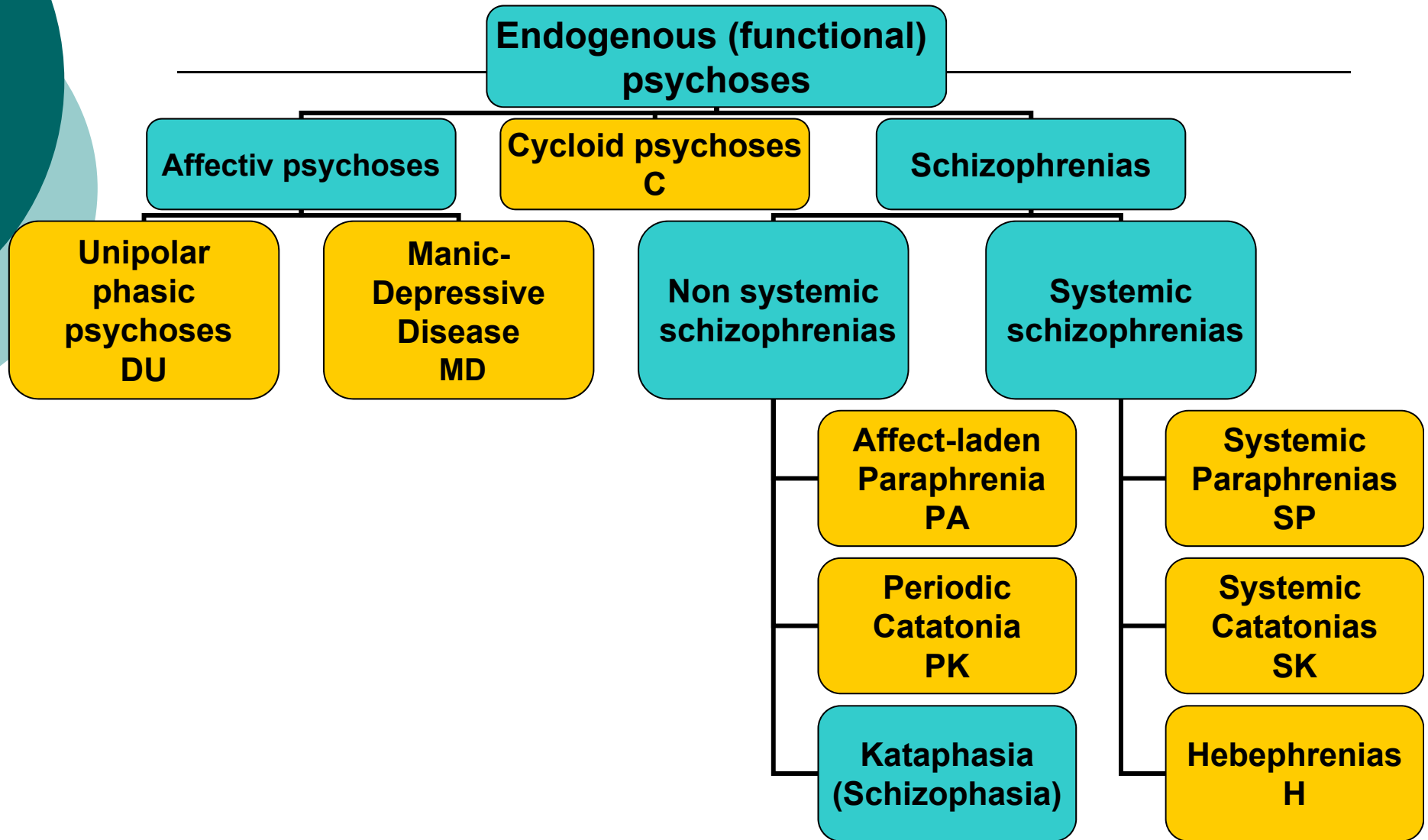
„His diagnoses imply **prognostic prediction**, that is, they are true life-time diagnoses. This „backward“ direction of his classification system enabled Leonhard to identify the most persistent signs and symptoms as characteristics of a particular subtype during its natural history.”



Three great groups of "endogenous psychoses"

1. The affective (phasic) psychoses
2. The cycloid psychoses (including motility psychoses)
3. The schizohrenic psychoses
 - non-systemic: fluctuating severity and symptom picture
 - systemic: the symptoms underwent no marked change once established

Leonhard' classification





DU Unipolar phasic psychoses

MD Manic-Depressive Disease —

C Cycloid psychoses

PA Affect-laden Paraphrenia

KP Periodic catatonia

SP Systemic paraphrenias

SK Systemic catatonias

H Hebephrenias

NK Normal control group



Cycloid psychoses

- Anxiety-happiness psychoses
- Excited-inhibited confusion psychoses
- Hyperkinetic-akinetik motility psychosis

- Complete recovery from each phase



Non-systemic schizophrenias

- Affect-laden Paraphrenia
- Periodic catatonia
- Cataphasia (Schizophasia)

- much closer to cycloid psychoses than systemic sch.
- fluctuating symptom picture
- bipolarity
- fluctuating severity (remission-periodic course)



Systemic schizophrenias

- Systemic paraphrenias
 - Systemic catatonias
 - Hebephrenias
-
- in early stages accessory symptoms, however the defect syndrom is in the foreground from onset
 - the symptoms underwent no marked change once established



Possible manifestations of psychiatric disorders

- Symptoms of experience
(hallucinations, delusions, anxiety)
- Symptoms of behavior
- Maladjustment of social adaptation
- Decrease of productivity



Behavior suggests psychiatric disorder, if ...

- it is not in accordance with social norms
- it is not in accordance with personal habits and motivations
- cannot be understood on the basis of previous personality traits



Persons to discover the illness in everyday life:

- parents
- spouse
- teachers
- colleagues
- GP (general practitioners)
- pharmacologists
- policemen
- lawyers
- priests
- etc.



Psychosis:

loss of reality control



Psychoses according to etiology

Organic: known somatic illness in the background

- **Exogenous:** known drug in the background
- **Reactive:** understood from special situations, psychic experiences
- **Endogenous**



„ENDOGENEOUS“:

- Non organic/somatic
- Non exogenous
- Non psychic

„inner“ origin

Differential diagnosis of schizophrenia

„Functional“

Schizotypal disorder
Persistent delusional disorders
Schizoaffective disorders
Induced delusional disorder
Mania
Depression

„Organic“

Drug/substance-induced psy
Epilepsy
Tumors
Stroke
Early dementia
Endocrine causes
Infections
Multiple sclerosis
Autoimmune disorder (SLE)
Metabolic disorders



Schizophrenia

„The psychopathology of schizophrenia is one of the most intriguing, since it permits a many-sided insight into the workings of the diseased as well as the healthy psyche“

Eugen Bleuler




No two cases are ever exactly the
same



Benedict-Augustin Morel (1809-1873)

First use „**premature dementia**“
(in the nineteenth century meaning of
incoherence rather than low intelligence)

The first psychiatrist to classify
psychotic
illnesses on the basis of outcome
rather
than clinical presentation at a given
moment



Diagnoses considered different, yet with similar courses of illness

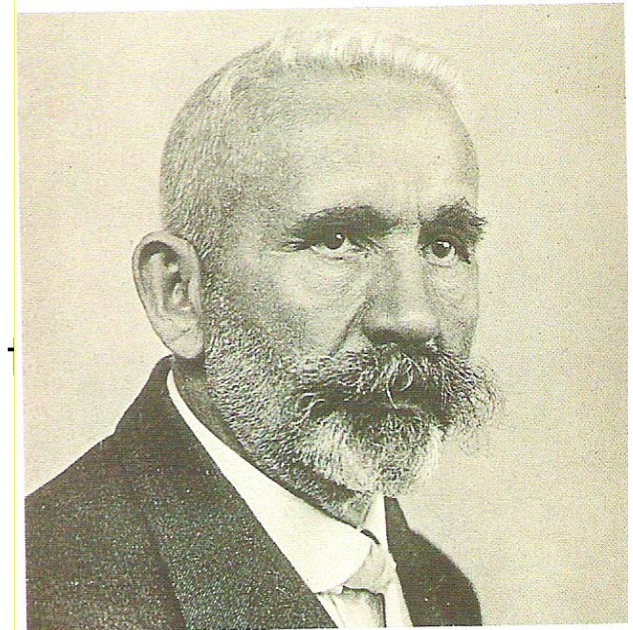
- Mendel: Paranoia (1884)
- Kahlbaum: Catatonia (1868-1874)
- Hecker: Hebephrenia (1871)

Emil Kraepelin (1856-1926)

dementia praecox (1893)

onset at a relatively early age
chronic and deteriorating course

- to differentiate sch as an independent illness
- to establish disease on the basis of outcome/course
- separating from manic-depressive illness



Eugen Bleuler (1857-1939)

schizophrenia 1911

the reason for the cognitive impairment is the splitting of the psychic processes (behavior, emotion, thinking)

fundamental (basic) symptoms: four A's

affective blunting
disturbance of

association

autism

ambivalence

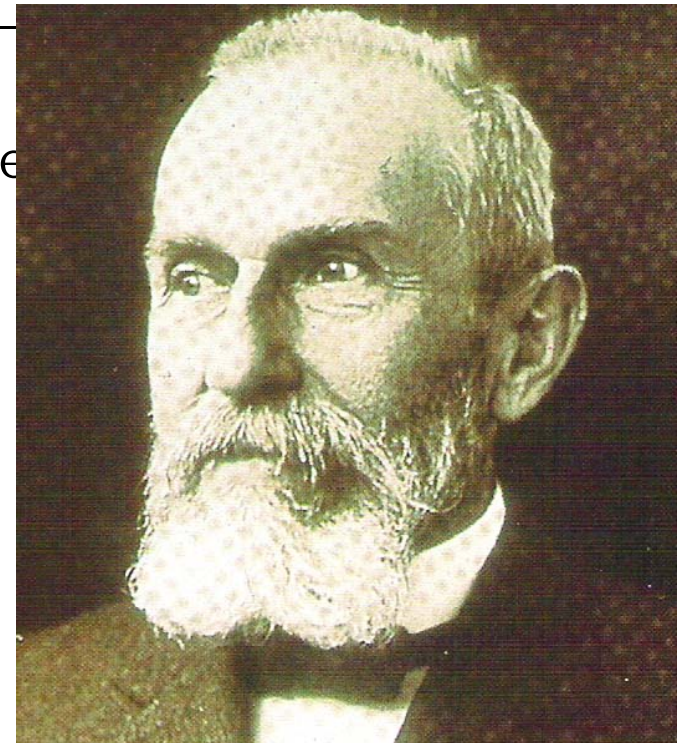
accessory (additional) symptoms:


delusions,

hallucinations

Dementia Praecox or the Group of Schizophrenias

1911





Bleuler shifted the emphasis in schizophrenia from course and outcome to the **cross-sectional study of symptoms**, essentially broadening the concept of the disease and giving a more generous prognosis

Kurt Schneider (1887-1967)

not a separate disease, but a type of illness

first-rank psychotic symptoms

- Audible thoughts
- Voices heard arguing
- Voices heard commenting on one's actions
- The experience of influences playing on the body
- Thought withdrawal and other interferences with thought
- Delusional perception
- Feelings, impulses and volitional acts experienced as the work or influence of others



second-rank psychotic symptoms

Hallucinations
Flight of ideas
Distractedness
Perplexity
Out-of-body experiences
Emotional blunting
Compulsive behavior



Definition (DSM-IV-TR)

- characteristic positive and/or negative symptoms
- deterioration in social, occupational, and/or interpersonal relationship
- continuous signs of the disturbance for at least 6 months

- the disturbance is not due to schizoaffective disorder, mood disorder with psychotic features, substance abuse and/or general medical condition



Subtypes of schizophrenia

- Catatonic type
- Disorganized type
- Paranoid type
- Residual type
- Undifferentiated type



Catatonic schizophrenia

- Catalepsy
- Stupor
- Hyperkinesia
- Stereotypies
- Mannerism
- Negativism
- Automatism
- Impulsivity



Hebephrenic/ Disorganized schizophrenia

- Incoherence
- Severe emotional disturbance
- Wild excitement alternating with fearfulness
- Vivid hallucinations
- Absurd, bizarre delusions that are prolific, fleeting, and frequently concerned with ideas of omnipotence, sex change, cosmic identity and rebirth



Paranoid schizophrenia

- Feeling that external reality has changed
- Suspicion and ideas of dedication
- Ideas of references
- Hallucinations, especially of body sensations
- Delusions of persecutions or of grandiosity



Residual schizophrenia

- Interepisodic form
- The condition of being without gross psychotic symptoms following a psychotic schizophrenic episode



Catatonic symptoms

These motor symptoms may occur in any form of schizophrenia, but are particularly associated with the catatonic subtype

- Ambitendence
- Echopraxia
- Stereotypies
- Negativism
- Posturing
- Waxy flexibility



Principal functions of medical classifications

- **Denomination:** assigning a common name to a group of phenomena
- **Qualification:** enriching the information content of a category by adding relevant descriptive features
- **Prediction:** a statement about the expected course and outcome, as well as the likely response to treatment



Important distinction

- **True comorbidity:** co-occurrence of etiologically independent disorders
- **Spurious comorbidity:** masking complex, but essentially unitary syndromes