

Introduction to Systems and Computational Neuroscience: Tactile Perception



Cognitive Neuroscience is the attempt of our nervous system to understand itself.
(think about that for a second!!)

This section of the course will provide an introduction to current knowledge about the neuronal processes involved in sensation and perception.

How can we go about studying the neuronal processes involved in sensation and perception?

Experimental variables
Strategies, approaches

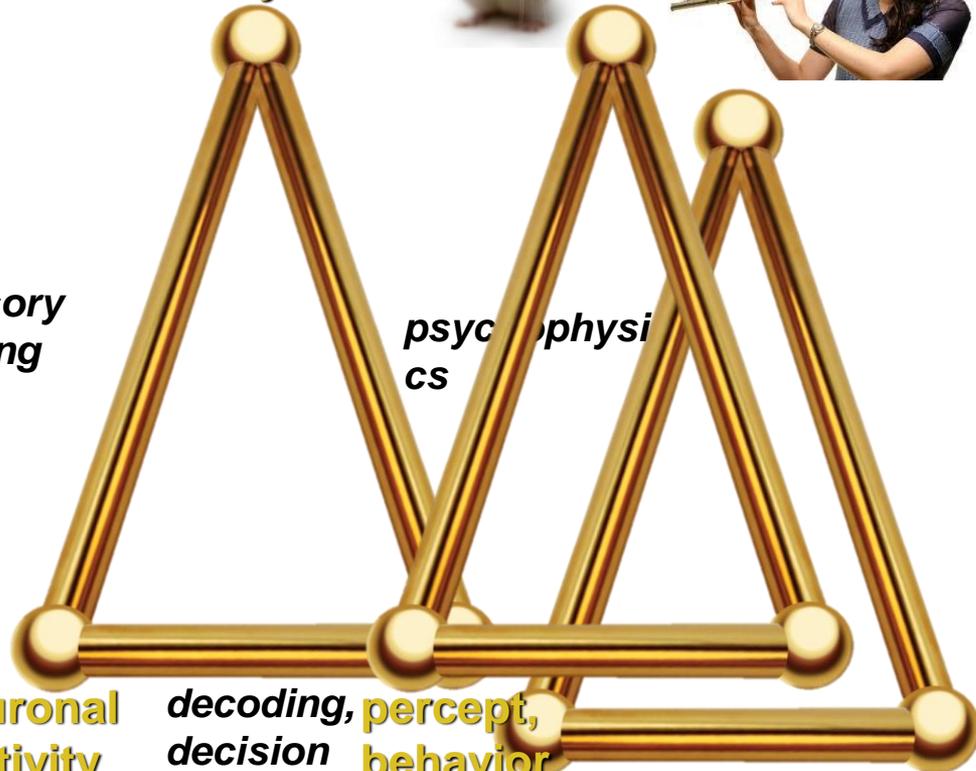
quantify sensory in



sensory coding

psychophysics

neuronal activity **decoding, percept, decision making** **behavior**





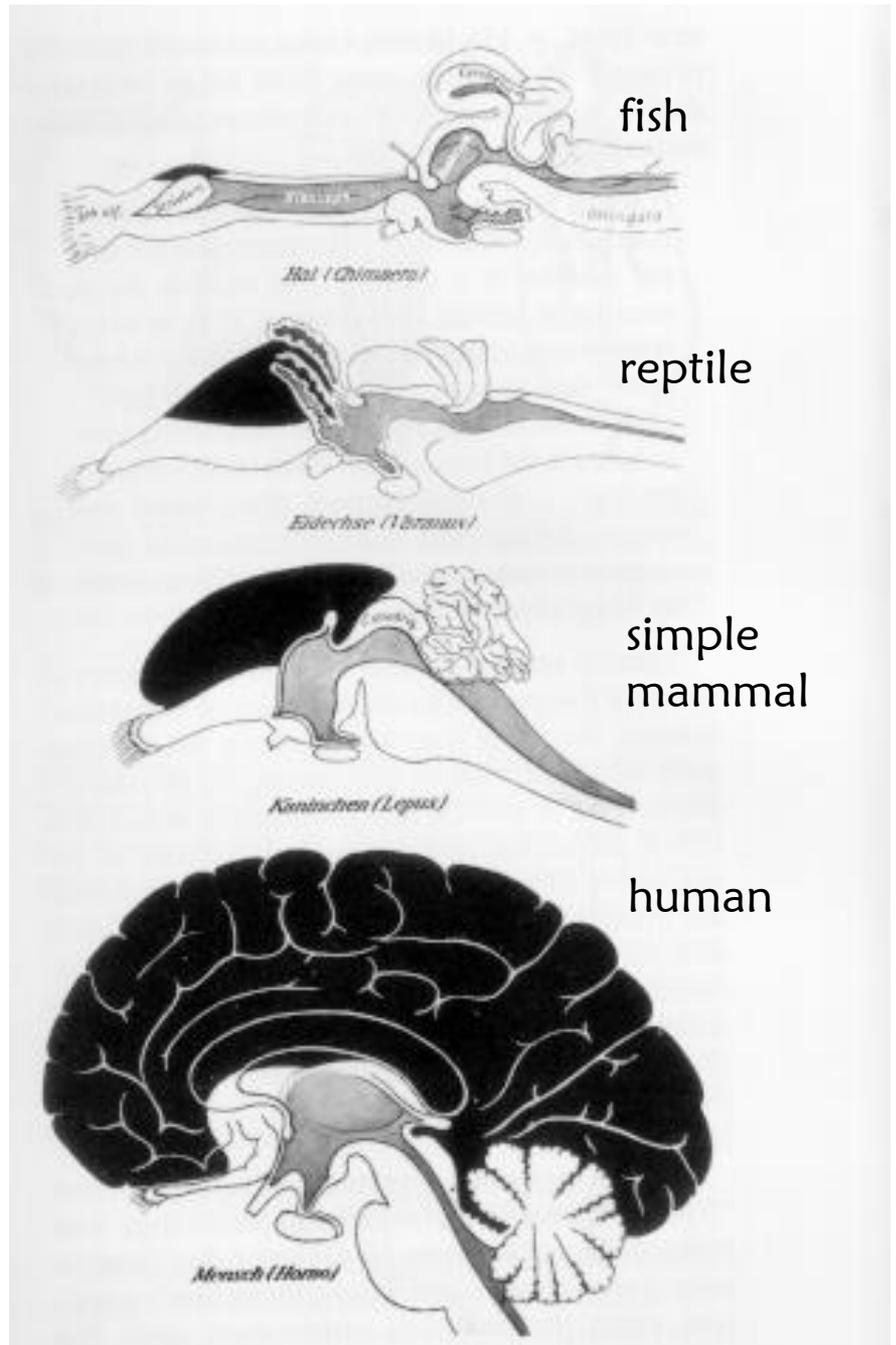
... but the golden triangle will come later.

Today, the minimum knowledge of cortical organization to begin to approach sensory systems.

- Neocortex has evolved... largely to accommodate the processing of sensory channels
- Functions are localized - the oldest chapter in Neuroscience
- Within sensory regions, processing is not *disorganized*, but is arrayed in “maps”

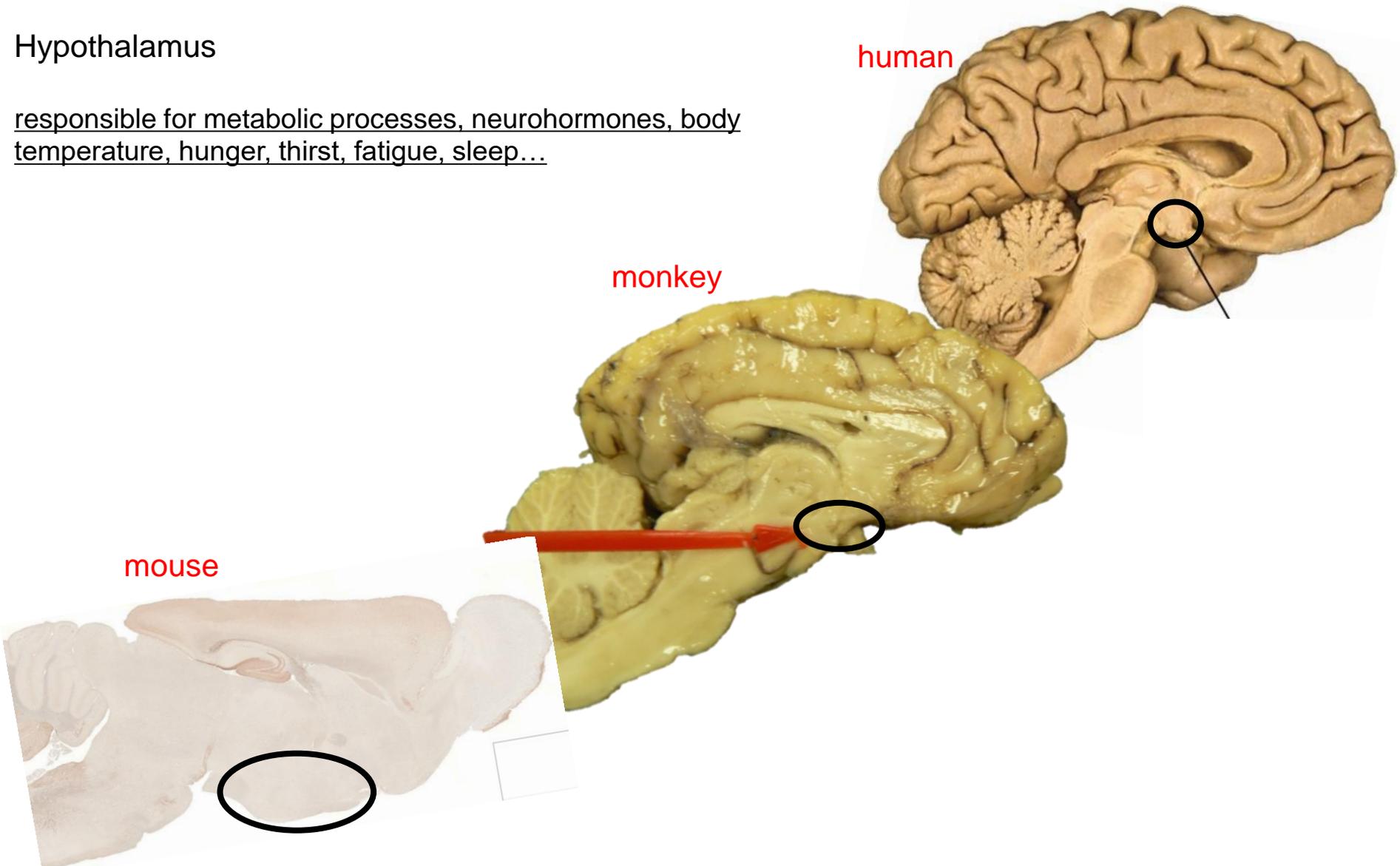
- Maps constrain how we perceive the world
- But maps are the start of the inquiry, not the end

Cerebral cortical evolution:
cerebral cortex / whole brain increases

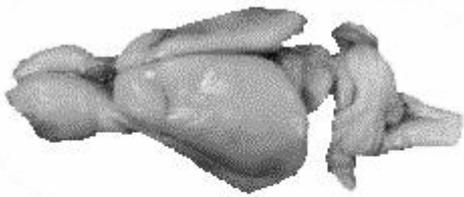


Hypothalamus

responsible for metabolic processes, neurohormones, body temperature, hunger, thirst, fatigue, sleep...



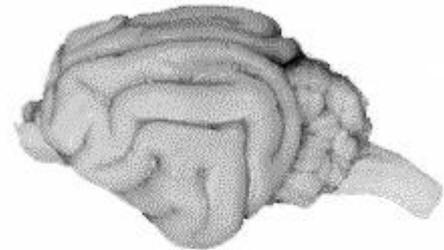
(brain images rescaled to similar size for illustration)



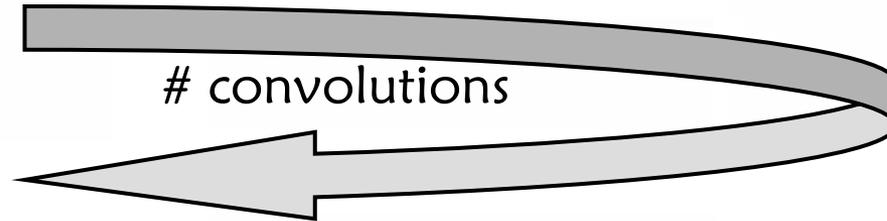
Opossum



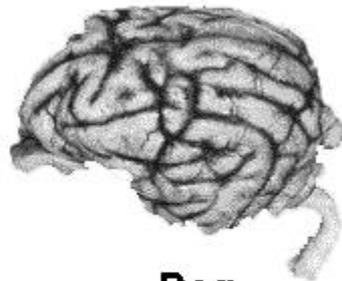
Anteater



Cat



Human

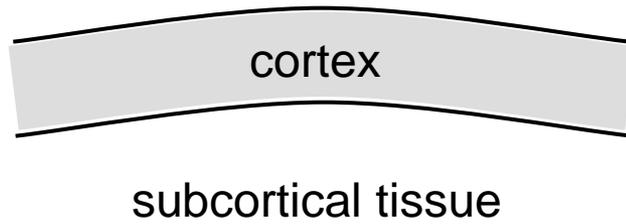


Dog

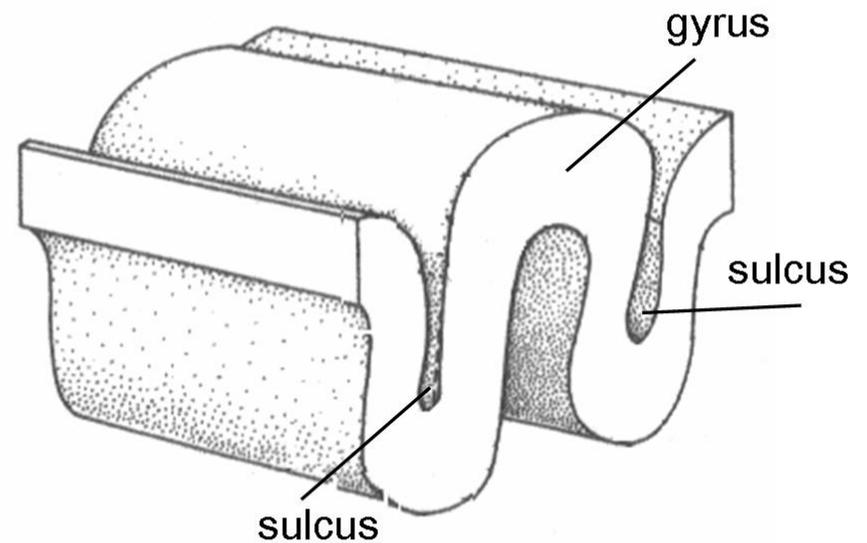
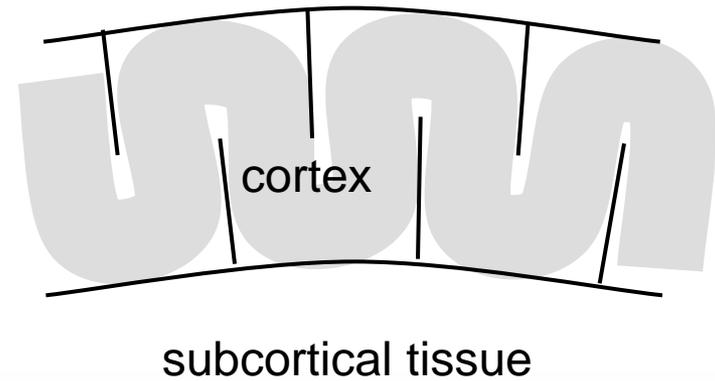


Pig

unconvoluted
“lissencephalic”



convoluted
“gyrencephalic”



To expand volume, why not just increase thickness?

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REPORT

Cortical folding scales universally with surface area and thickness, not number of neurons

Bruno Mota¹, Suzana Herculano-Houzel^{2,3,*}

 Author Affiliations

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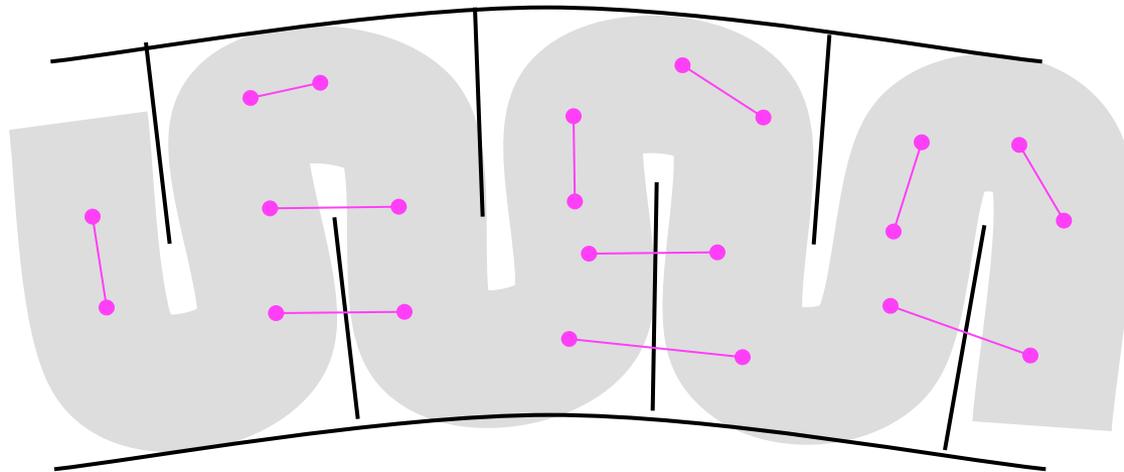
ABSTRACT

EDITOR'S SUMMARY

Larger brains tend to have more folded cortices, but what makes the cortex fold has remained unknown. We show that the degree of cortical folding scales uniformly across lissencephalic and gyrencephalic species, across individuals, and within individual cortices as a function of the product of cortical surface area and the square root of cortical thickness. This relation is derived from the minimization of the effective free energy associated with cortical shape according to a simple physical model, based on known mechanisms of axonal elongation. This model also explains the scaling of the folding index of crumpled paper balls. We discuss the implications of this finding for the evolutionary and developmental origin of folding, including the newfound continuum between lissencephaly and gyrencephaly, and for pathologies such as human lissencephaly.

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What does this mean??

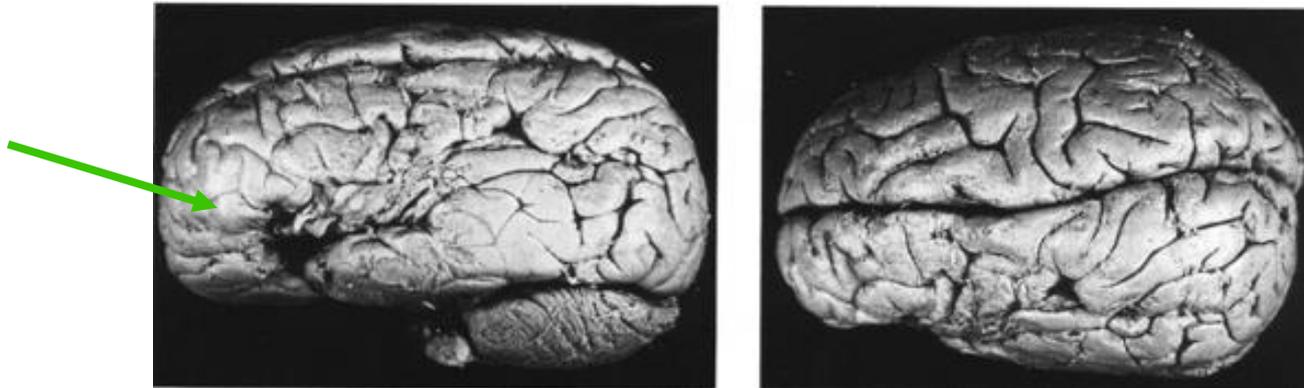


Localization of function

Localization of function by lesion
(neuropsychology)

1861
Broca's patient, "Tan"

Broca's
area



Localized region for language production

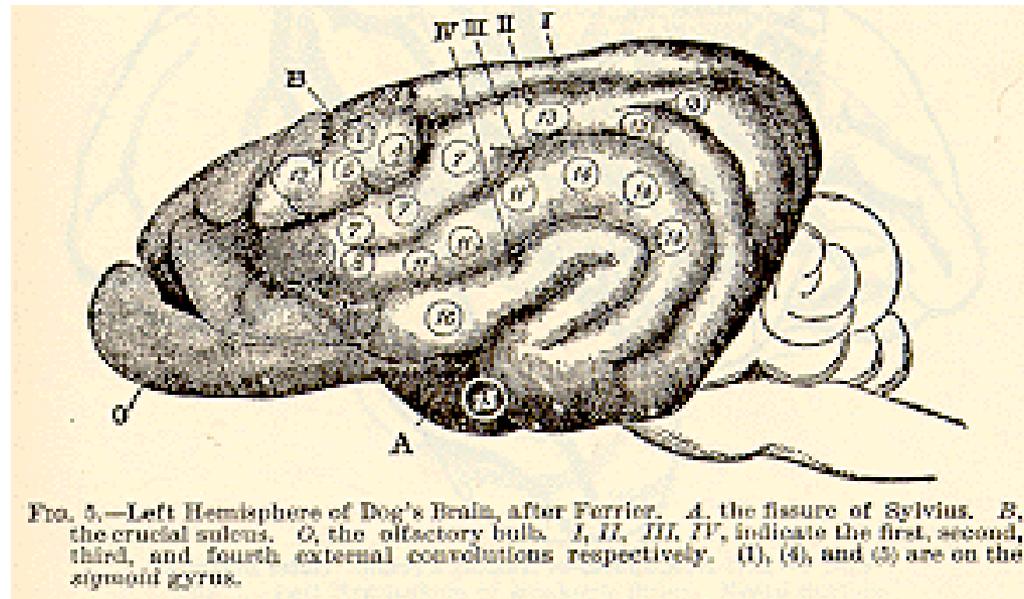
Destruction of area produces behavioral deficit



In humans, luck (usually bad luck) determines lesion site

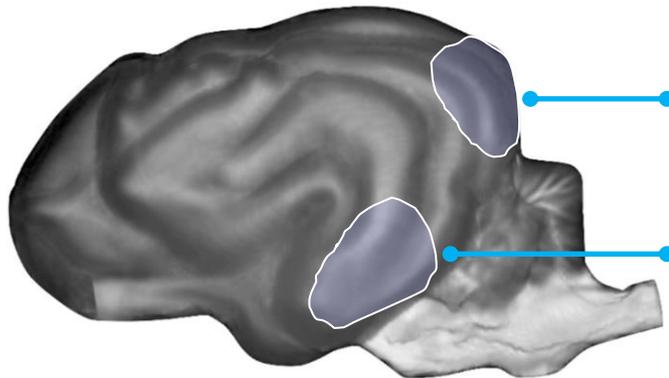
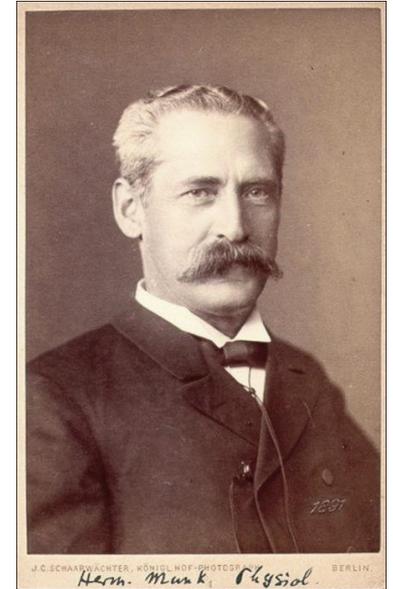
Controlled, limited lesions in animals

David Ferrier



Ferrier (1870)

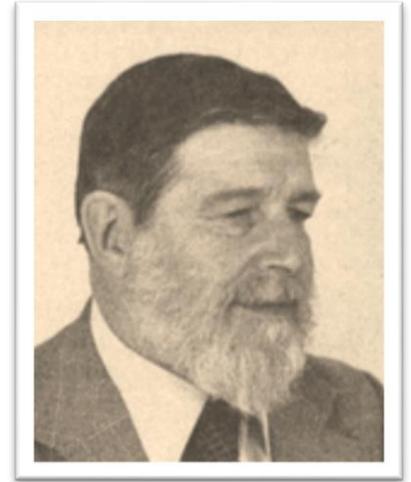
Hermann Munk (1878)
"Ueber die Funktionen der Grosshirnrinde"
"On the functions of the cerebral cortex"



blindness; stumbling into
objects

vision conserved; loss of
"visual memory" (agnosia)

Ian Whitfield (1979)
"The Object of Sensory Cortex"



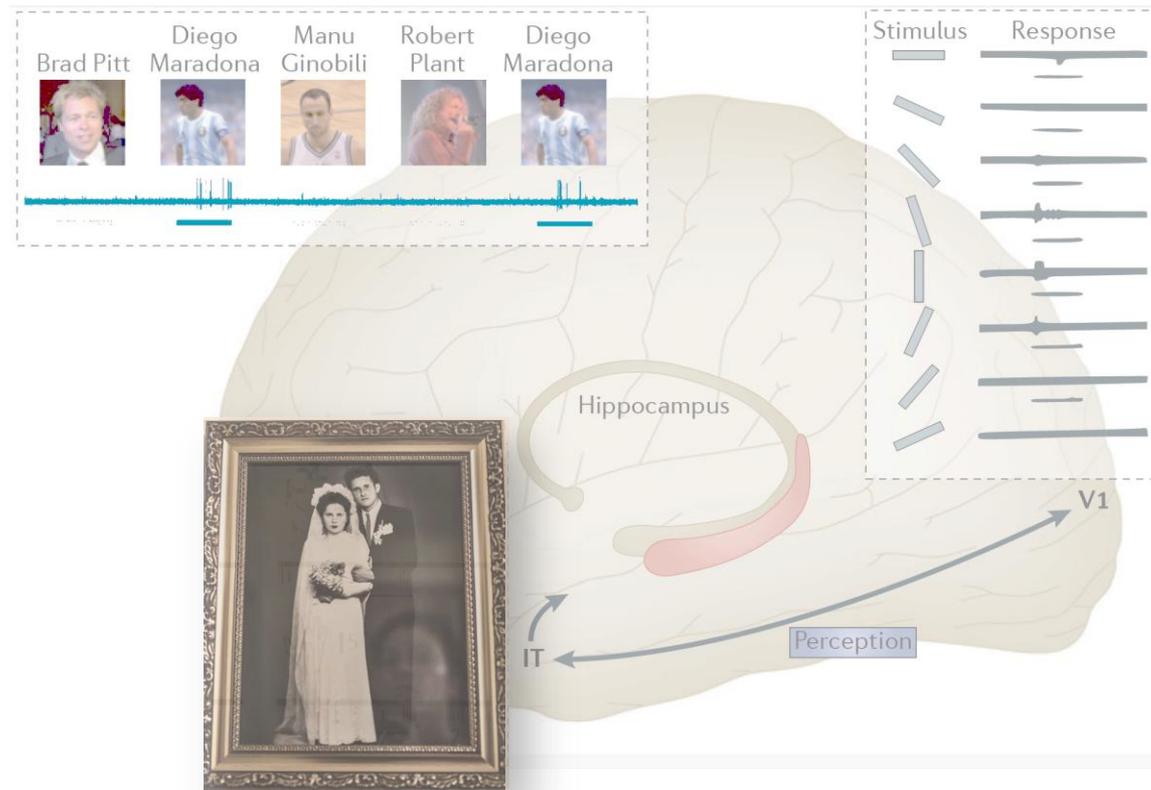
- based on 100 yrs of neuroscience -- after ablation of sensory and association regions of cerebral cortex, animals can still perform many forms of sensory discrimination.
- cortical ablation → deficit whenever behavioral task requires the elemental sensory signals to assume meaning according to previous experience.
- intracortical processing transforms mere physical data into the perception of things that are “out there” (Whitfield, p. 146) in the world.

more on Whitfield later in course

Munk (1880)

First to distinguish sensation from perception.

Temporal lobe lesion leads to visual agnosia: loss of visual knowledge
= loss of visual perception



Tatsuji Inouye, 1905

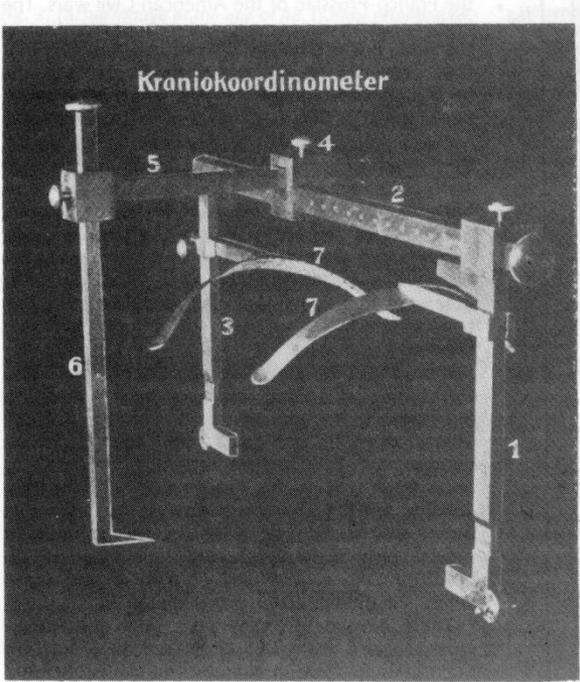
perspectives

Tatsuji Inouye and the mapping of the visual fields on the human cerebral cortex

Mitchell Glickstein and David Whitteridge

... ..





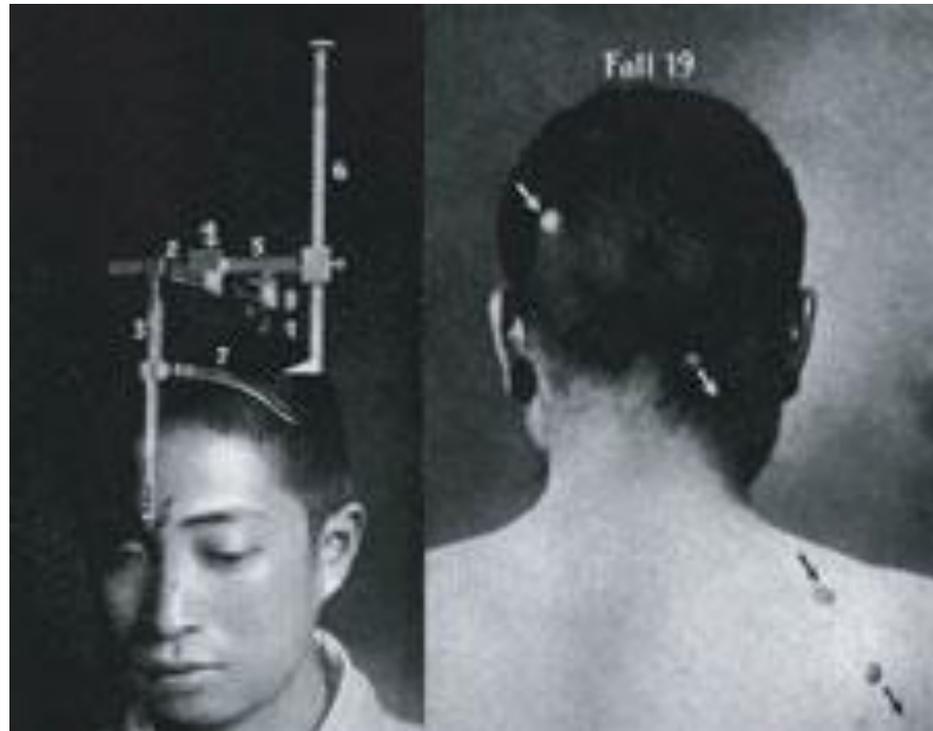


Fig. 2.
Inouye's schema for
the projection of the
visual fields on the
striate cortex.

tion of the visual cortex. It shows that more cortex is devoted to the representation of the centre of the visual field than to the periphery. Some years later, Talbot and Marshall¹⁰ coined the term 'magnification factor' to mean the extent of visual cortex in millimeters that represents one degree of the visual field. Magnification is high in the centre of gaze, and

Flächentreue Darstellung der linken Hauptsehphäre.

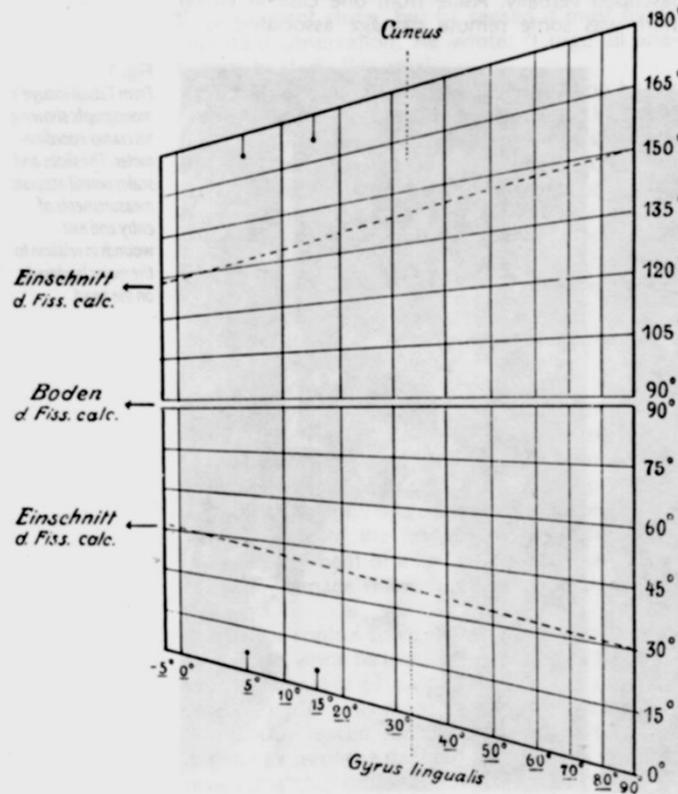
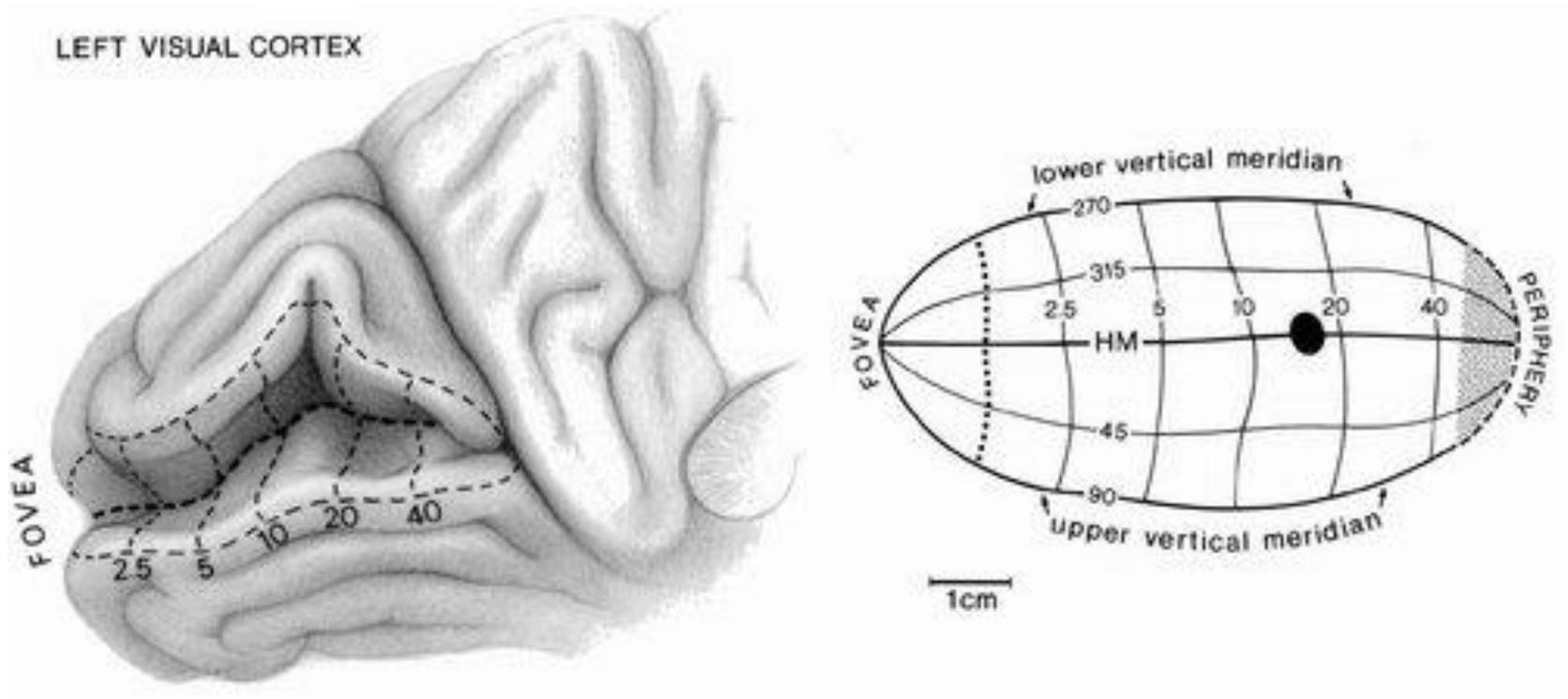


Fig. 2.
Inouye's schema for
the projection of the
visual fields on the
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human visual cortex retinal map by modern methods

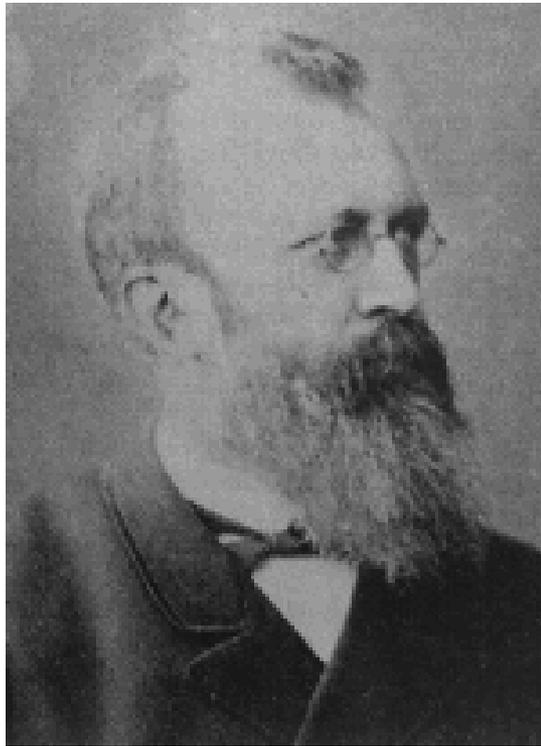


Localization of function

Localization of function by electrical
electrical recording and stimulation

(neurophysiology and neurosurgery)

the method of targeted and
restricted electrical stimulation...



Hitzig

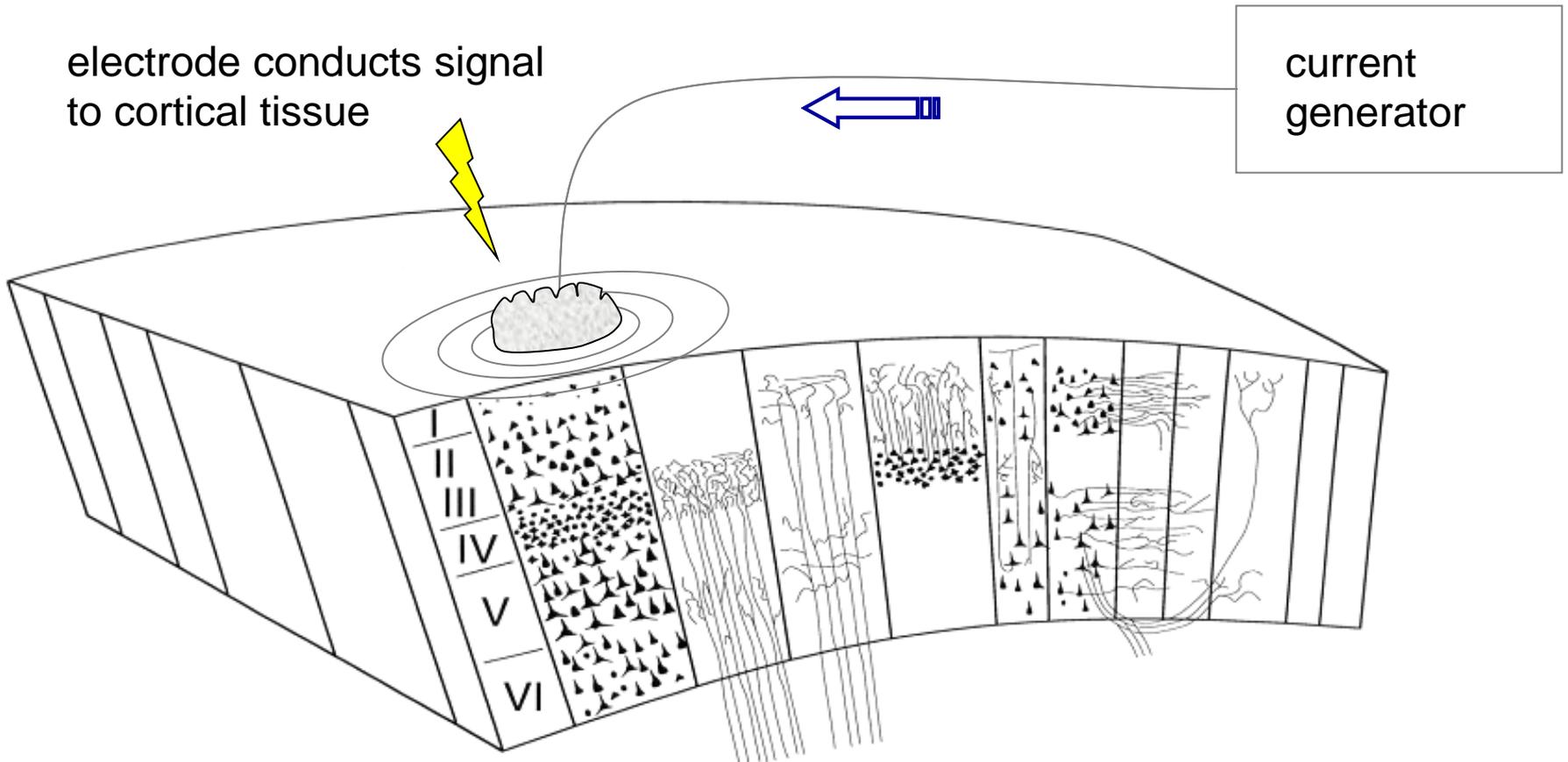


Fritsch

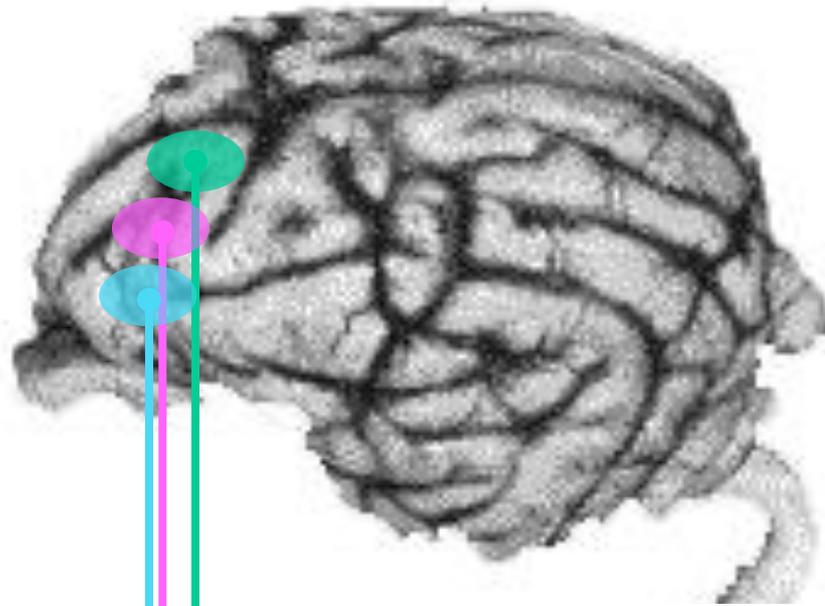
electrical stimulus

electrode conducts signal
to cortical tissue

current
generator



...led to the detection of areas with specific motor functions

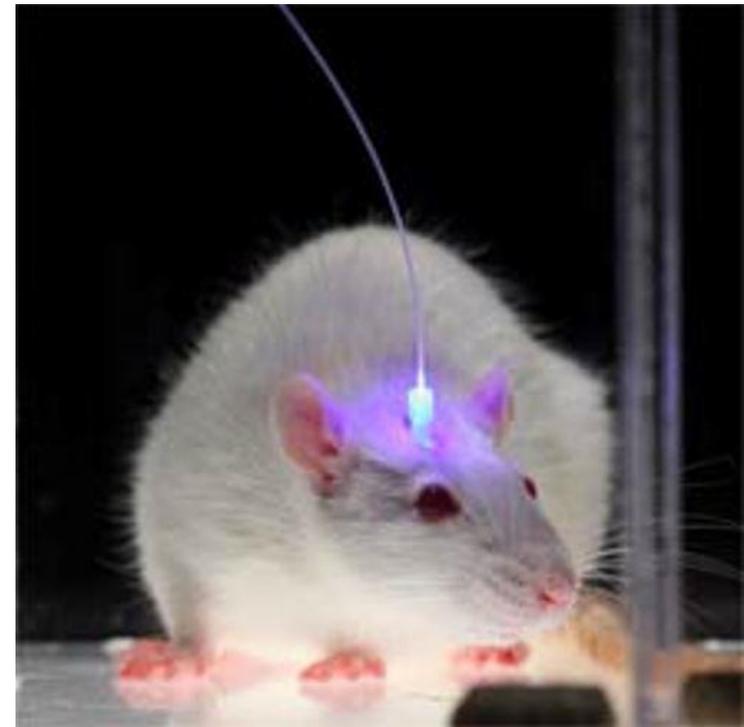
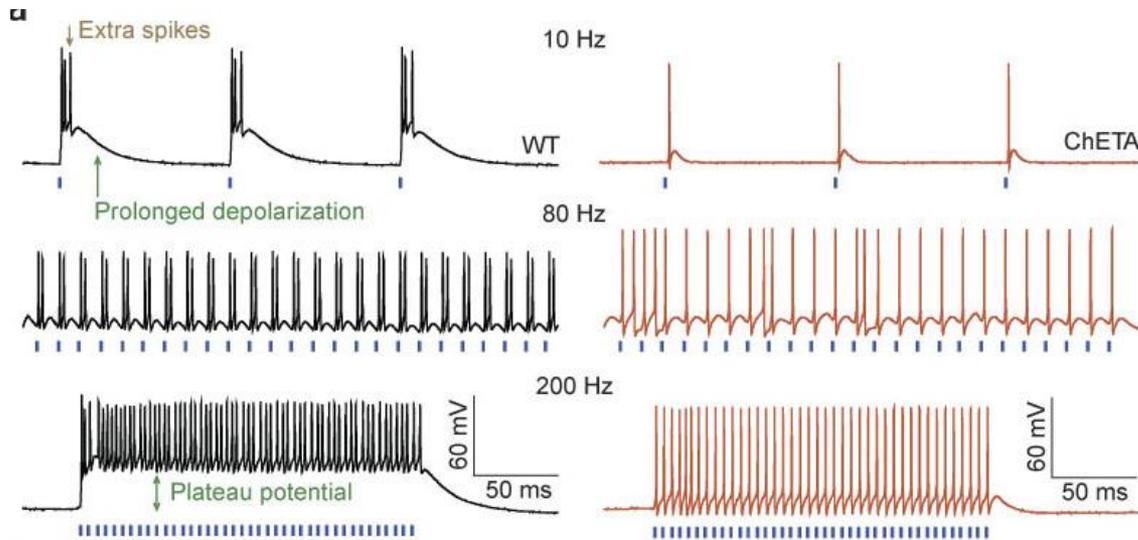


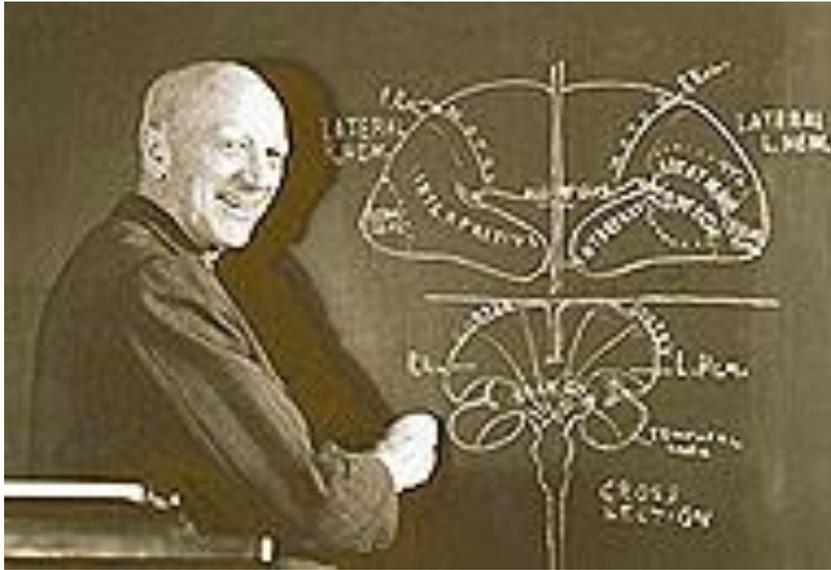
movement of back leg

movement of front leg

movement of snout (face)

Today's methods



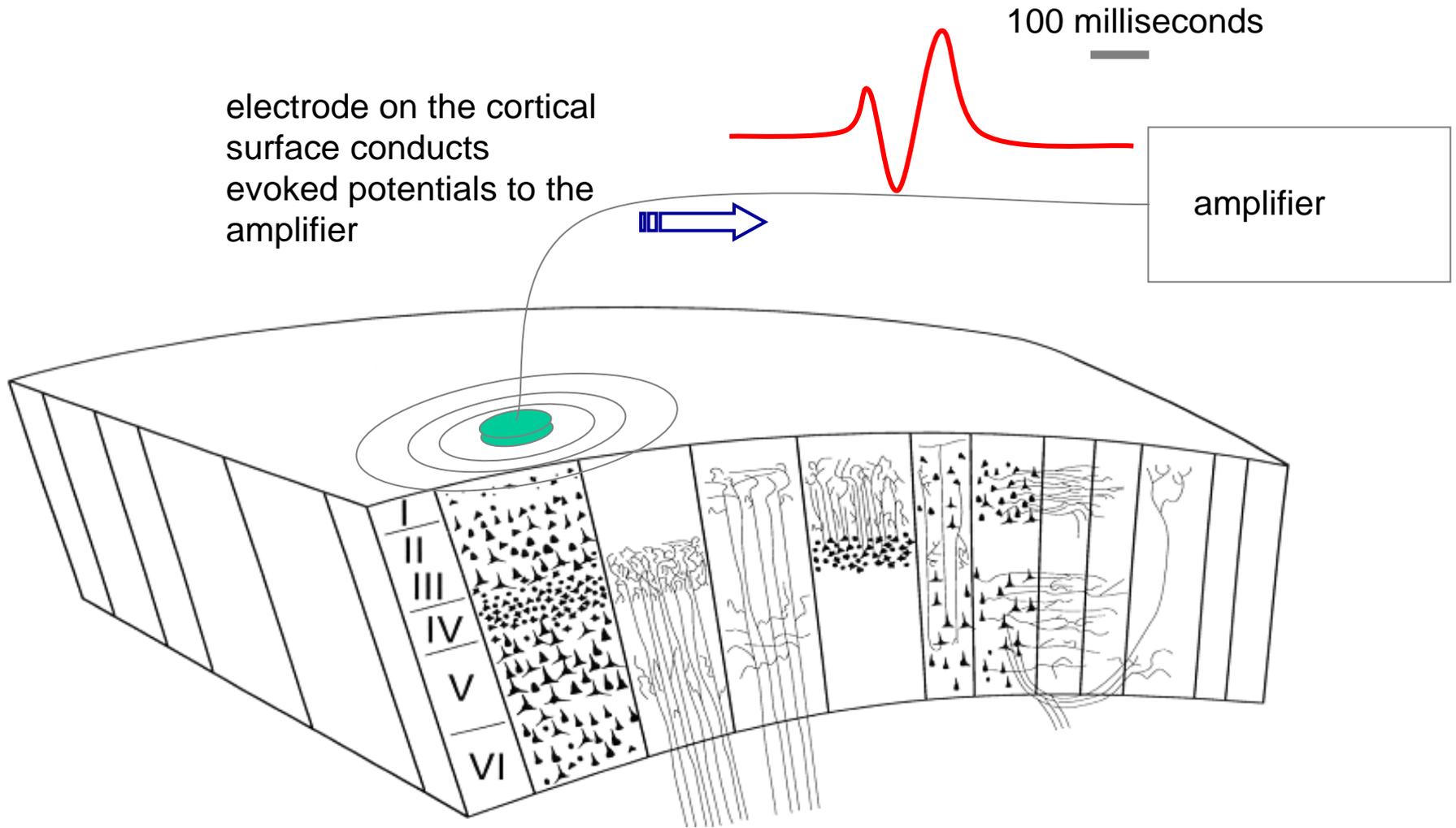


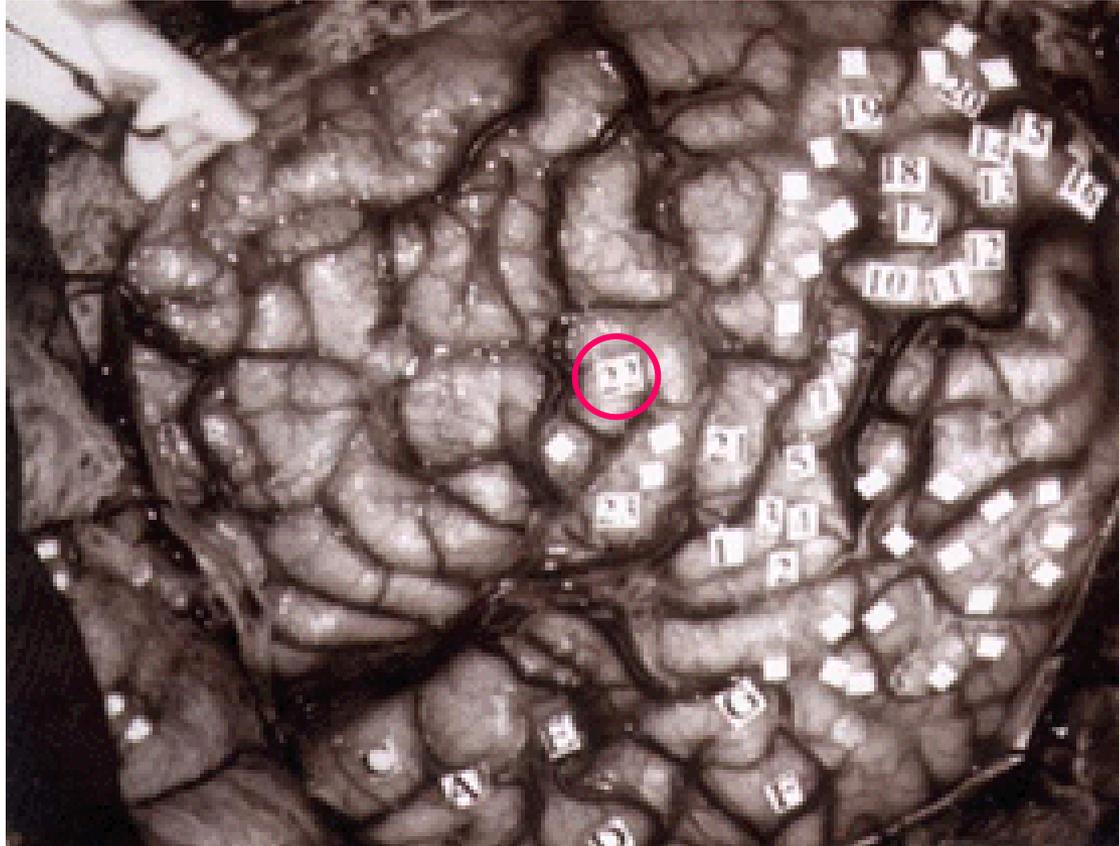
Wilder Penfield

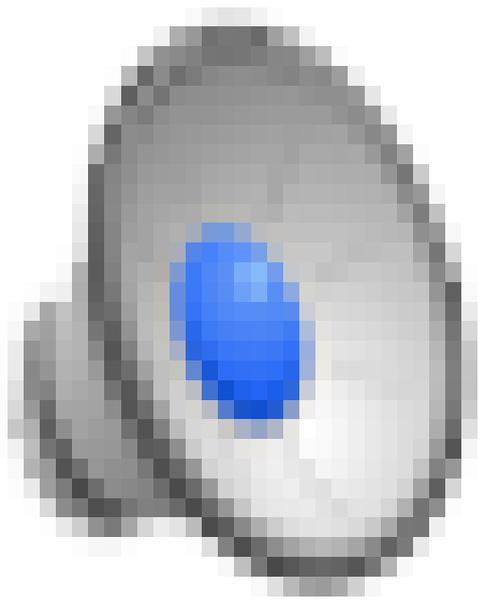
physiological exploration of the human cerebral cortex
(c. 1930-1970)

Epilepsy and the Functional Anatomy of the Human Brain. 2nd edition.
Jasper, H., and Penfield, W. Little, Brown and Co., 1954.

“evoked potentials” a probe of the activity of neuronal populations

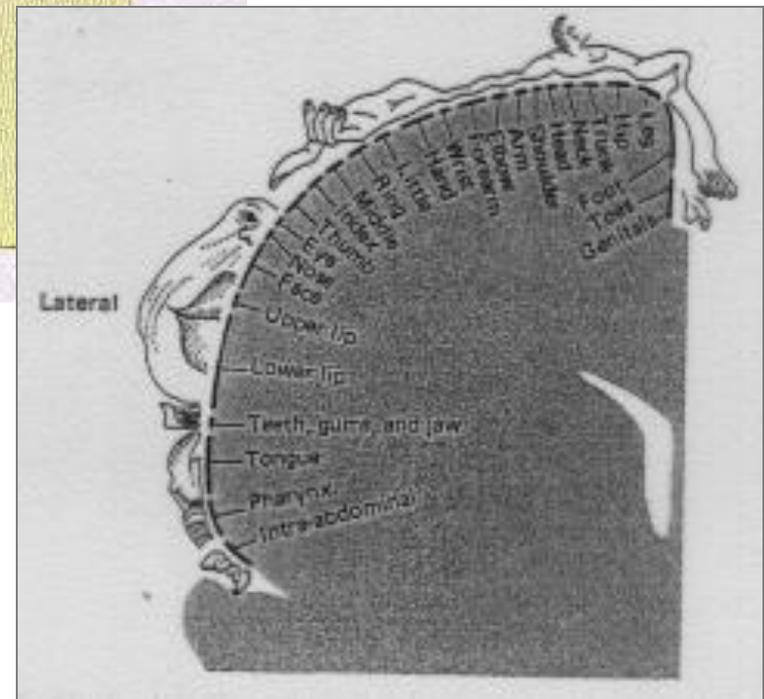
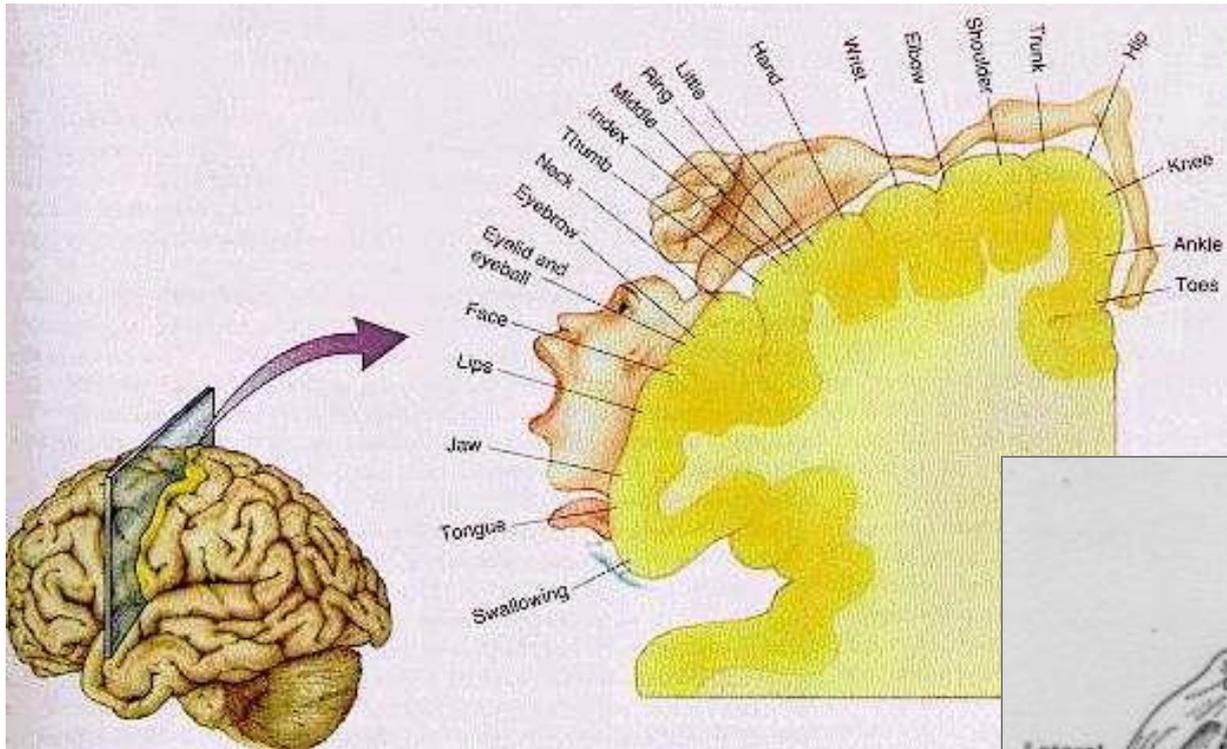


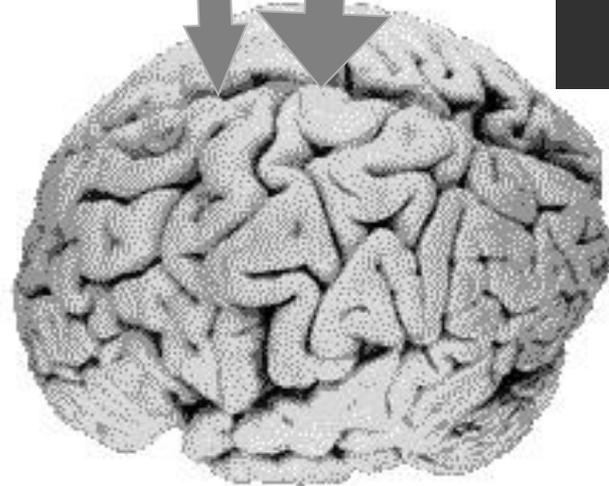




Singing - 2:40

the motor and the sensory maps in the human





Human



experimental basic research proceeds in parallel

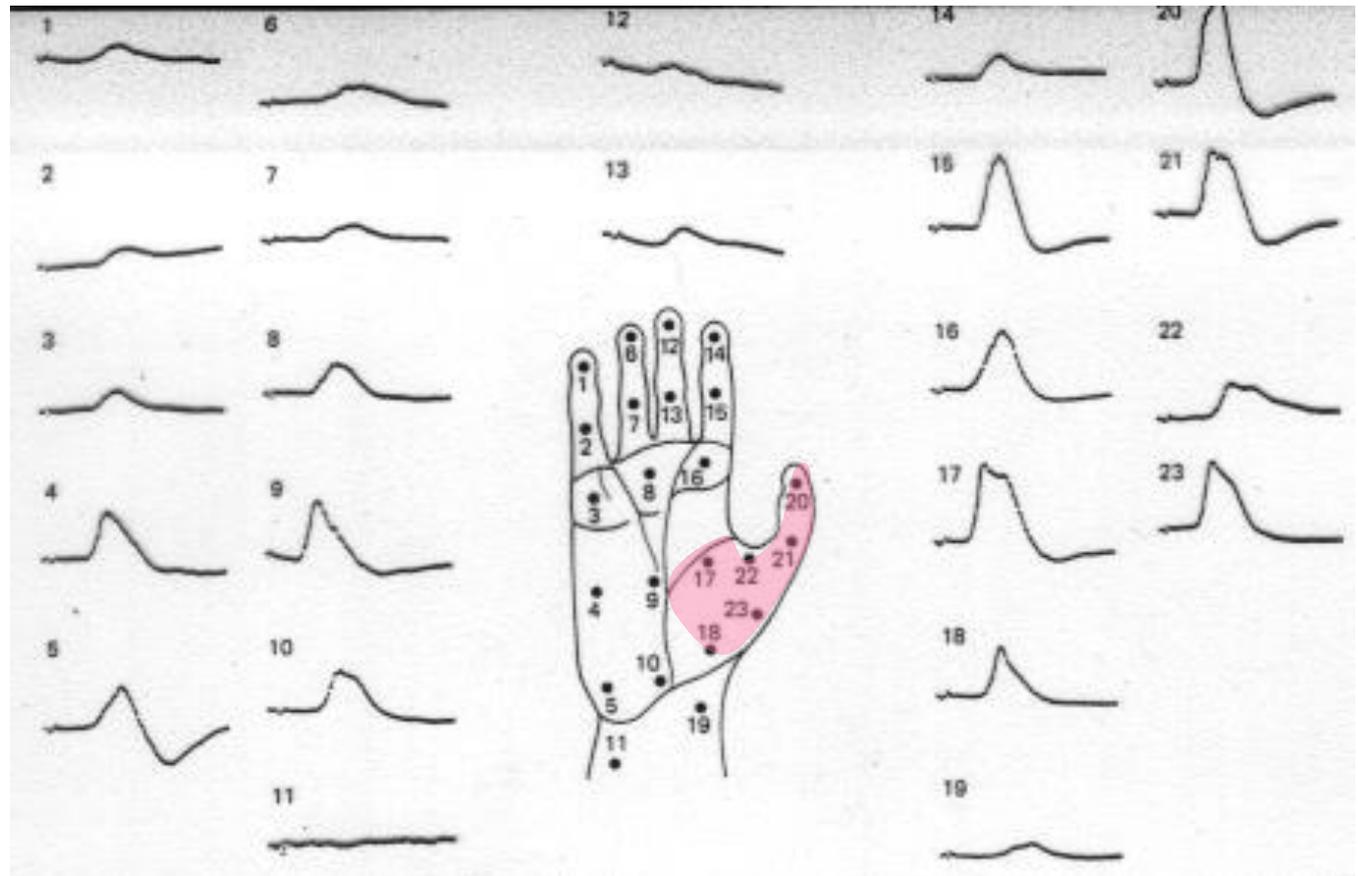


neurophysiology laboratory, 1930s

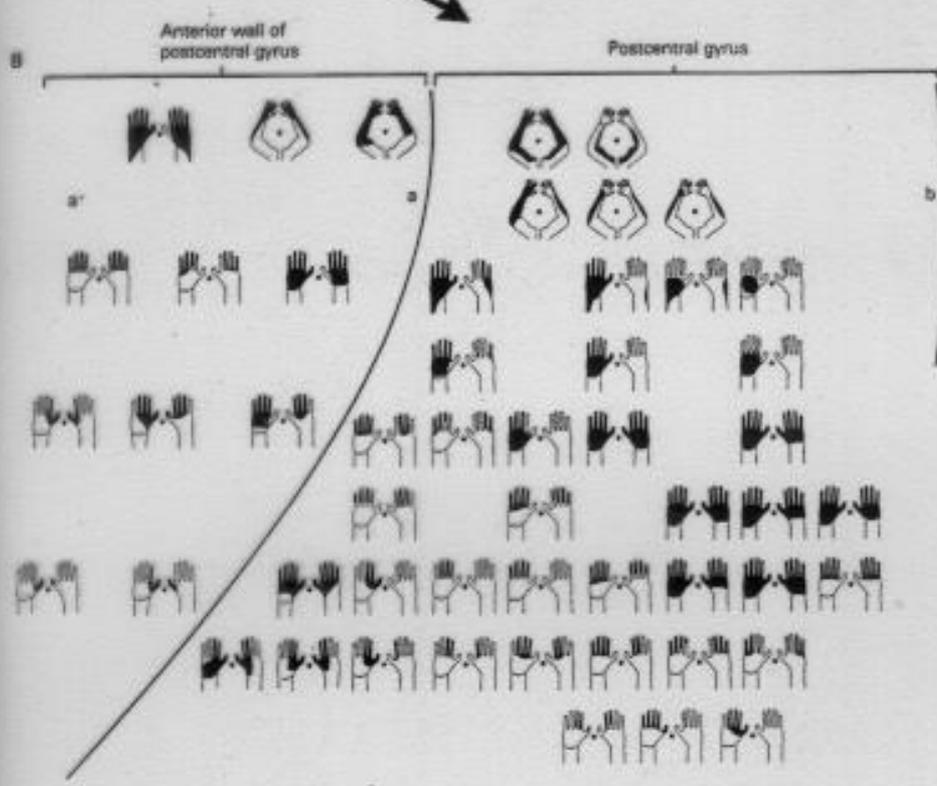
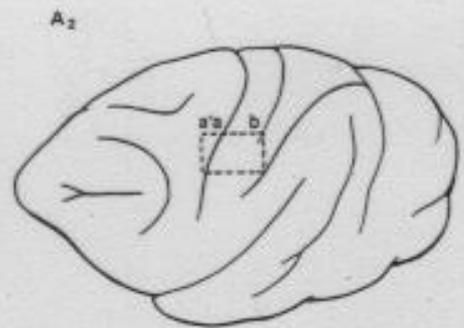
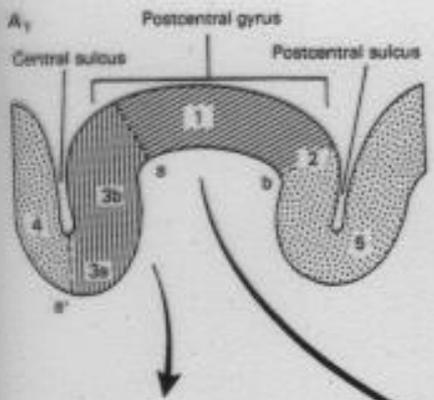
Clinton Woolsey
University of Wisconsin



What is the receptive field for this cortical site?



Woolsey's evoked potential mapping:
the skin area projecting to a single cortical site



Sulci:

IB - INTERBRACHIAL

J - JUGULAR

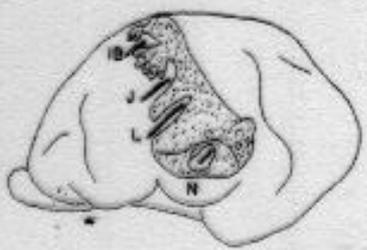
L - LABIAL

N - NARIAL

SULCI AND
SENSORY
PROJECTIONS



racoon



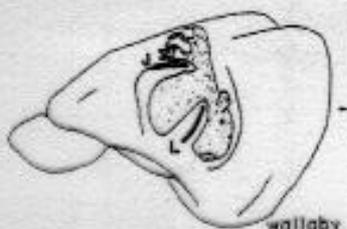
wombat



coati mundi



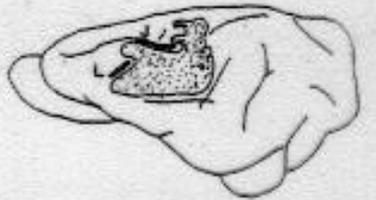
pig



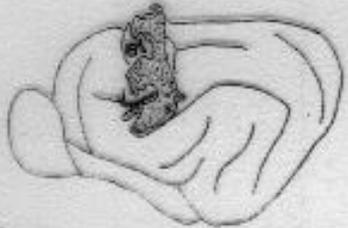
wallaby



sheep



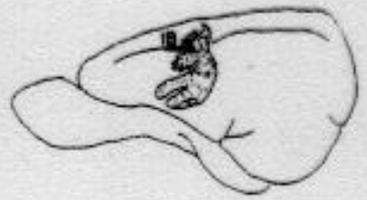
capybara



oct

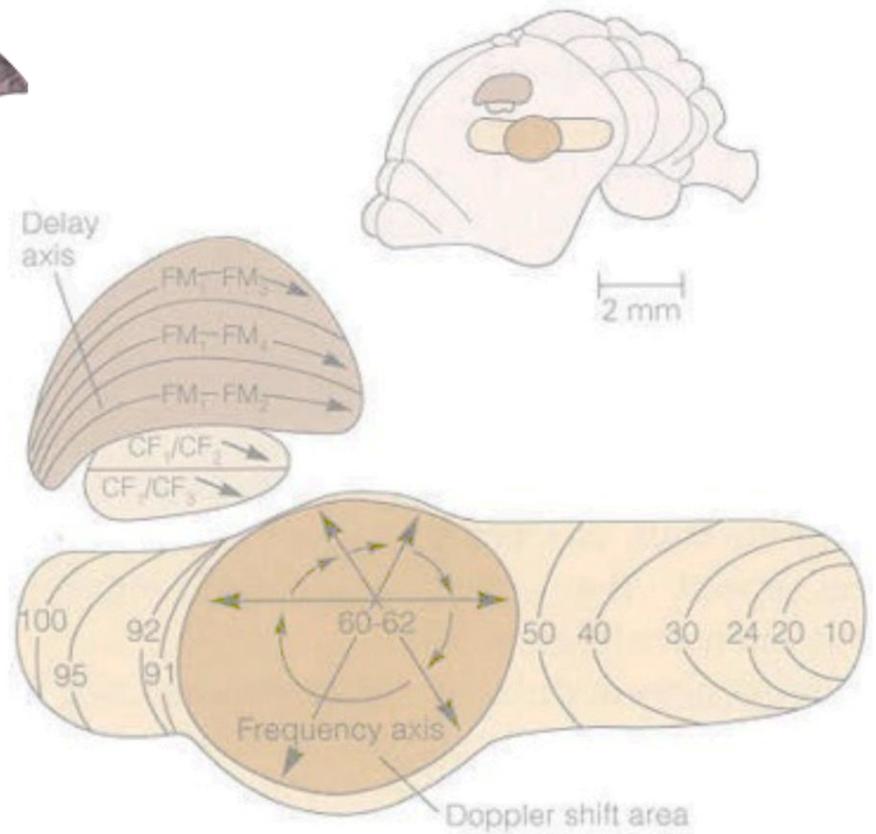


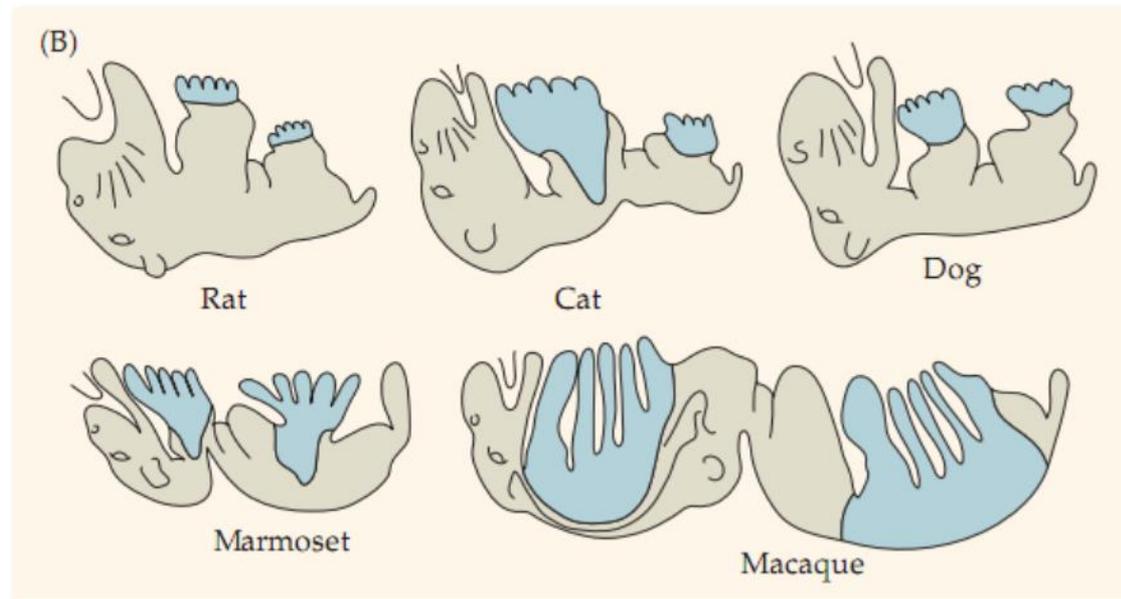
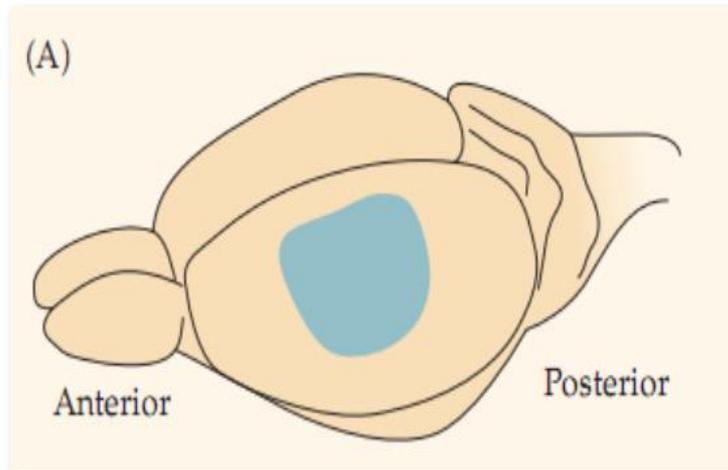
llama



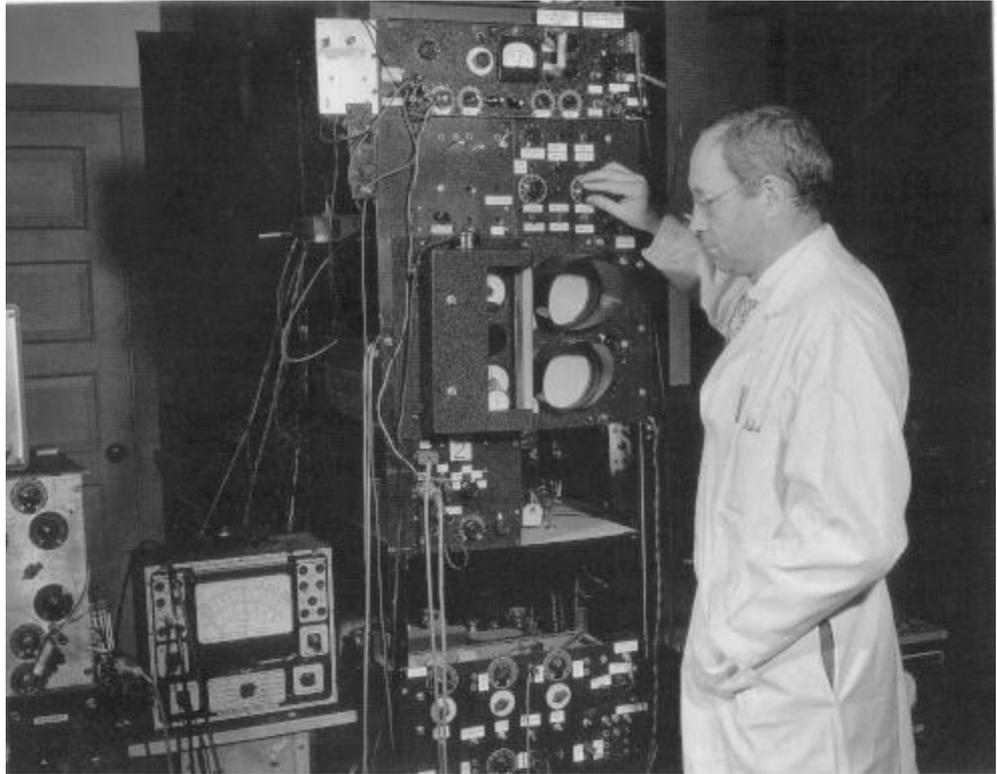
agouti

bat auditory cortex



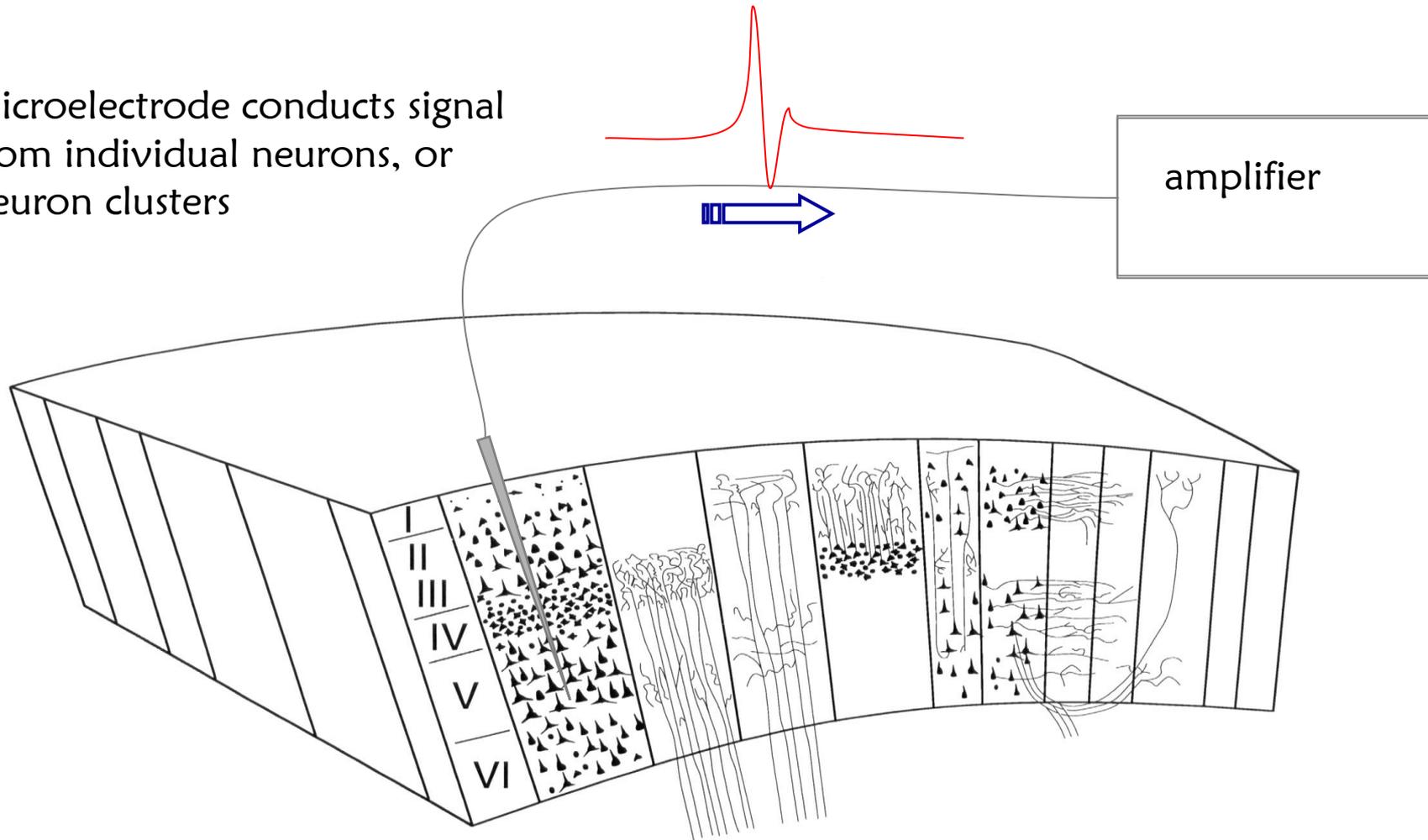


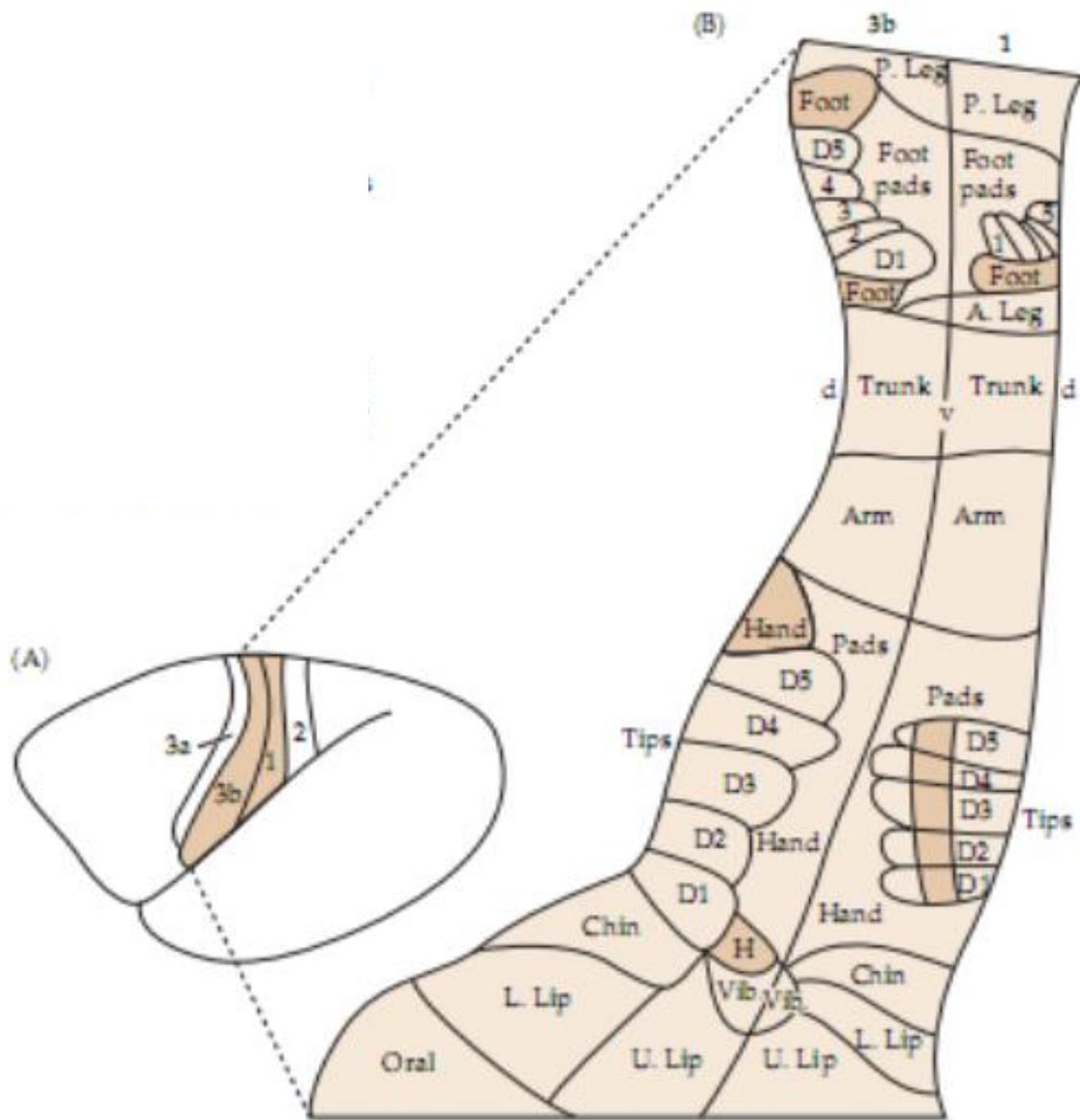
- expansion of the most valuable sensory modality
- expansion of the most valuable receptors within a given representation

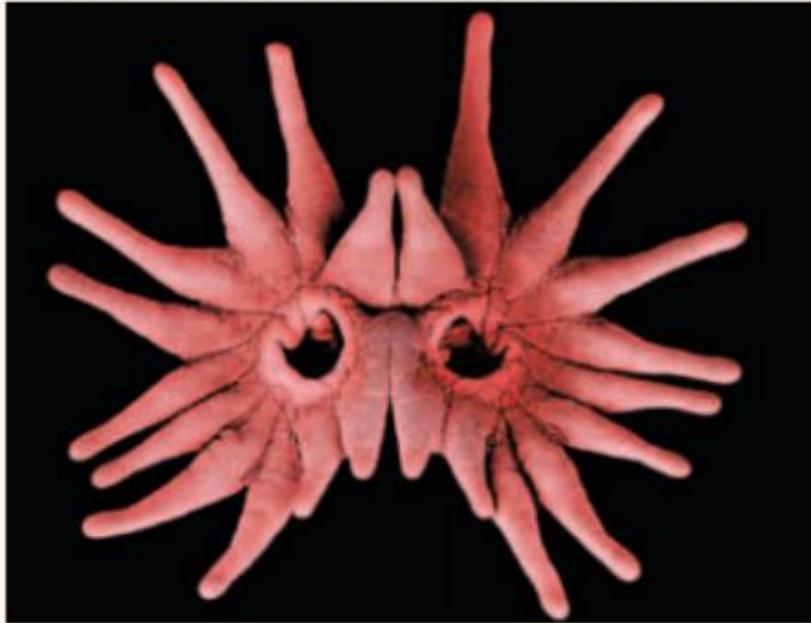


Baltimore (USA), 1955

microelectrode conducts signal from individual neurons, or neuron clusters



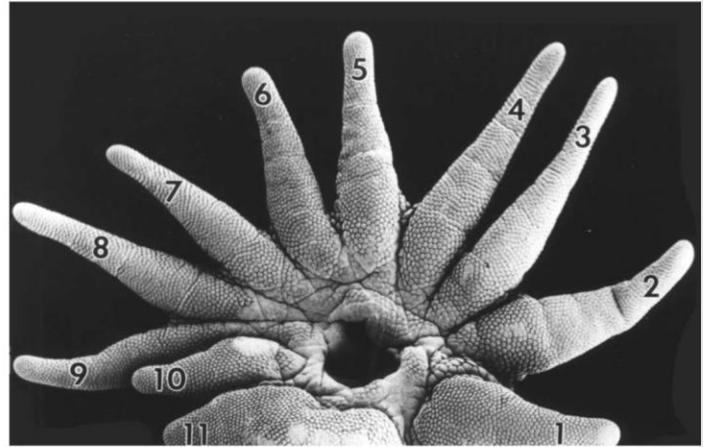




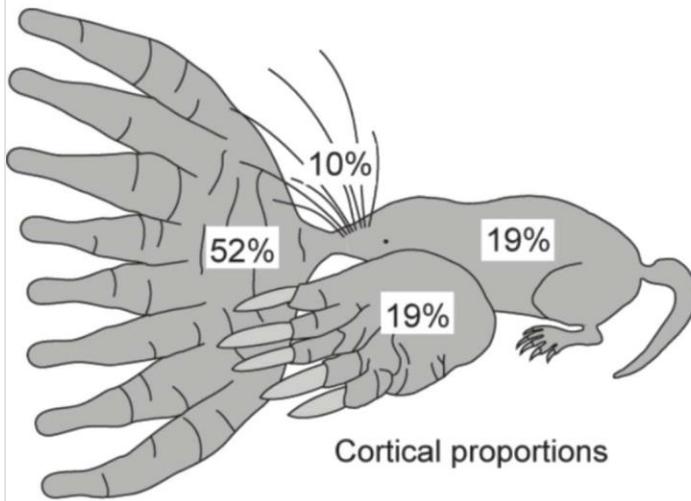
A



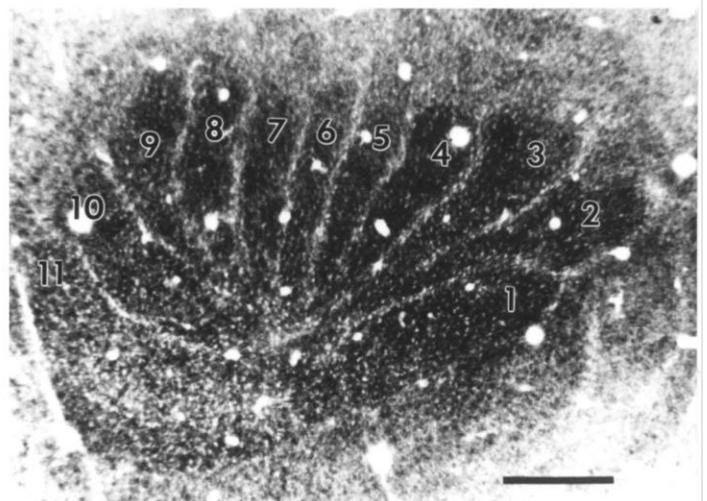
B



C



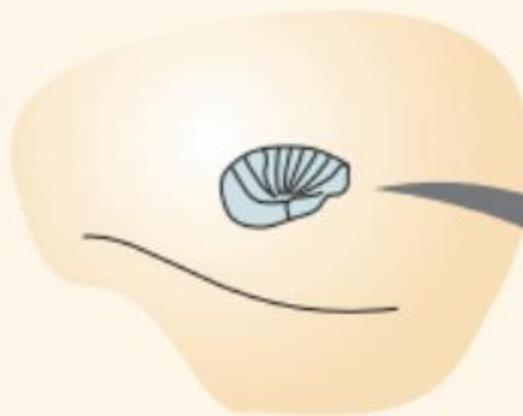
D



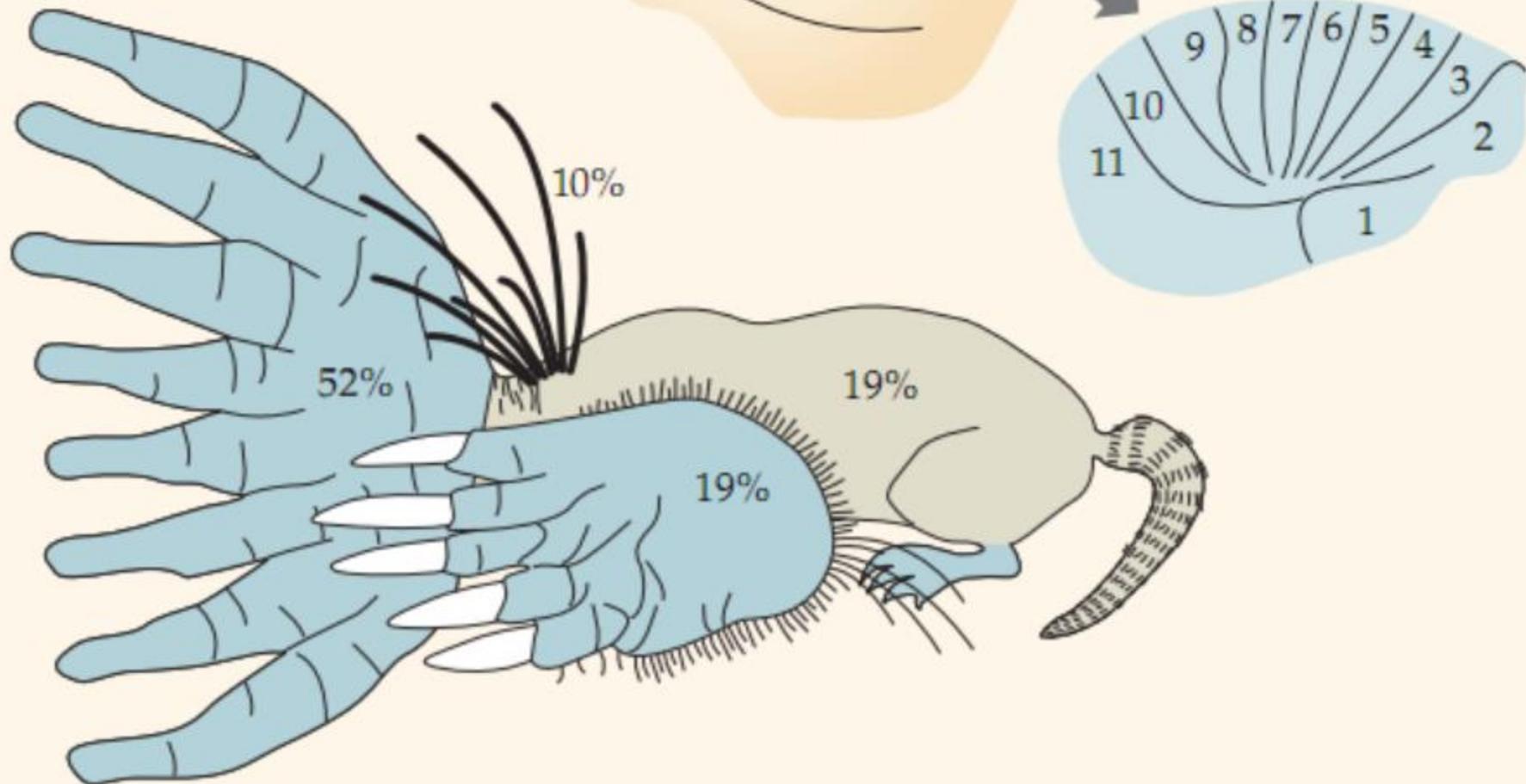
(D)

Anterior

Posterior

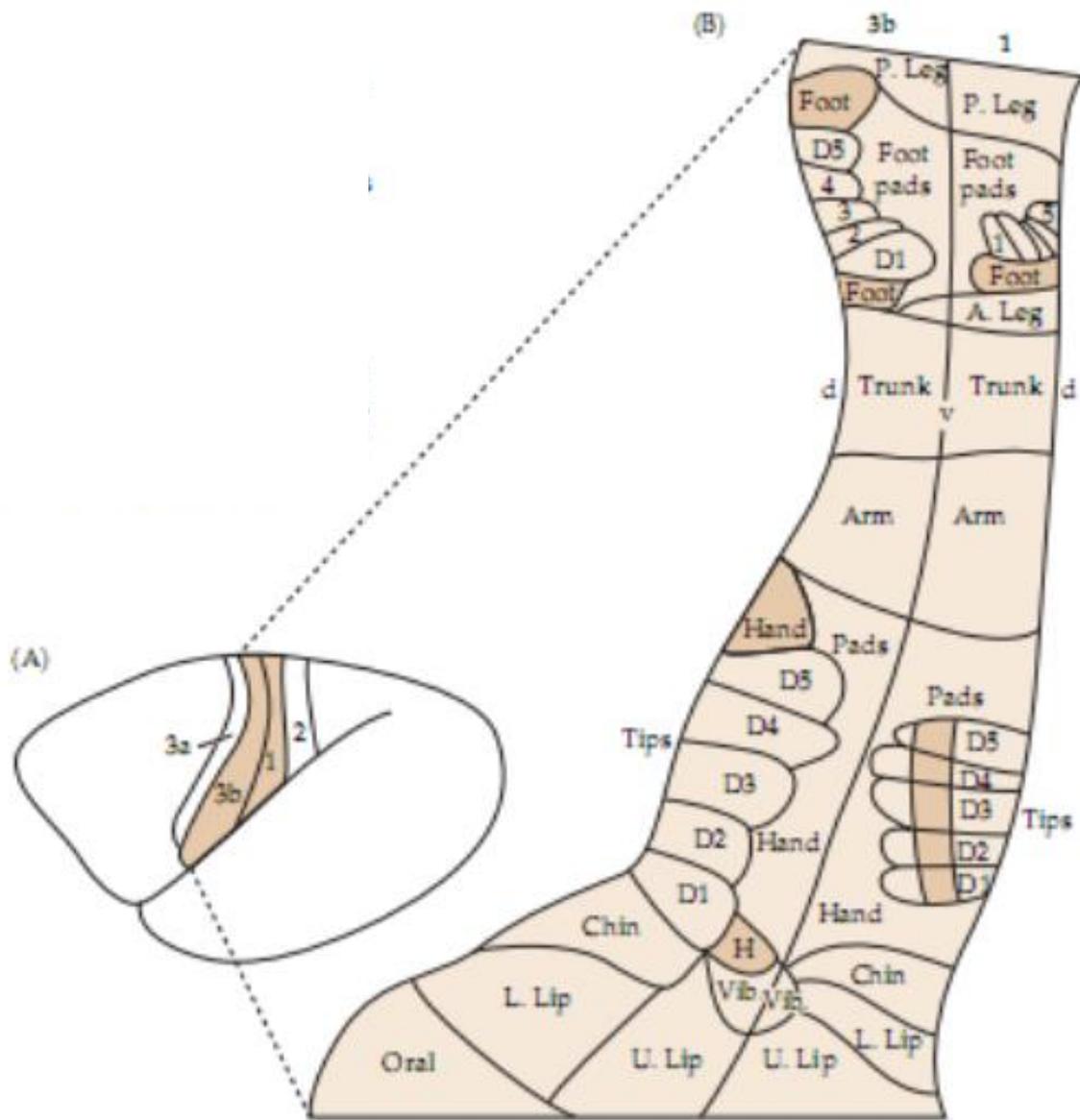


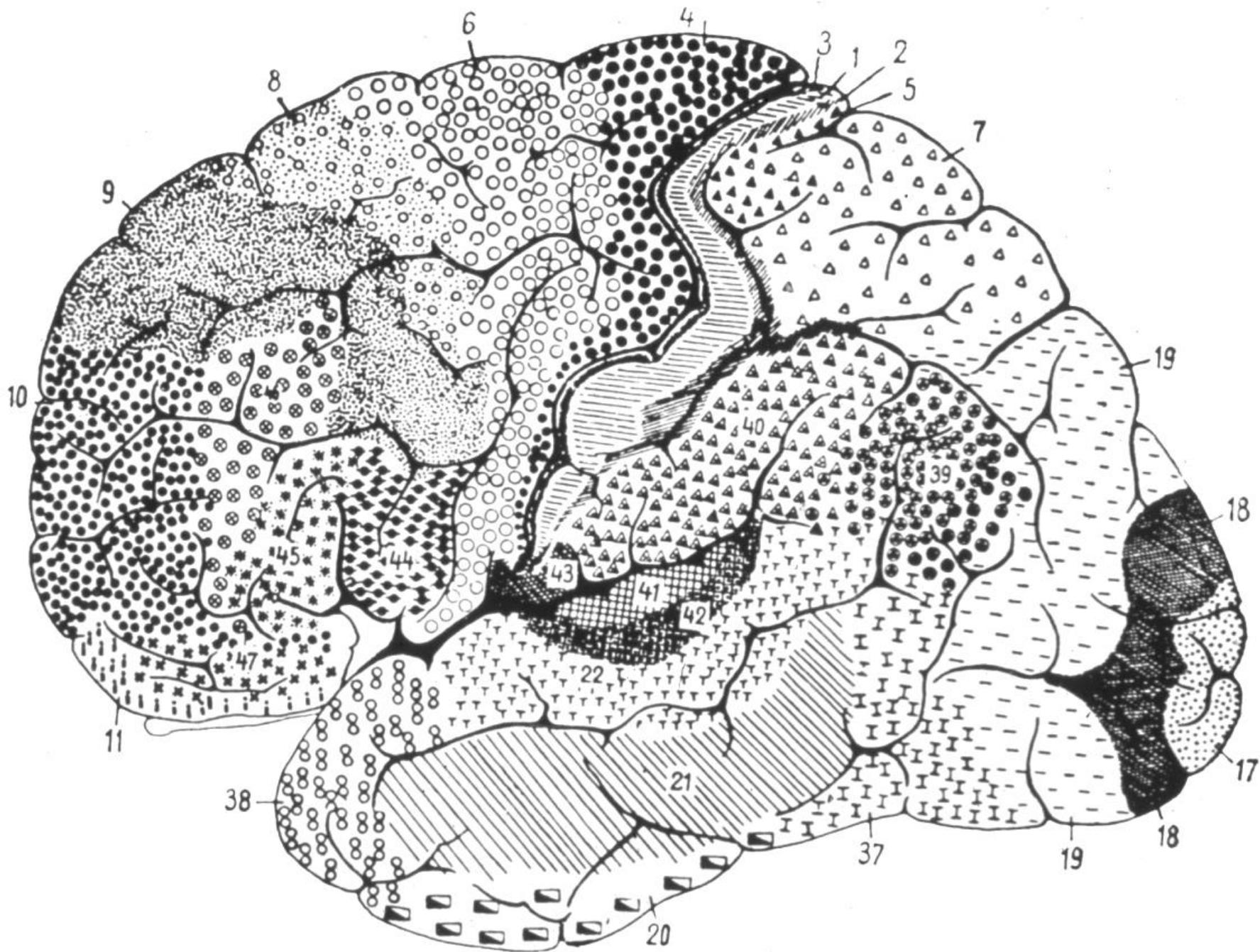
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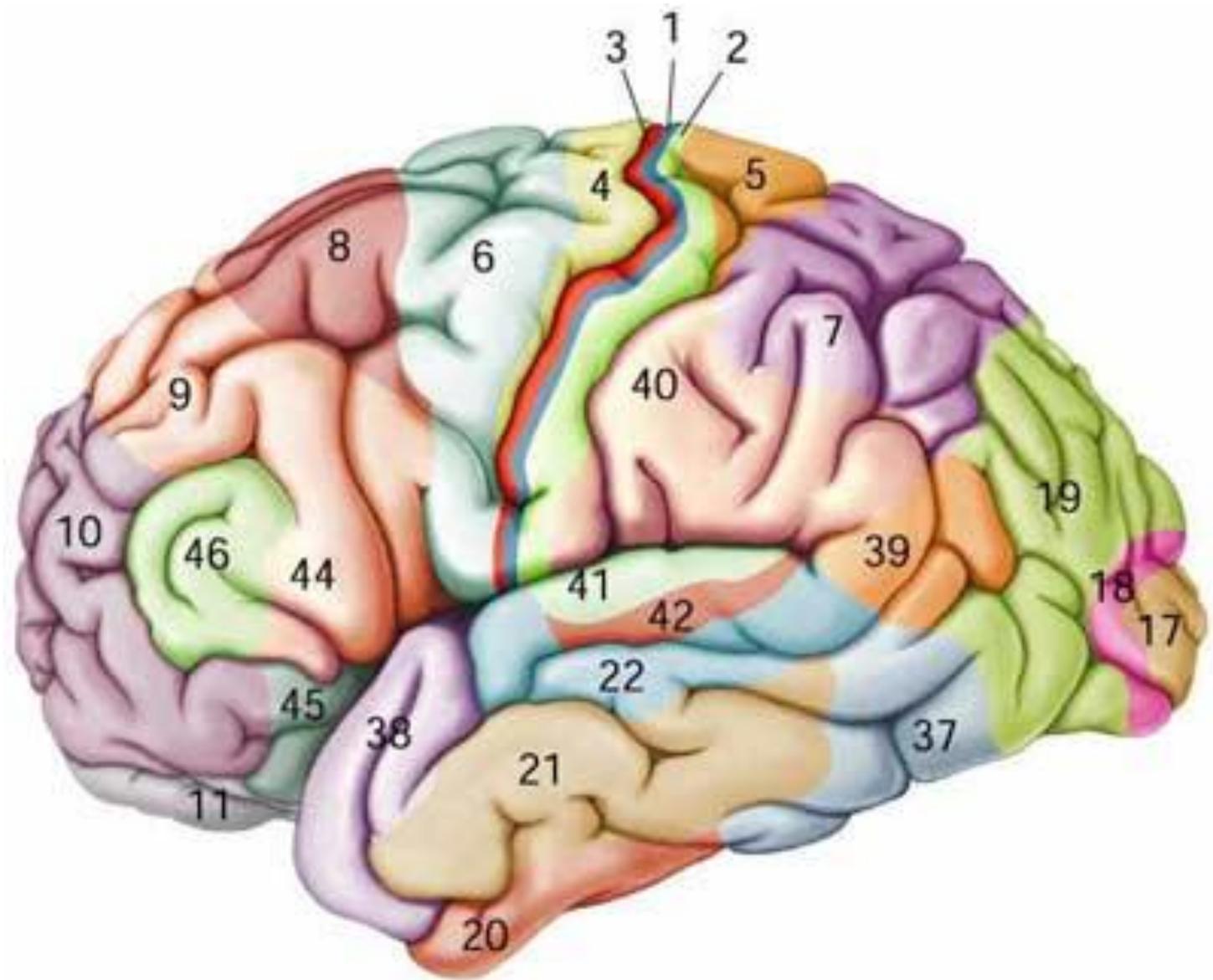


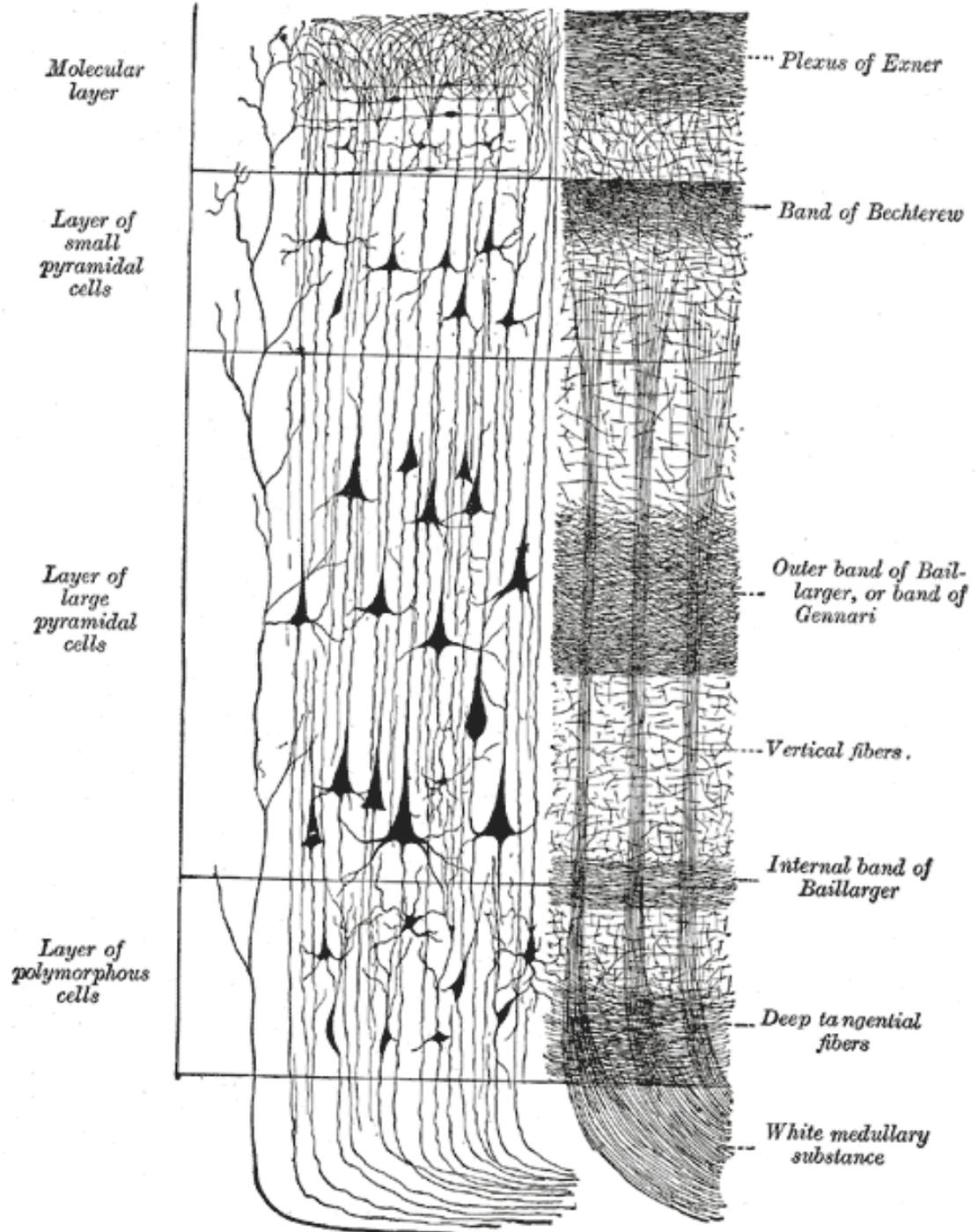


90 min. into lesson









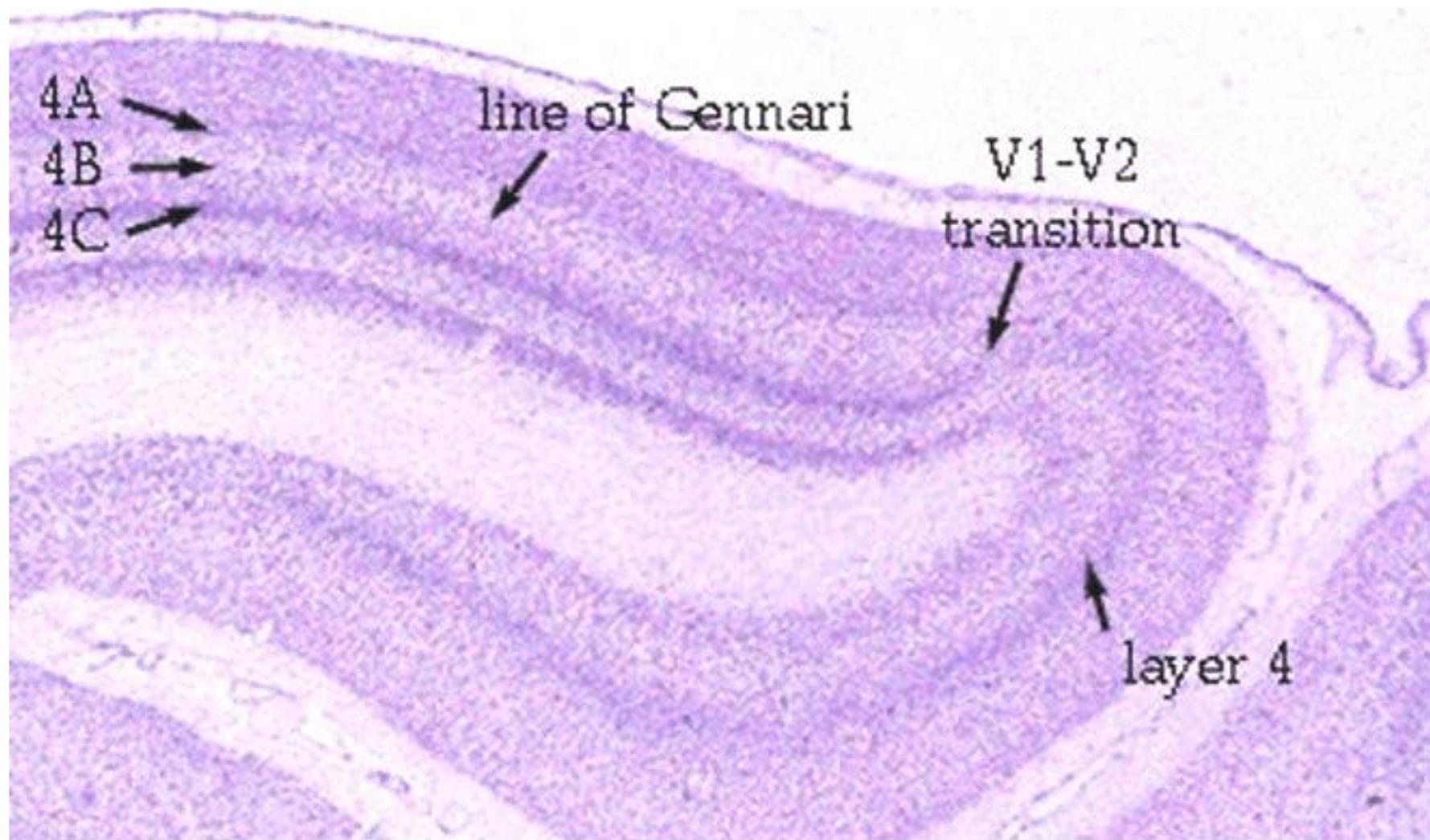
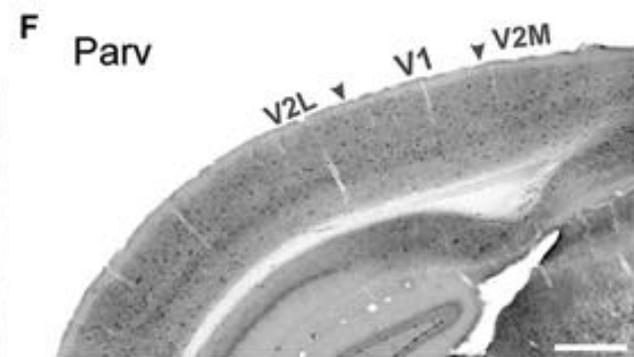
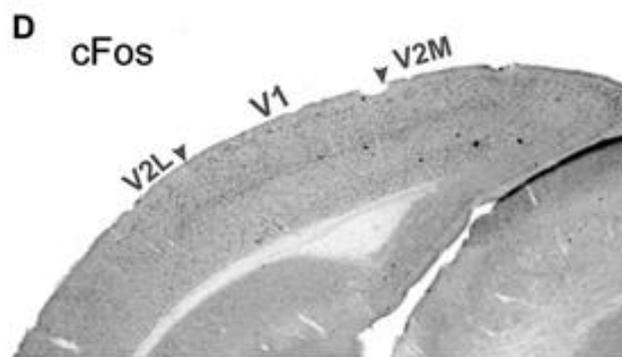
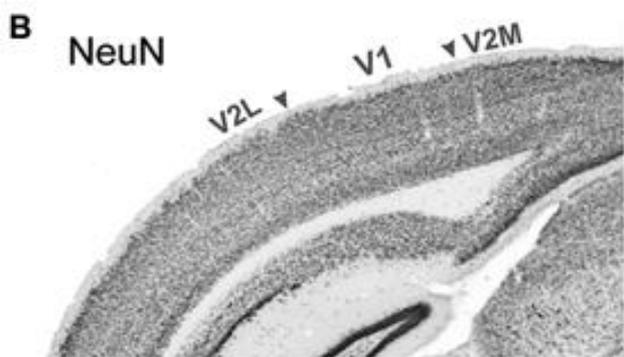
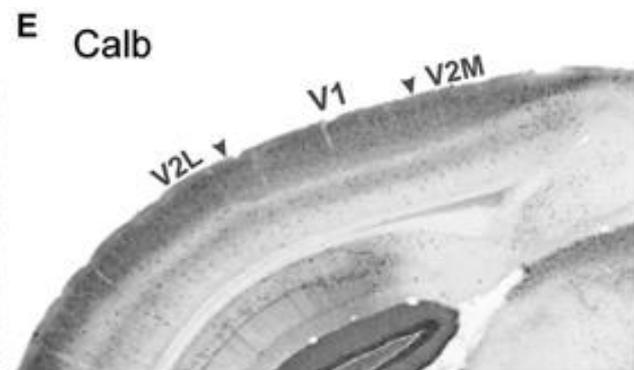
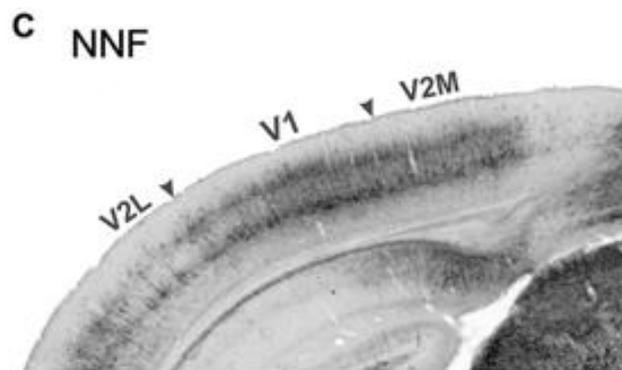
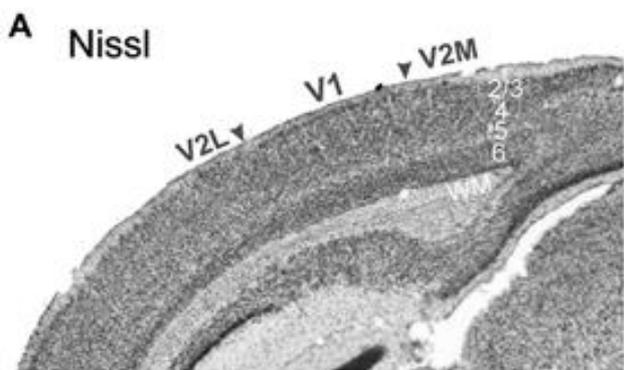
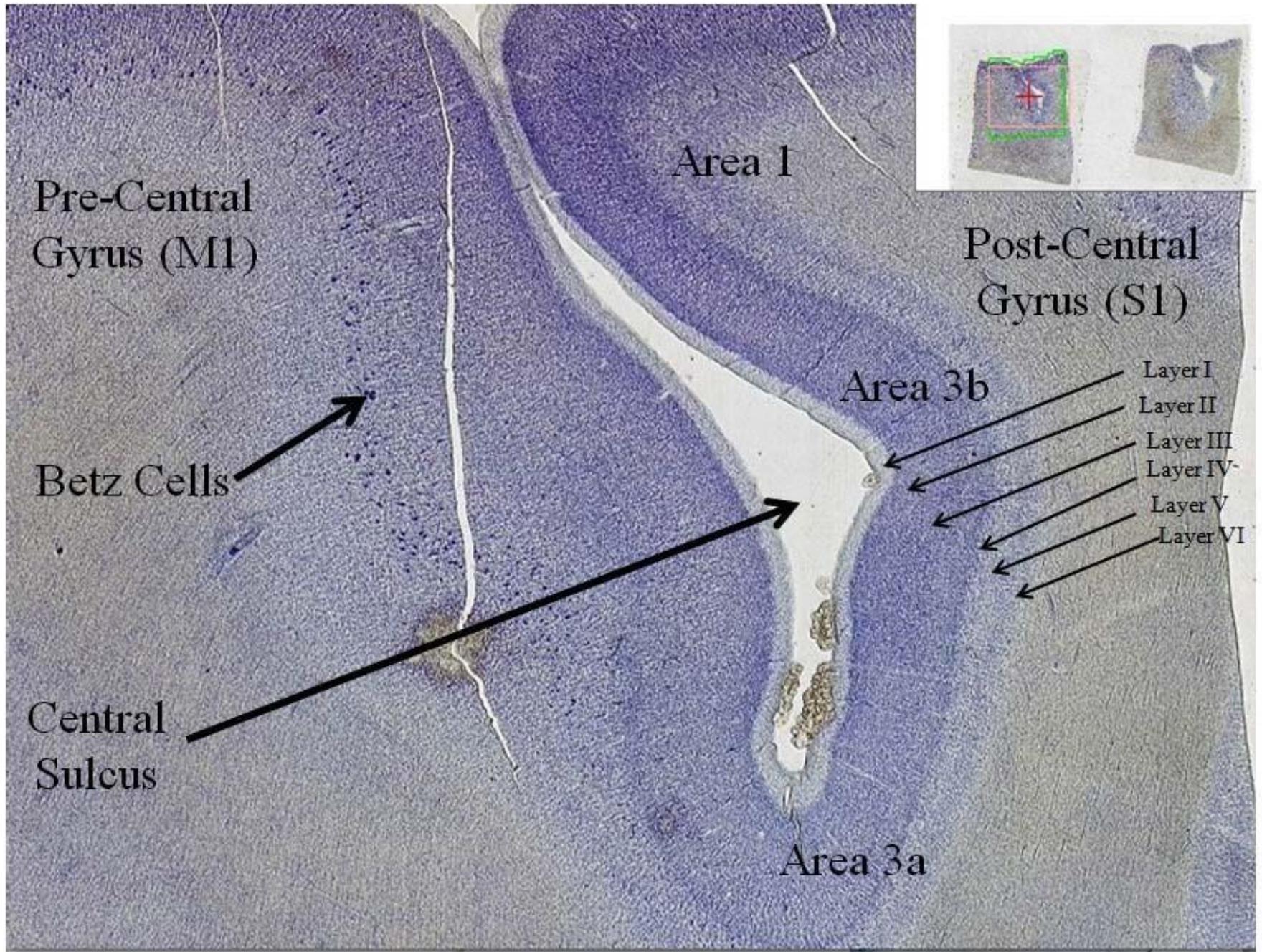


Figure 9. Nissl stained section of the visual cortex to show the border between area 17 (V1) and area 18 (V2).

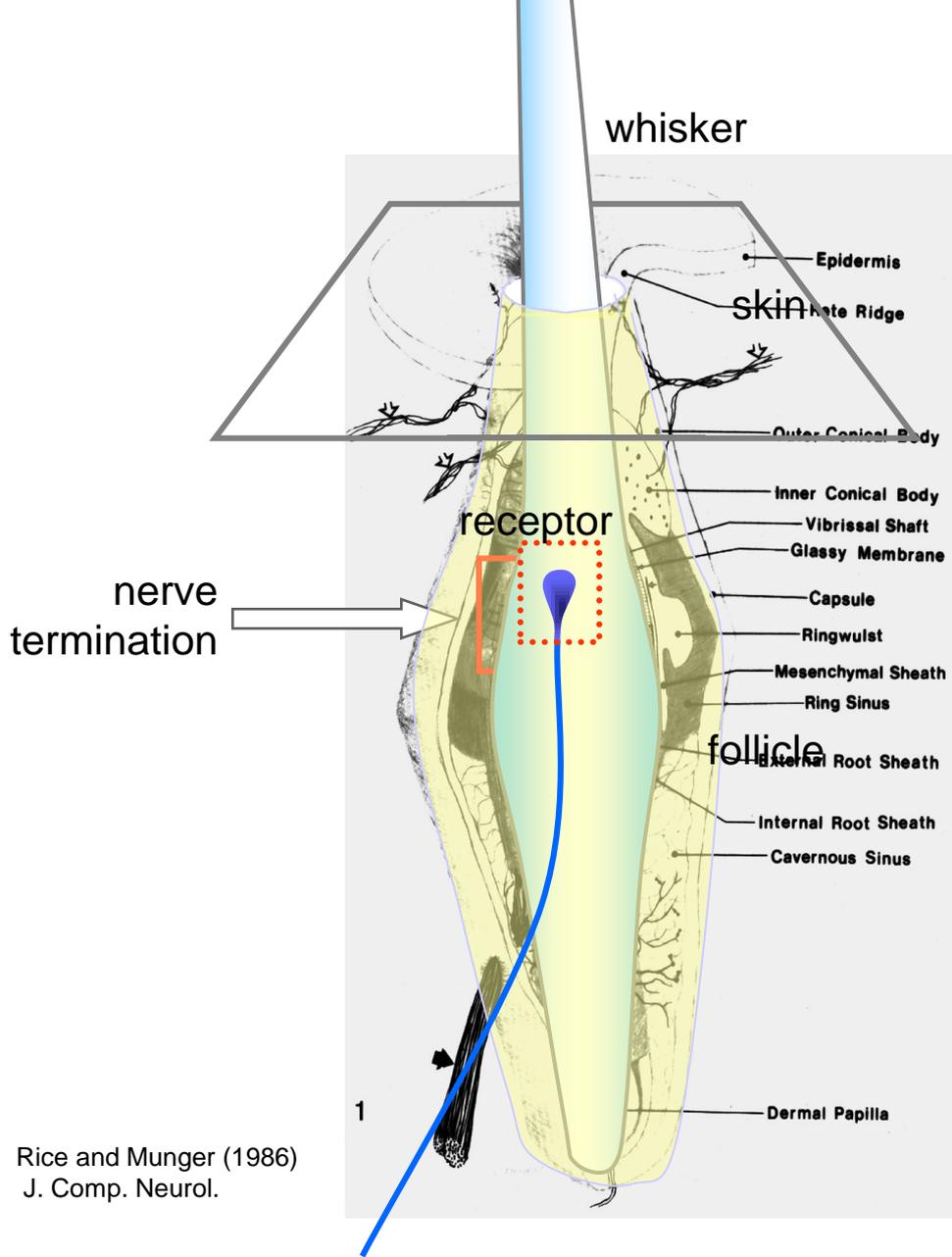






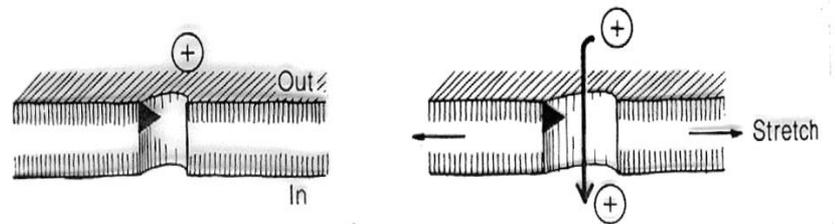


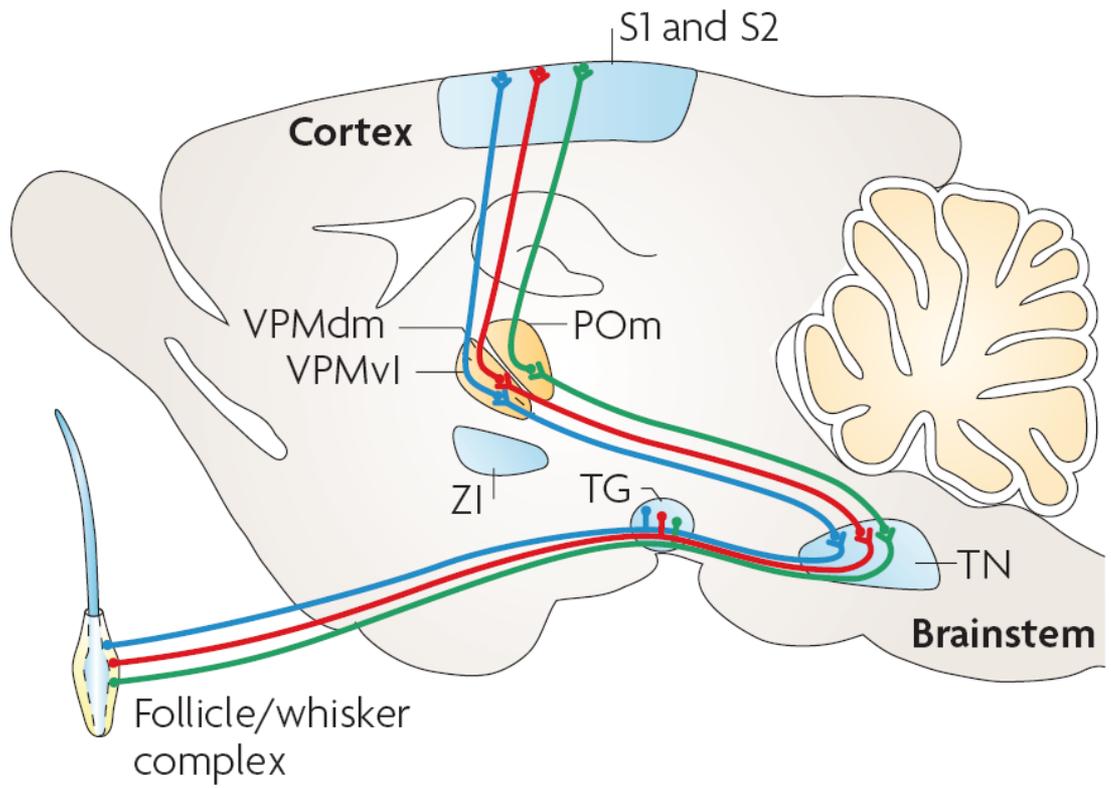
An artistic interpretation of what the newly identified cynodont *Bonacynodon schultzi* looked like during its lifetime about 235 million years ago during the Triassic. (Jorge Blanco)

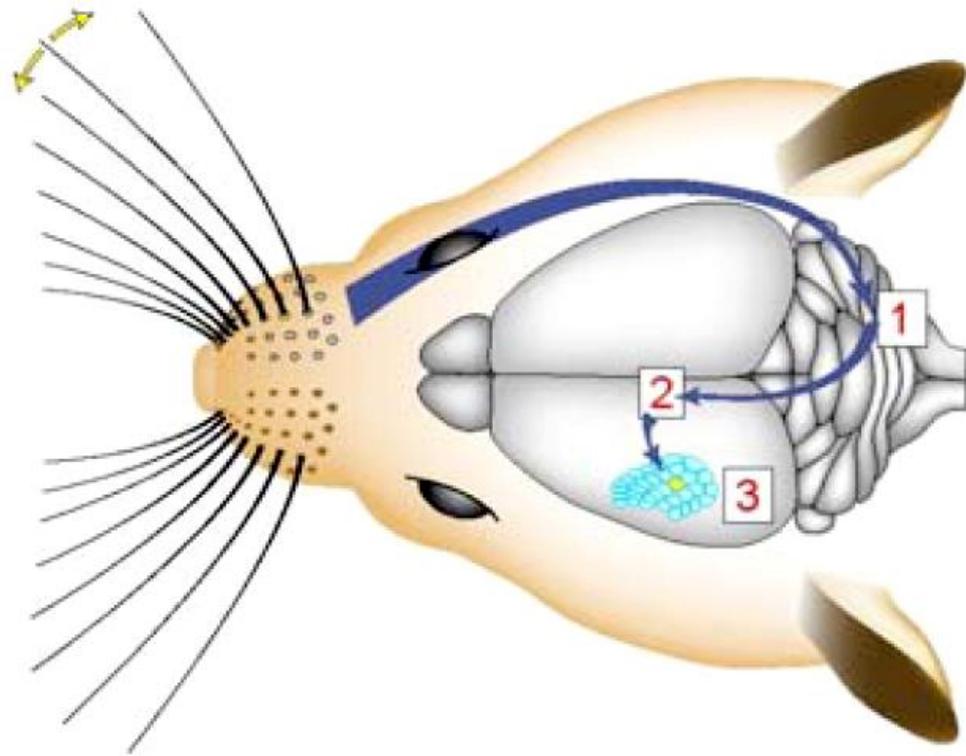


Rice and Munger (1986)
J. Comp. Neurol.

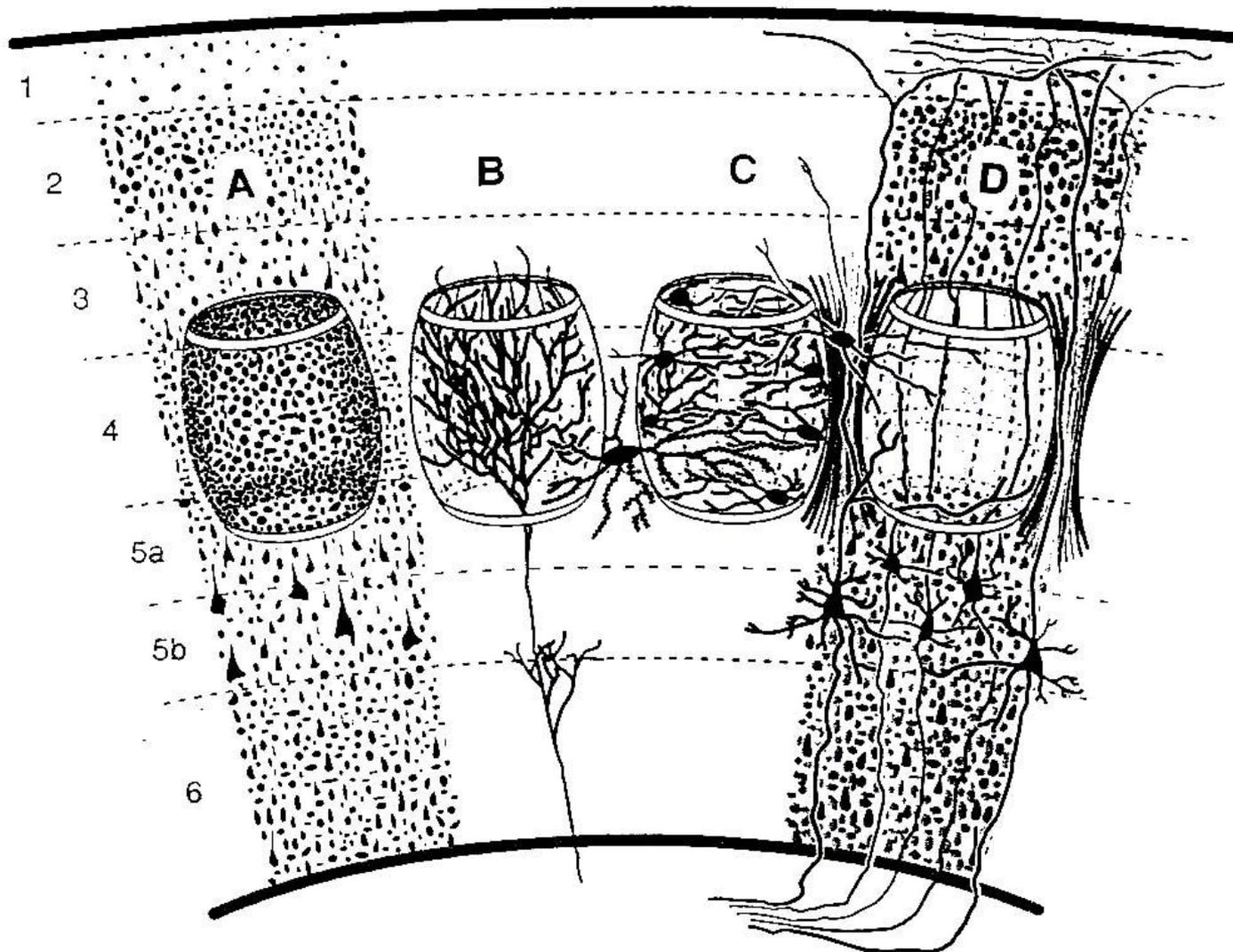
MECHANORECEPTOR



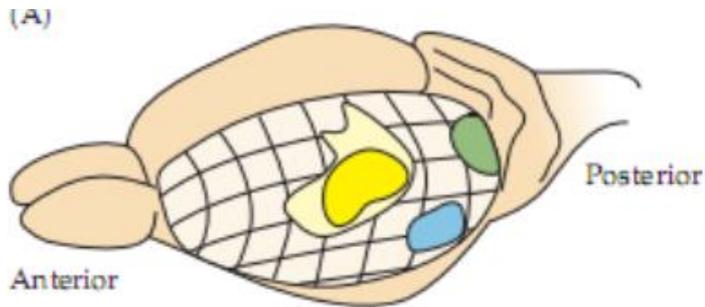




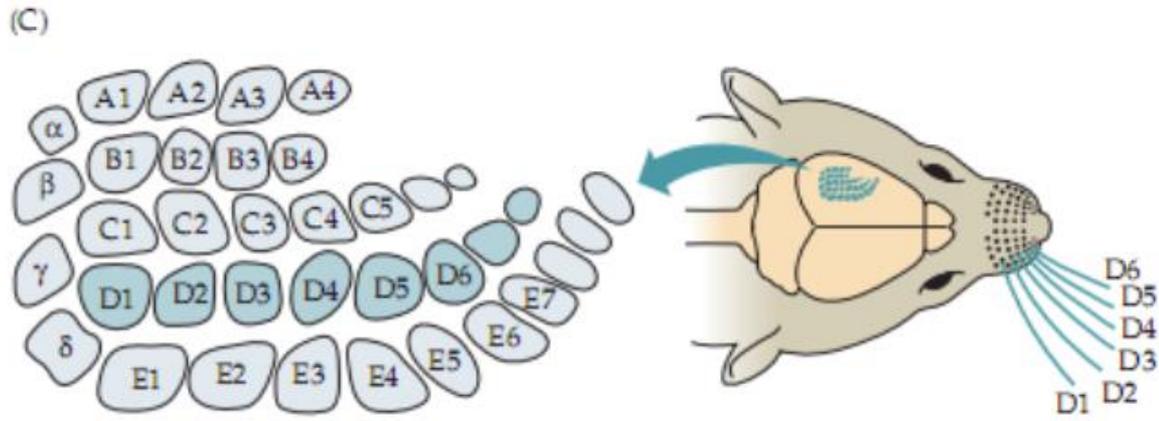
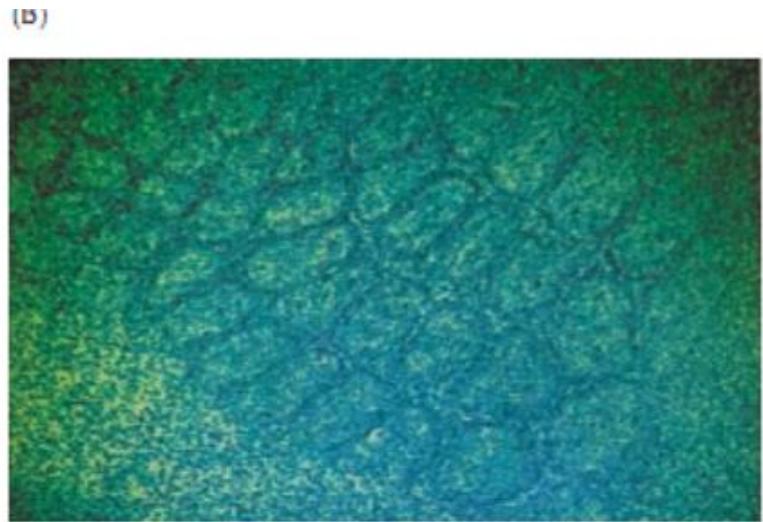
*barrel cortex is one of the most robust examples of
mammalian columnar organization*



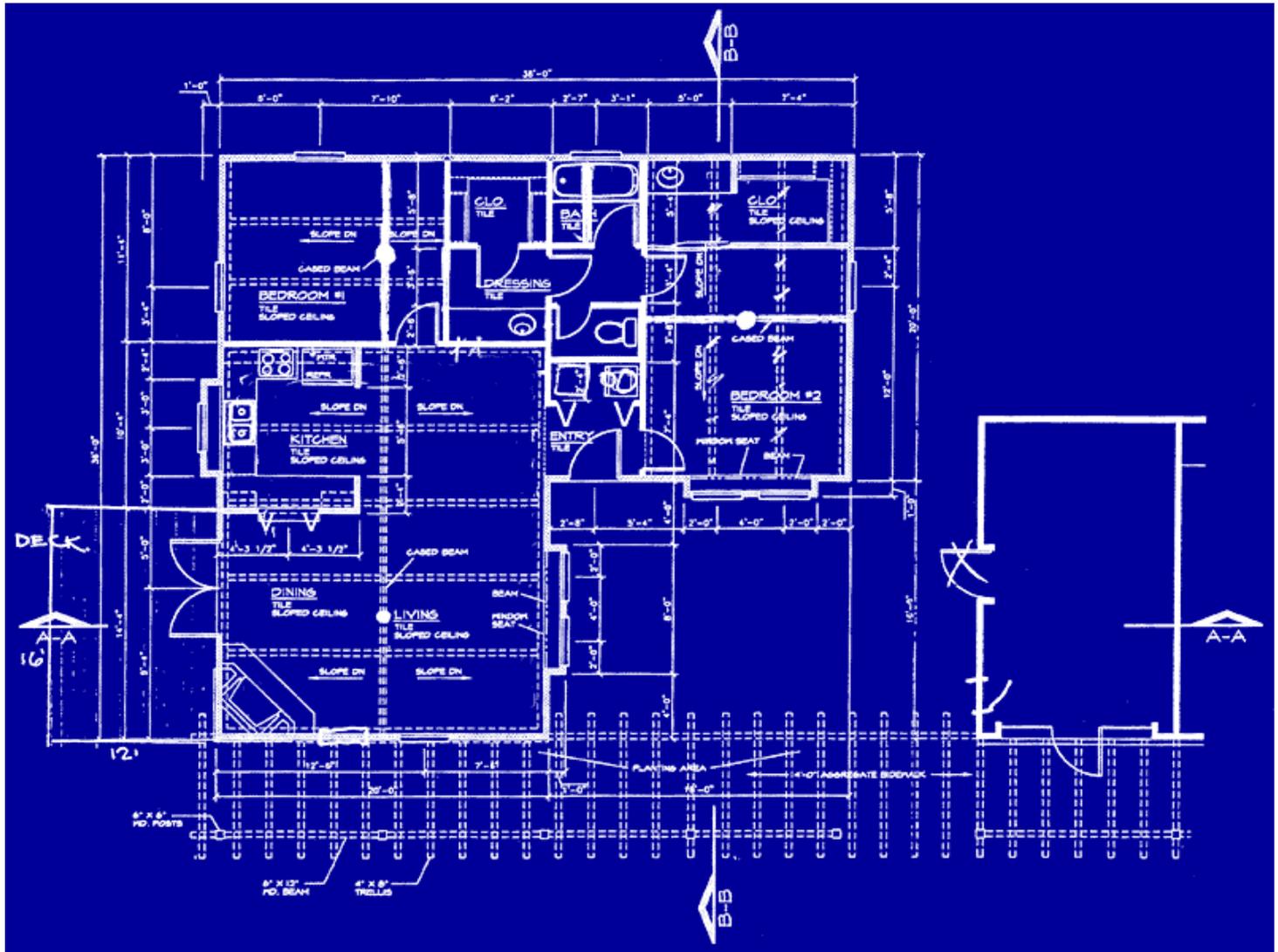
Waite & Tracey (1995)



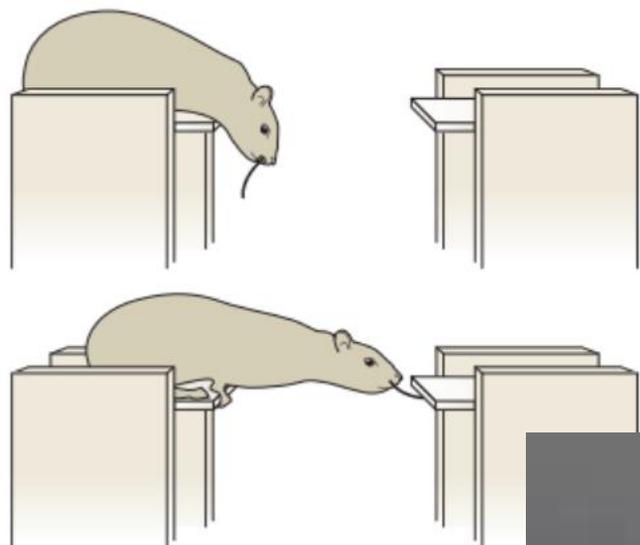
- Somatosensory
- Somatosensory, whiskers
- Visual
- Auditory

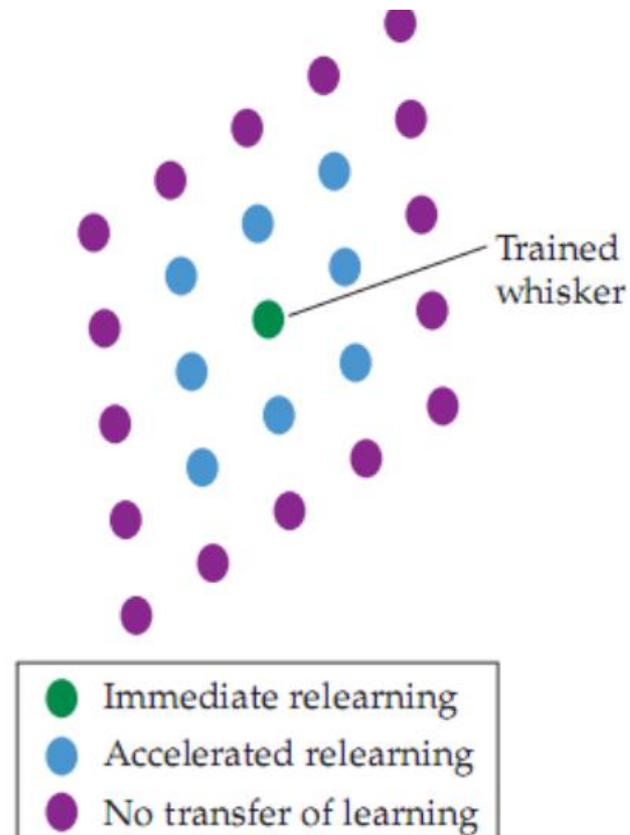
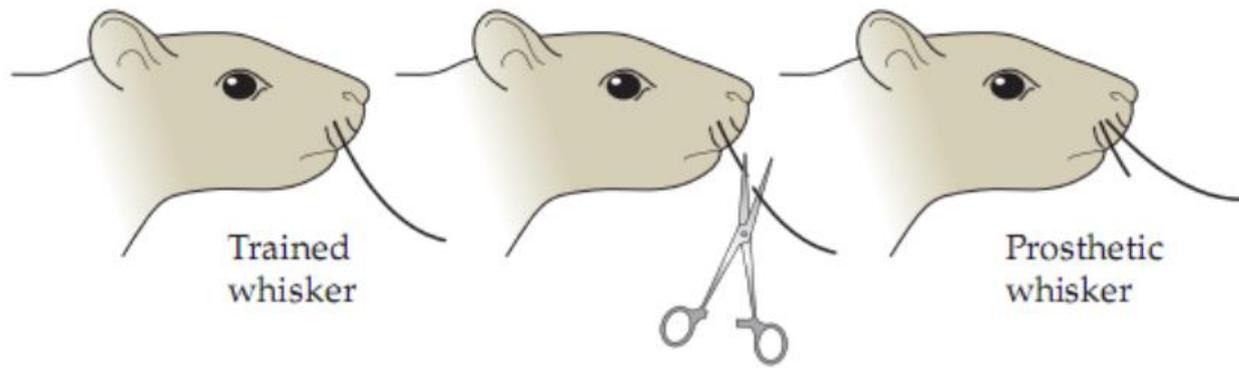


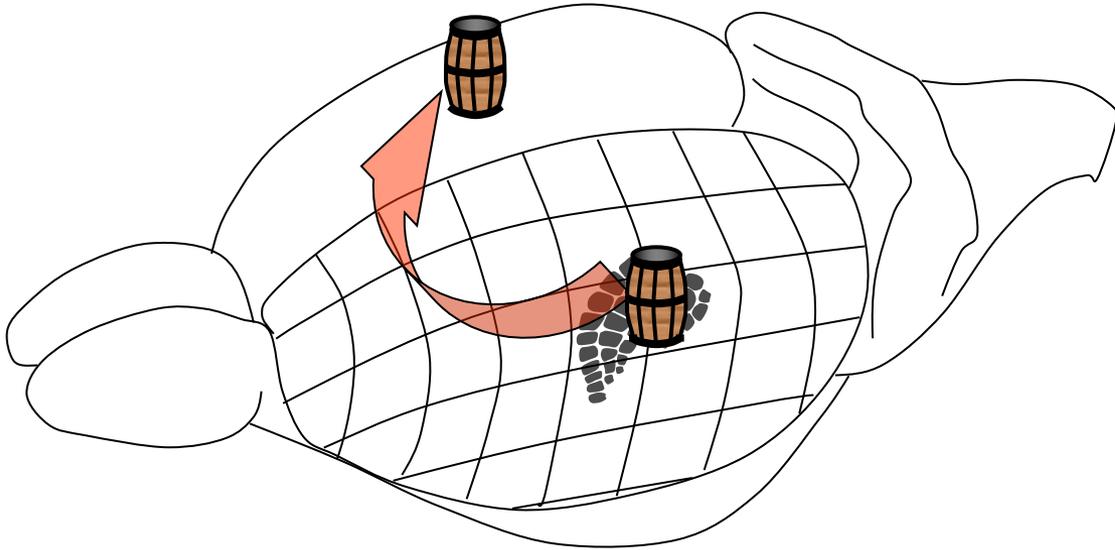
Does the map really mean anything?



(A)

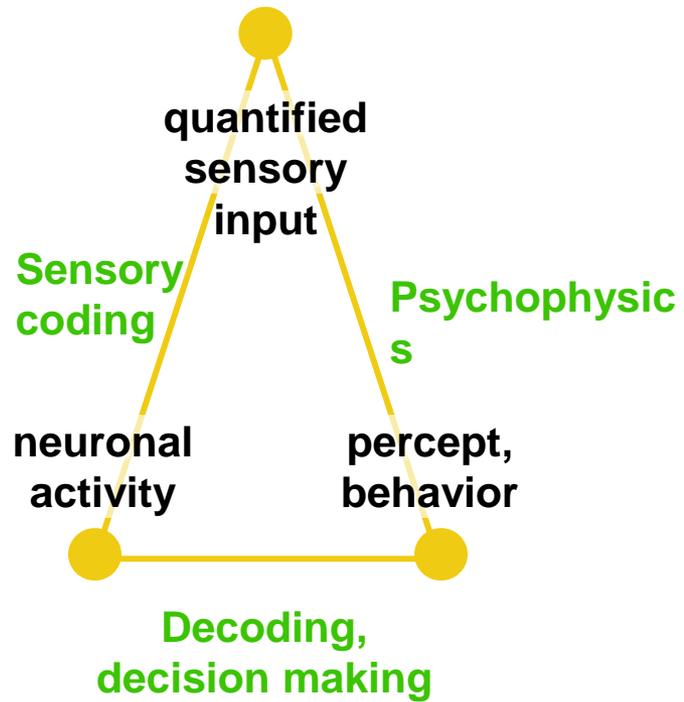




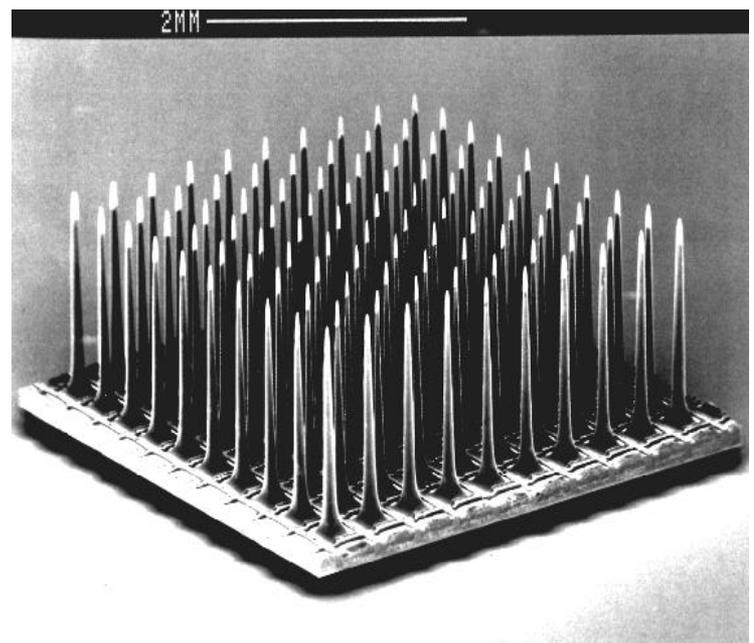
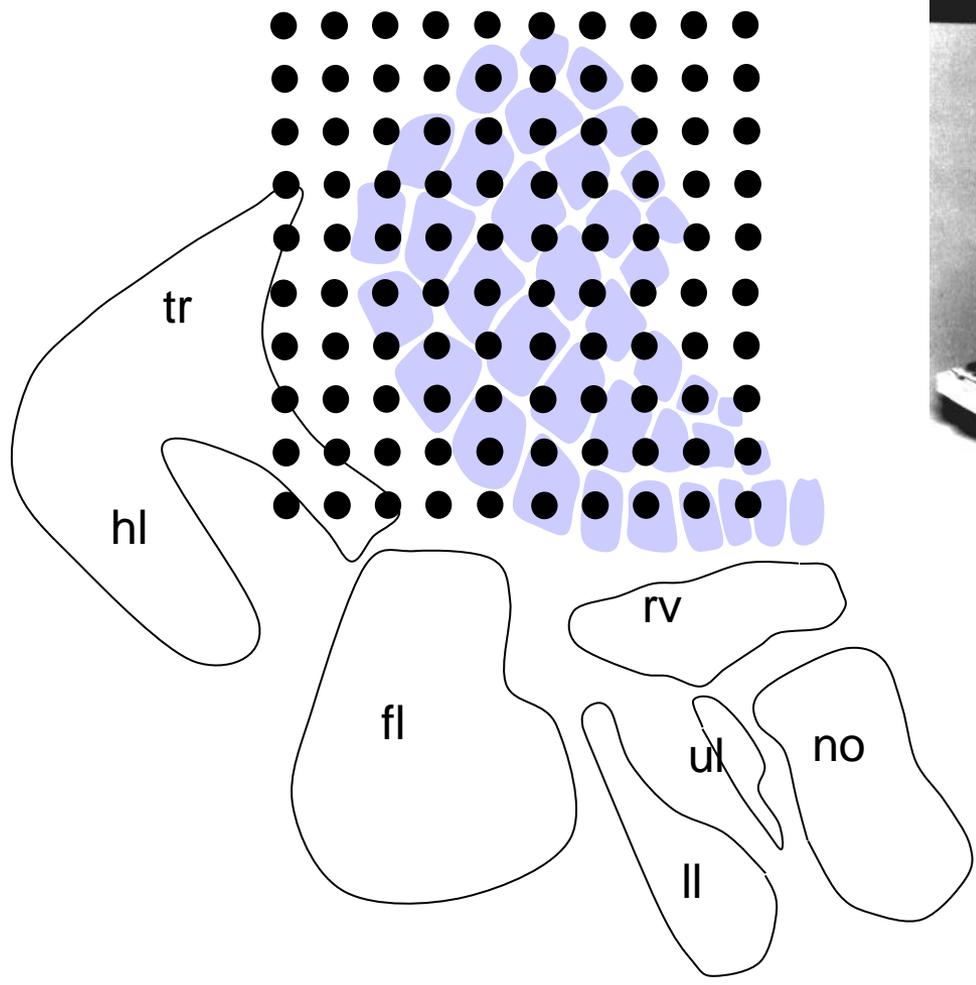


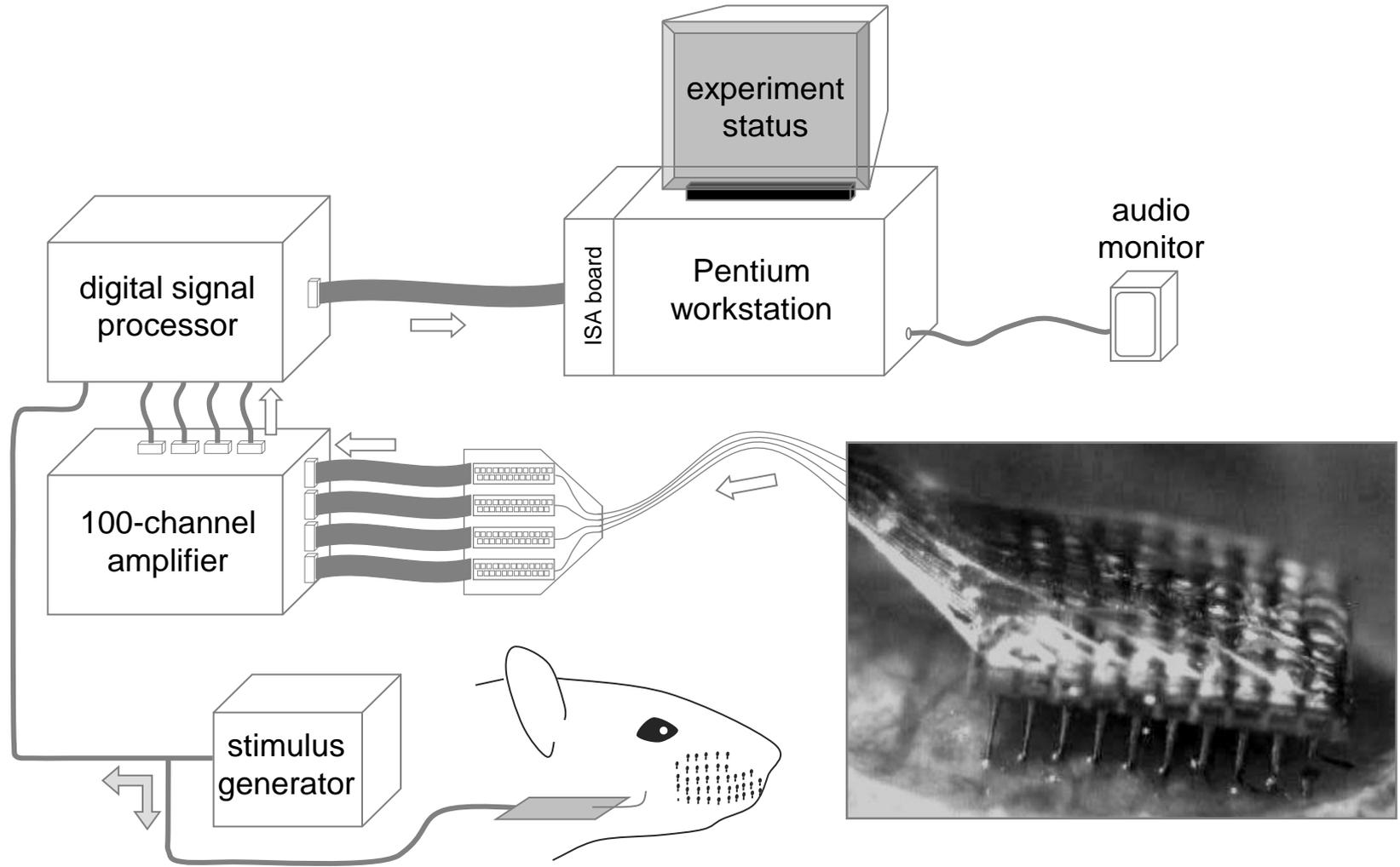
Experimental variables

Strategies, approaches

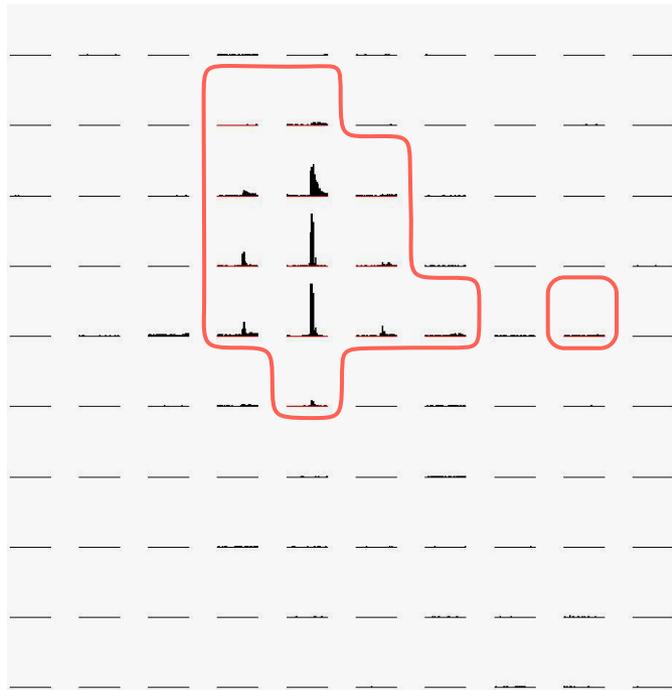


10x10 electrode matrix



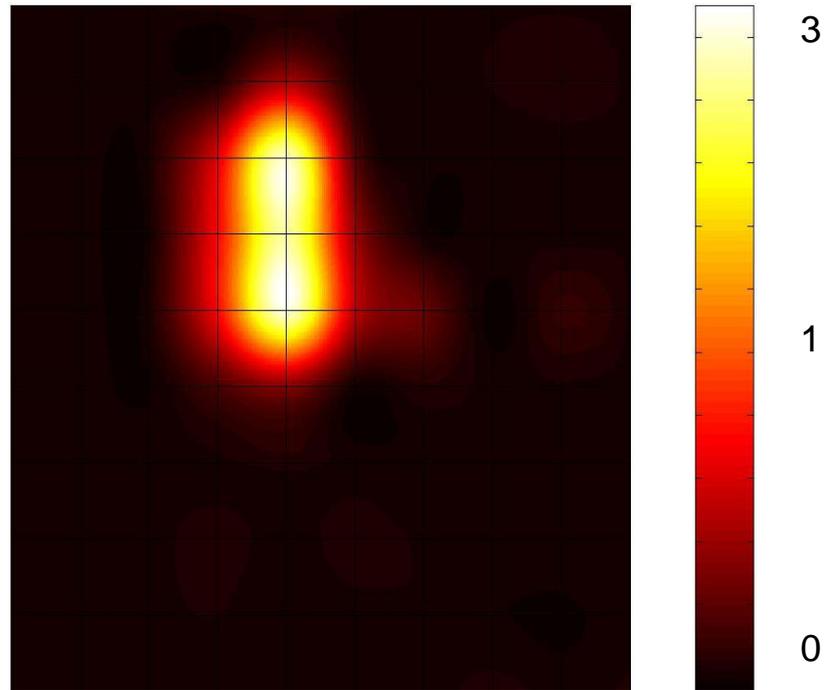


stimulus site C1
multi-unit PSTHs
0-40ms, 5ms bins

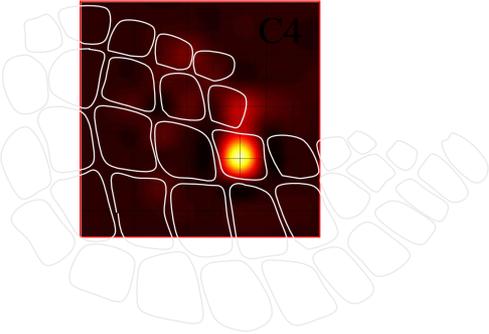
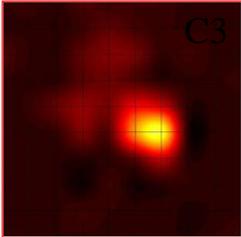
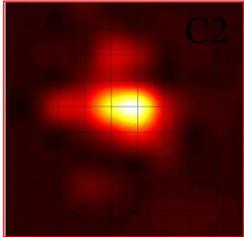
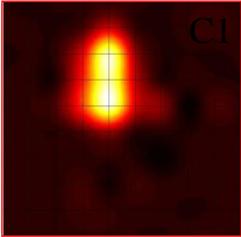
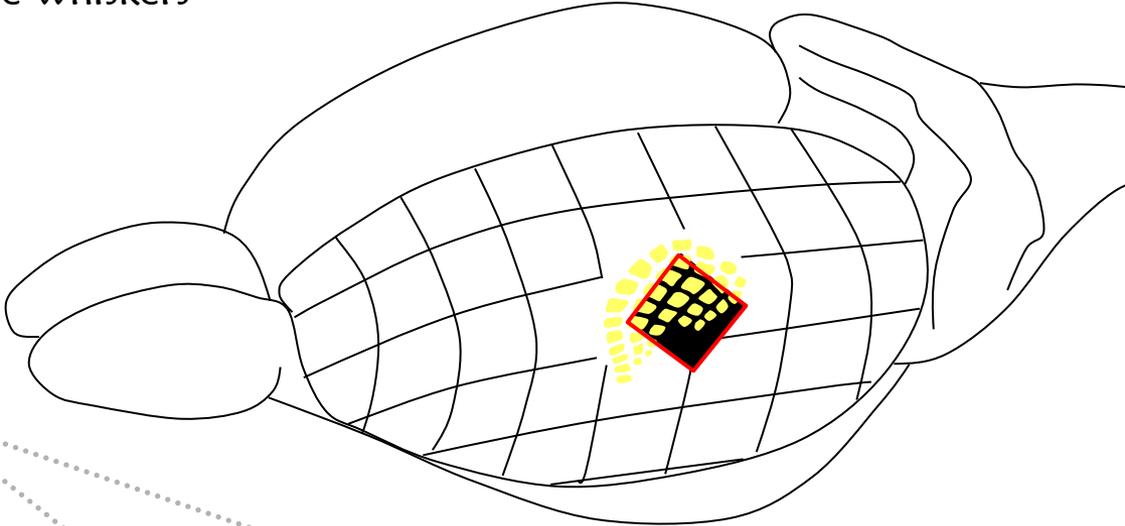
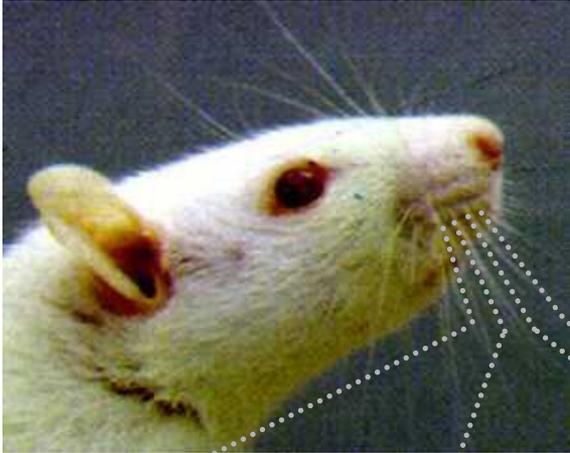


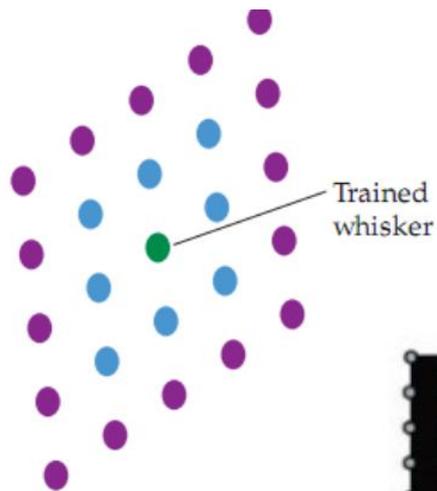
1.0 spikes |
40 ms

firing rate on each channel
(spikes per trial)
with interpolation

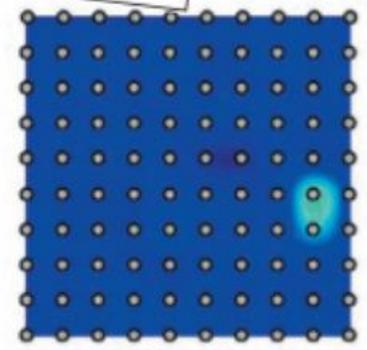
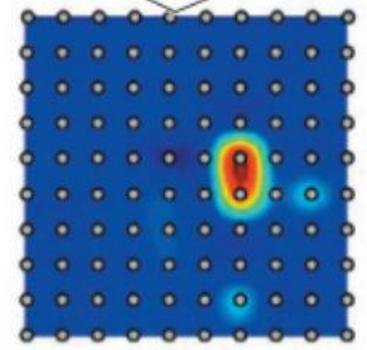
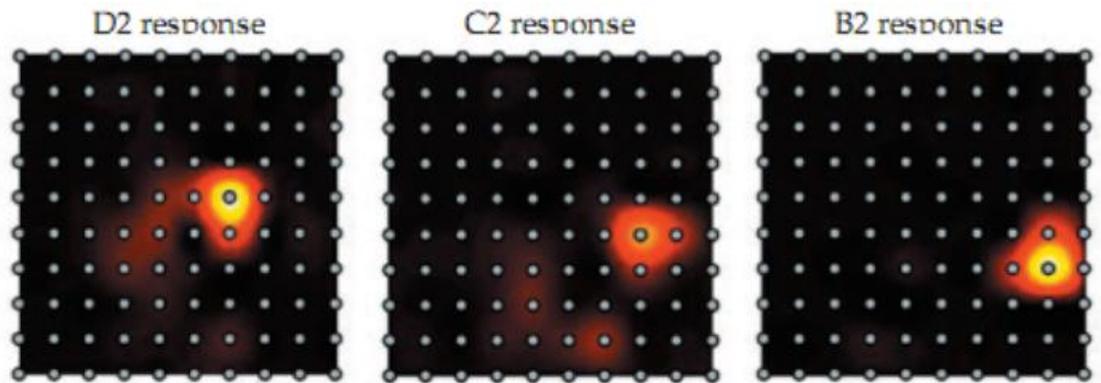


cortical territory of single whiskers



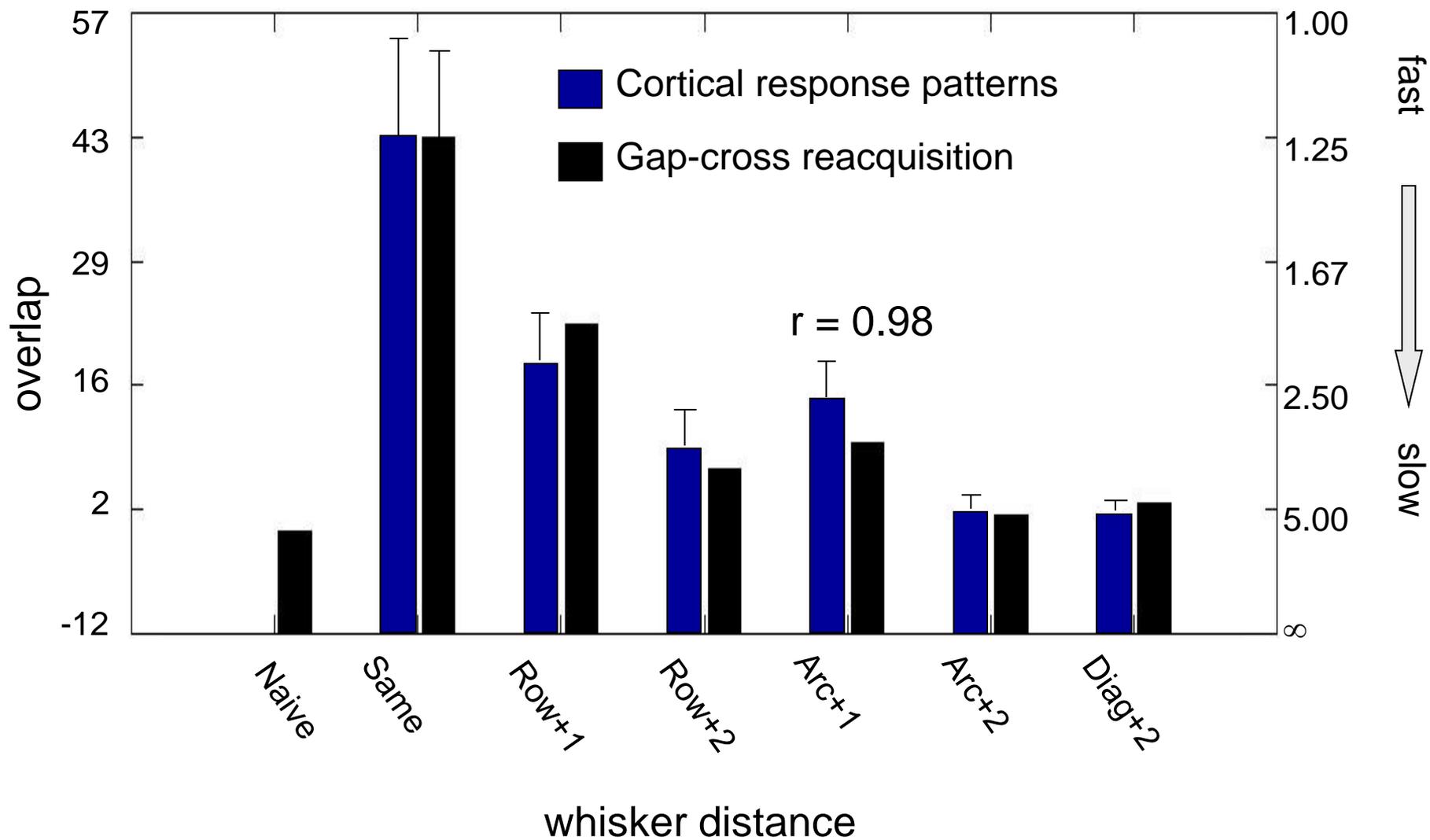


- Immediate relearning
- Accelerated relearning
- No transfer of learning

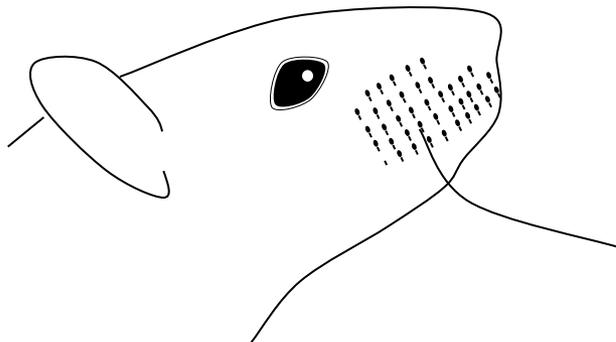
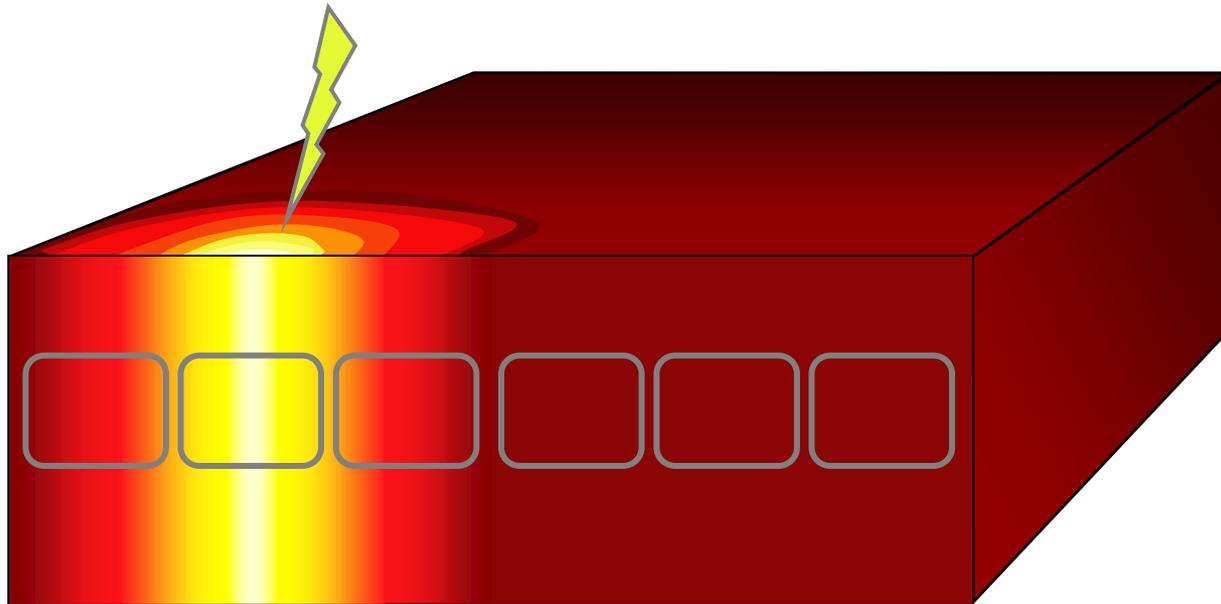


D2 × C2

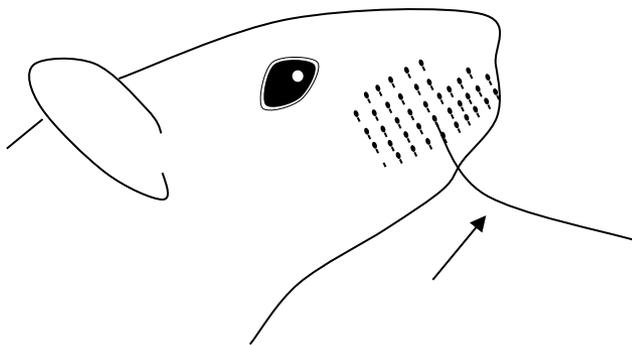
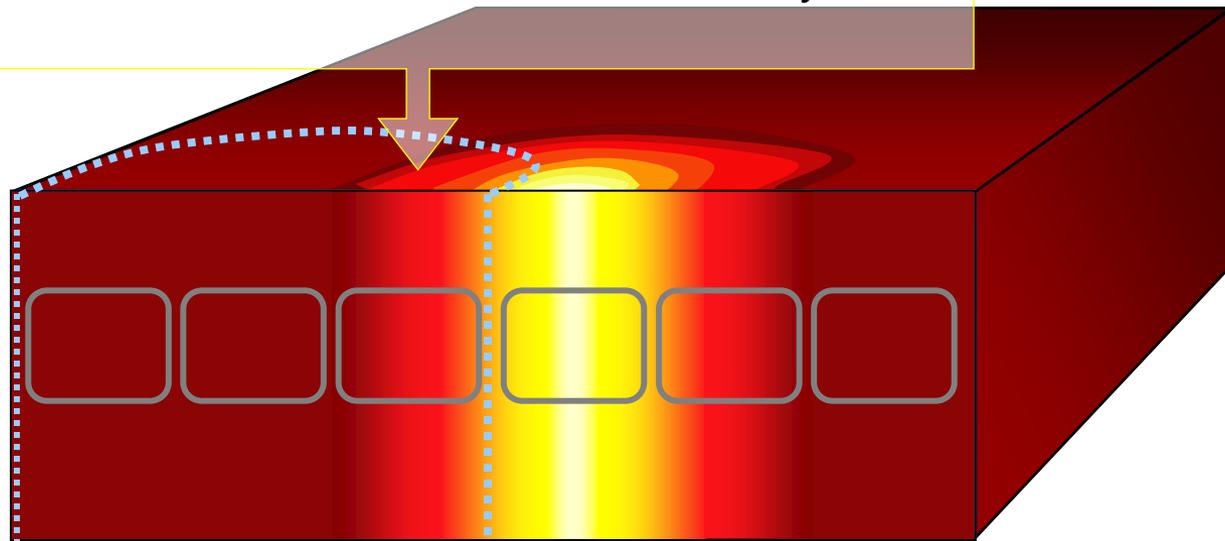
D2 × B2



territory in which learned sensory information is stored . . .



new whisker: common cortical territory

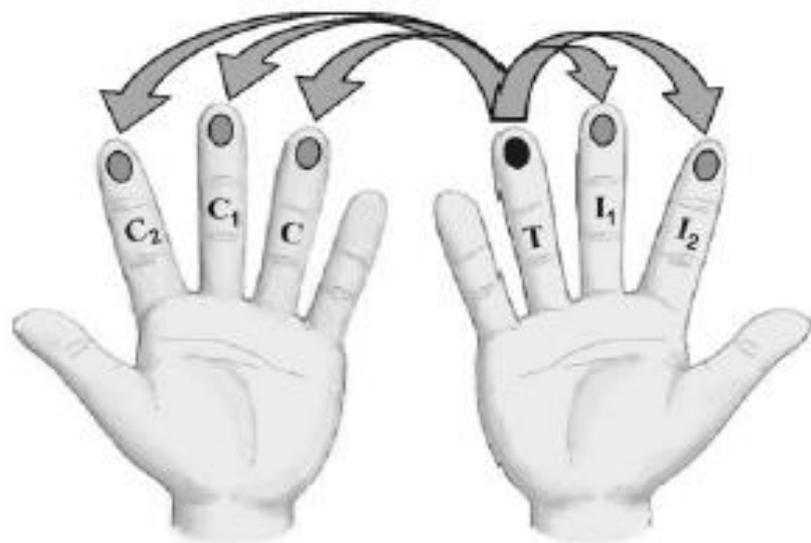




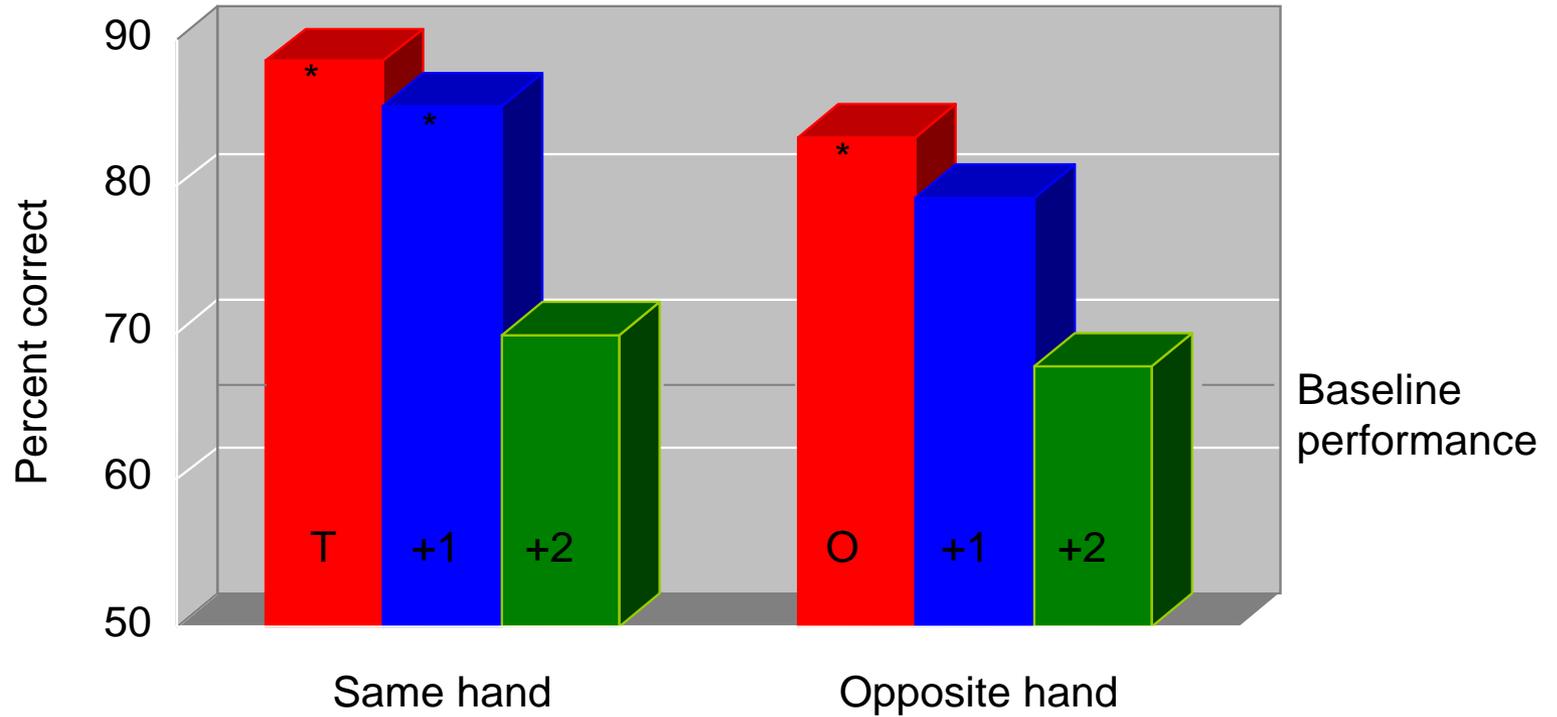
Subjects learned to use one fingertip to discriminate
between two grades of sandpaper




400mm



Transfer from “trained” finger to others



So the representation of a signal – either from a whisker or from a fingertip – passes through a bottleneck in the SI map, and some critical form of learning takes place in this restricted territory.

the law of functional localization

cerebral cortex is composed of many anatomically identifiable regions, each of which carries out some special, unique function.

cognitive processes arise from the coordination between functionally specialized processing areas

Geography is the beginning, not the end





Men in Black

Geography is the beginning, not the end

“Area x is involved with task y” does not fully tell us brain function.

What is the message carried by the neurons of area x during task y?

How does that signal, and the transformation carried out by those neurons, contribute to behavior?

Great challenges in Sensory Neuroscience

- *How do sensory receptors really work?*
- *Coding of real, natural stimuli in spike trains*
- *Transformation from coding of physical signals to representation of meaningful objects.*
- *Sensory-motor integration and decision making*
- *Learning, memory, recall*