

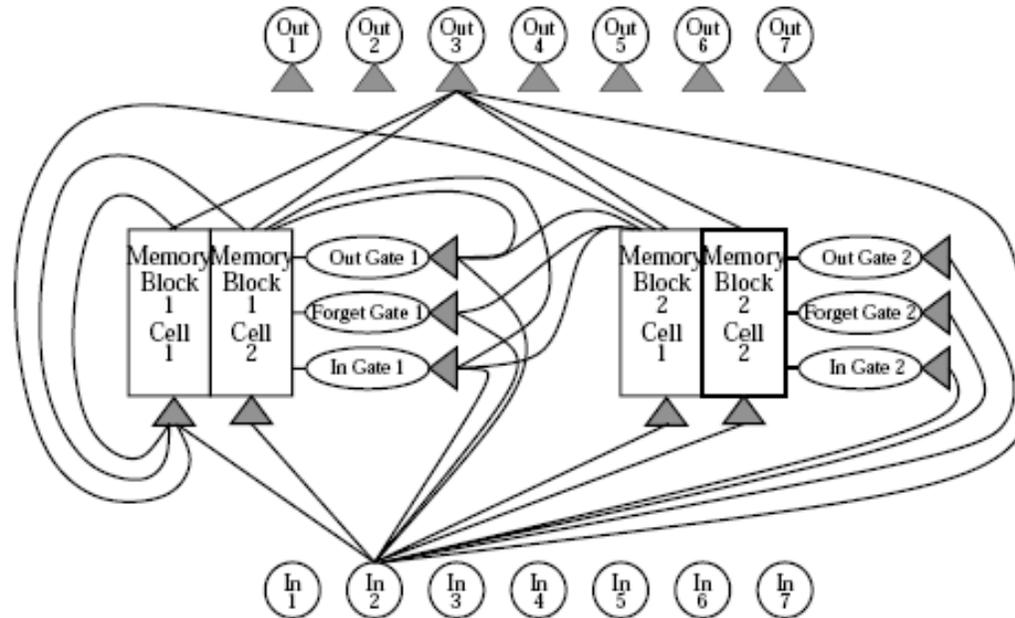
Introduction

- Humans and animals exhibit remarkable cognitive flexibility, i.e. the ability to perform new tasks **quickly** and **flexibly**.
 - Key role for prefrontal cortical areas (**PFC**), the **striatum** and **neuromodulators**
- Components of competence (Braver, Cohen, Frank, Fusi, O'Reilly, et al):
 - Rule **learning, matching, generation** (hippocampus, cortex, striatum)
 - **Storage** of variables – PFC working memory
 - Rapid, input/rule-dependent **updating** of variables – (striatal) gating
 - Use of working memory to **control** gating, inference, selection, attention et al
- Expect shared structure
 - **Basis functions** of control

Idea:

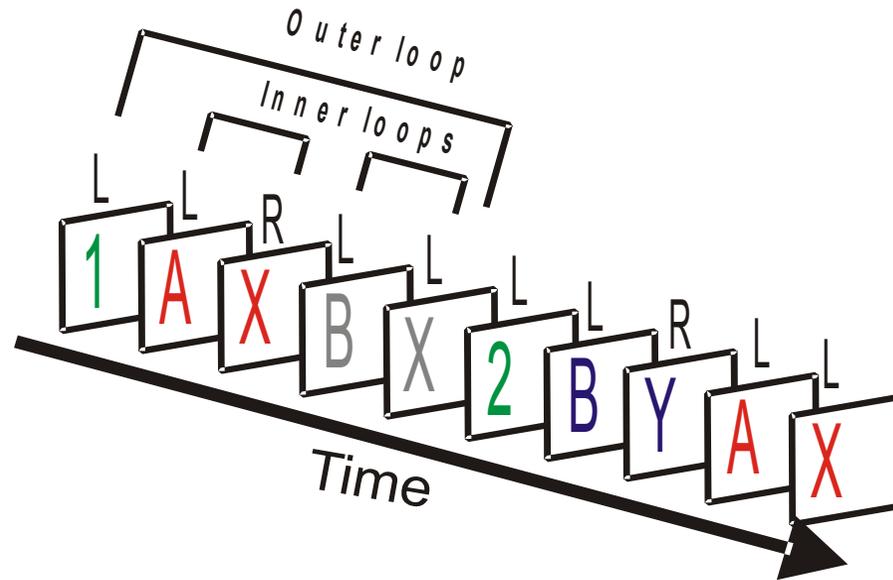
- Targeted learning through **shaping** can acquire reusable structure
- Tested using a **hierarchically structured memory task**

Long-Short Term Memory (LSTM) Network



- **Gating** architecture proposed by Hochreiter & Schmidhuber
- LSTM is a 3 layer recurrent network with “dedicated” activation based memory cells and sigmoidal activation functions
- Gradient based supervised learning algorithm
- Learns **selective, conditional** gating
- Easily modularised by adding / enabling individual memory blocks

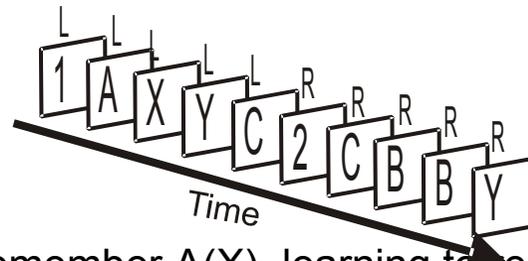
12-AX Task



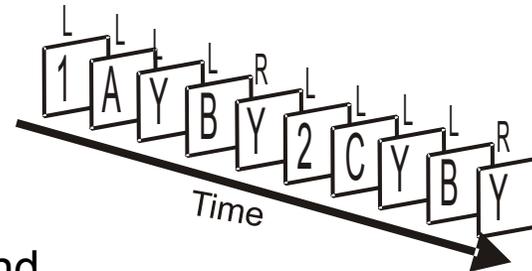
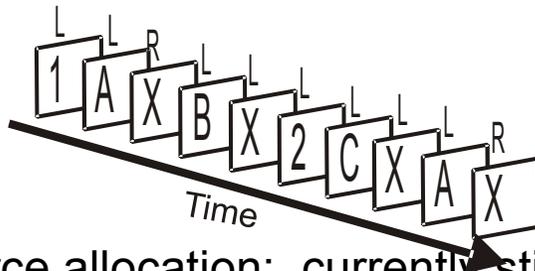
- Sequential, hierarchical decision making task
- **Outer** loop: present “1” or “2”, followed by 1 -4 inner loops
- **Inner** loop: A, B, C followed by X or Y
- Target sequence: **AX** in context 1, **BY** in context 2
- Allows task variations
 - Create a family of similarly structured tasks.
- First proposed and modeled by O’Reilly et al using their PBWM framework
 - PFC-controlled striatal gating for subroutines
 - **Stripe-specific error signal**
- Used 12-AX to show the effects of shaping in an LSTM network

Simple Shaping

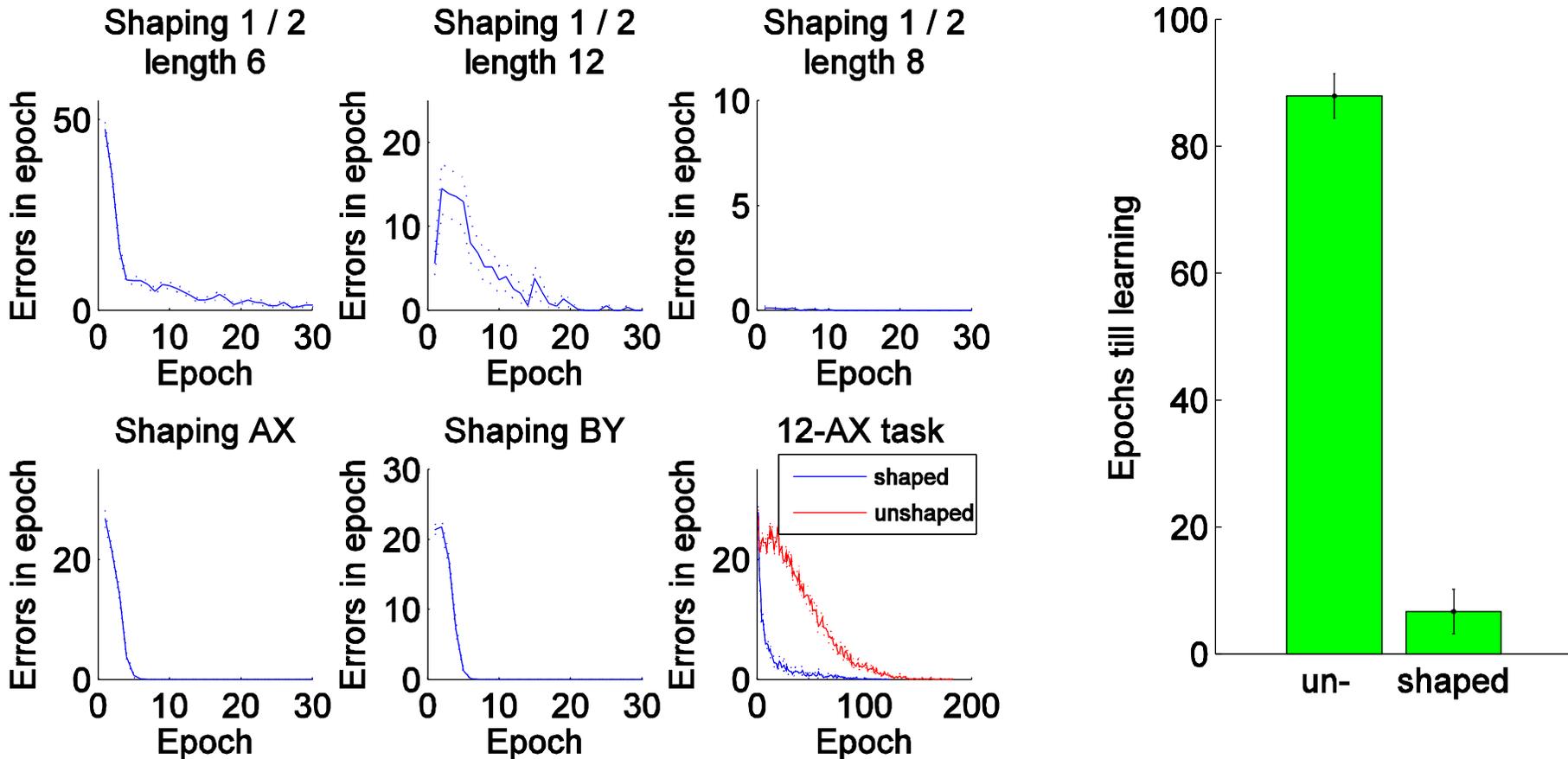
- 5 stage hierarchical process.
 - Stage 1 - 3: learning to gate 1 and 2, with increasing length (e.g. 4,12,40)



- Stage 2 / 3: learning to remember A(X), learning to remember B(Y)



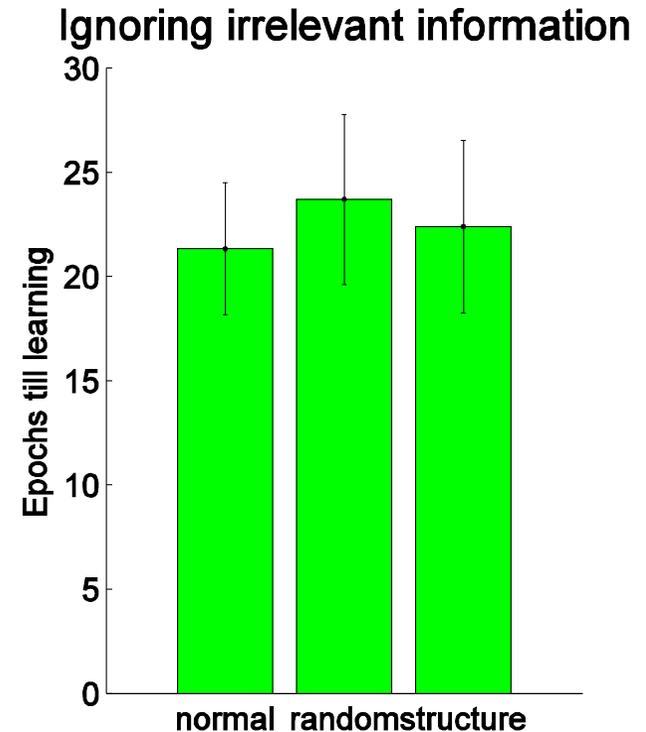
- Resource allocation: currently still done by hand
 - Only a subset of memory blocks is enabled and learning
- Full 12-AX task: all cells are enabled



- Results: significantly **faster learning** due to available structure.
 - Each subtask is rapidly learned
 - Tasks **combine well**, sometimes requires less than ten epochs
- Including shaping time: still comparable (see temporal complexity)
- Shaping can lead to cleaner results. (see rule abstraction)

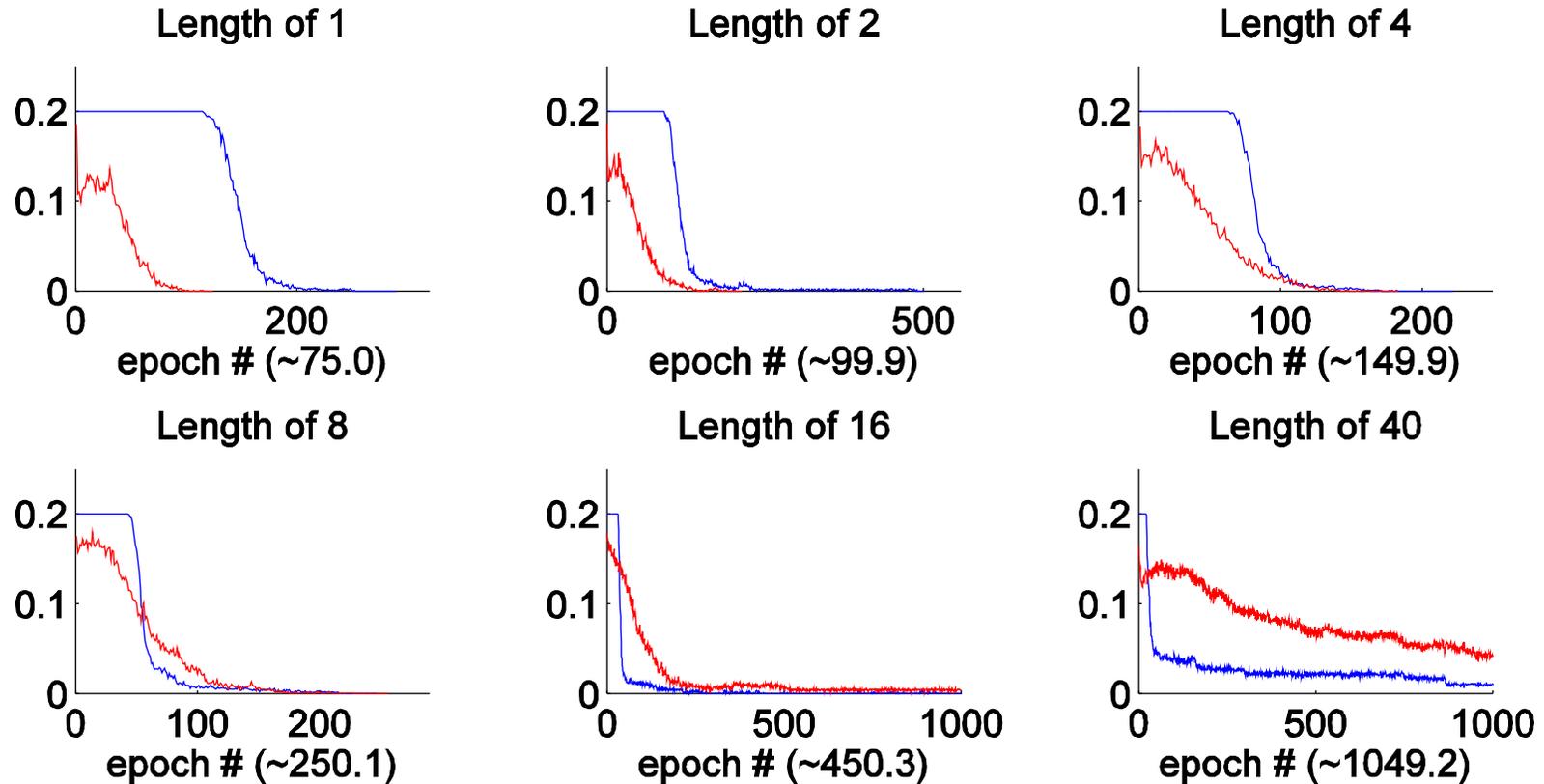
Distractibility by Irrelevant Knowledge

- Flexibility requires availability of **many basis functions**.
 - Need to distinguish between relevant and irrelevant basis functions
- Two types of irrelevance:
 - Correlated / similar conditions
 - Uncorrelated / widely differing
- Two controls:
 - Random structure: By adding additional randomised memory cells
 - Similar structure: Additional memory cells are trained to strongly respond to target sequence (“AB” “AZ” and differentiate A from B)
- Additional structure **does not interfere**



Temporal Complexity

Learning curves for varying outer loop lengths



Temporal Complexity

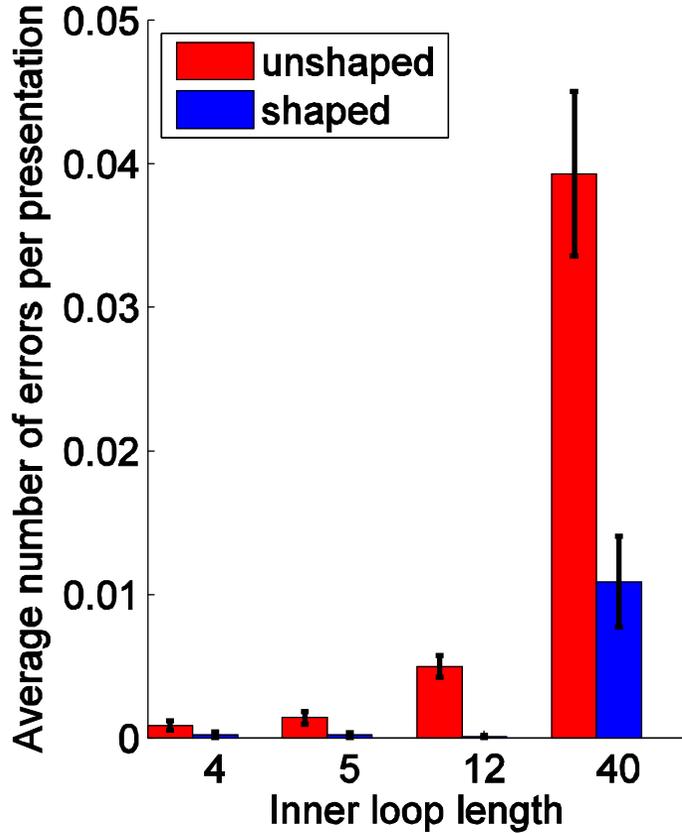
- Behavioral relevant correlations between temporally distal events are often difficult to learn (**temporal credit assignment**)
- Shaping creates internal representations of relevant events.
 - Strengthens correlations
 - Hence expect **shaping to become increasingly favorable** with increased complexity.
- Simulated complexity by **altering the outer loop** length
 - Vary maximum loop length between 1 and 40
 - All other conditions are otherwise unaltered
- Results confirm prediction:
 - Shaping is not necessary for very simple tasks
 - Greatly **improves learning** for temporally complex tasks

Rule Abstraction

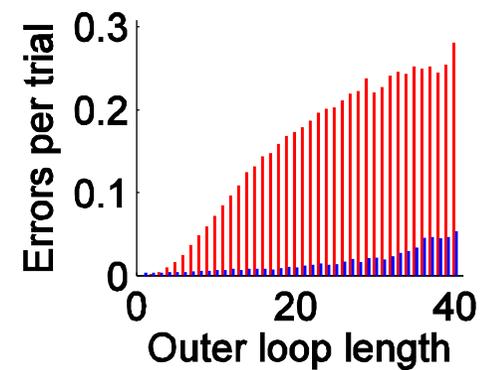
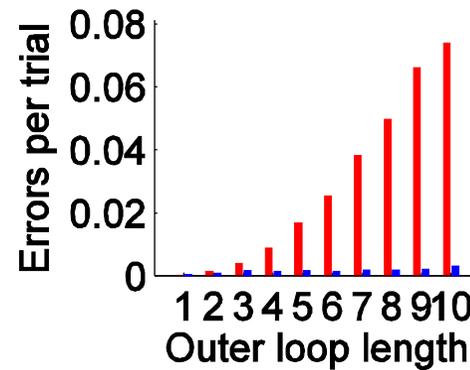
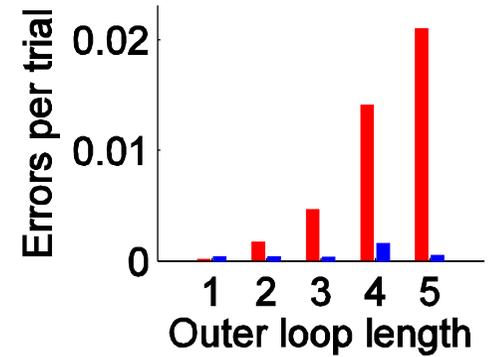
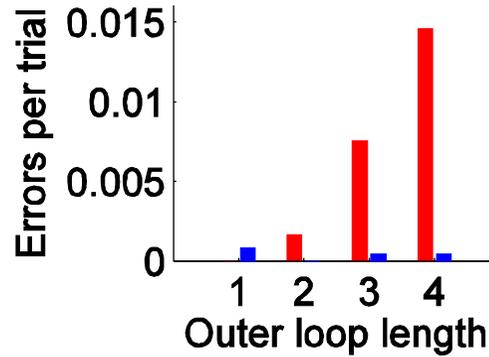
- Question: How well are rules abstracted to their essential structure?
 - Train on base 12-AX task
 - Test with decreasing context frequency (**increased loop length**)
 - Abstract rules underlying the task variations are identical
 - Should perform perfectly
- Hypothesis: Due to its separately learned components, the shaped network is capable of capturing rules more abstractly.
- Results: shaped network **outperforms monolithic learning**
 - Performance degrades rapidly for unshaped network
 - Even well trained lengths of 3 and 4 cause slight troubles
 - Four fold improvement at longest length
- Correlation between loop length and errors
 - Unshaped network: strong correlations
 - Shaped network: **close to no correlations** up to length of 20, weak afterwards

Rule Abstraction

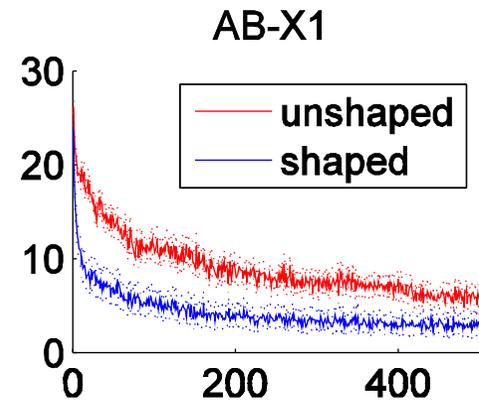
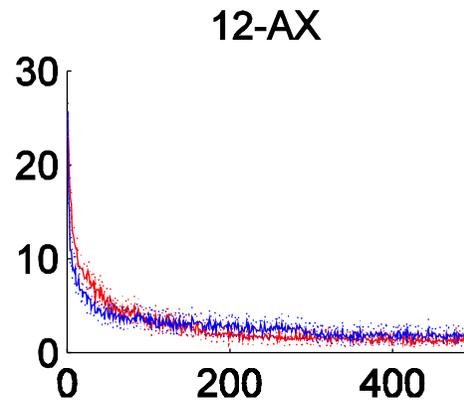
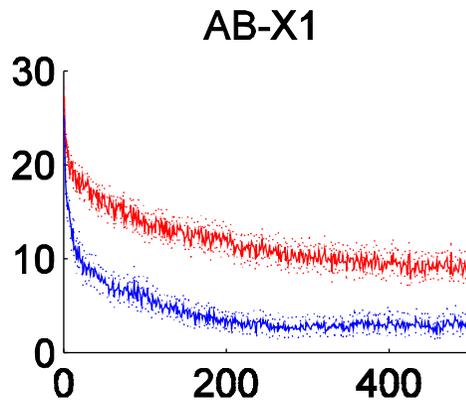
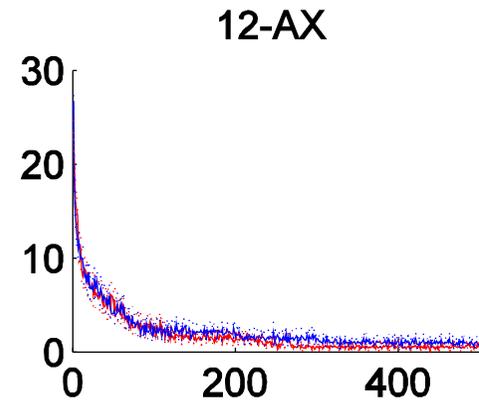
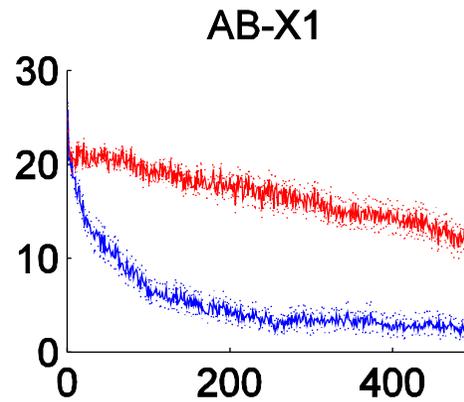
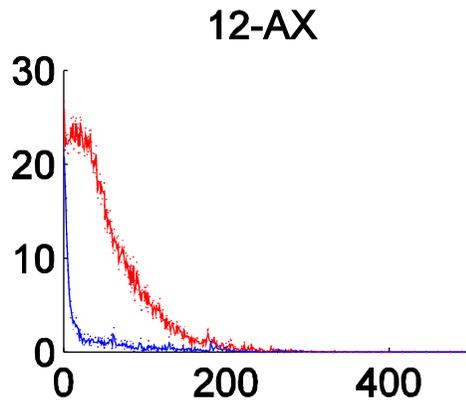
Testing different loop lengths

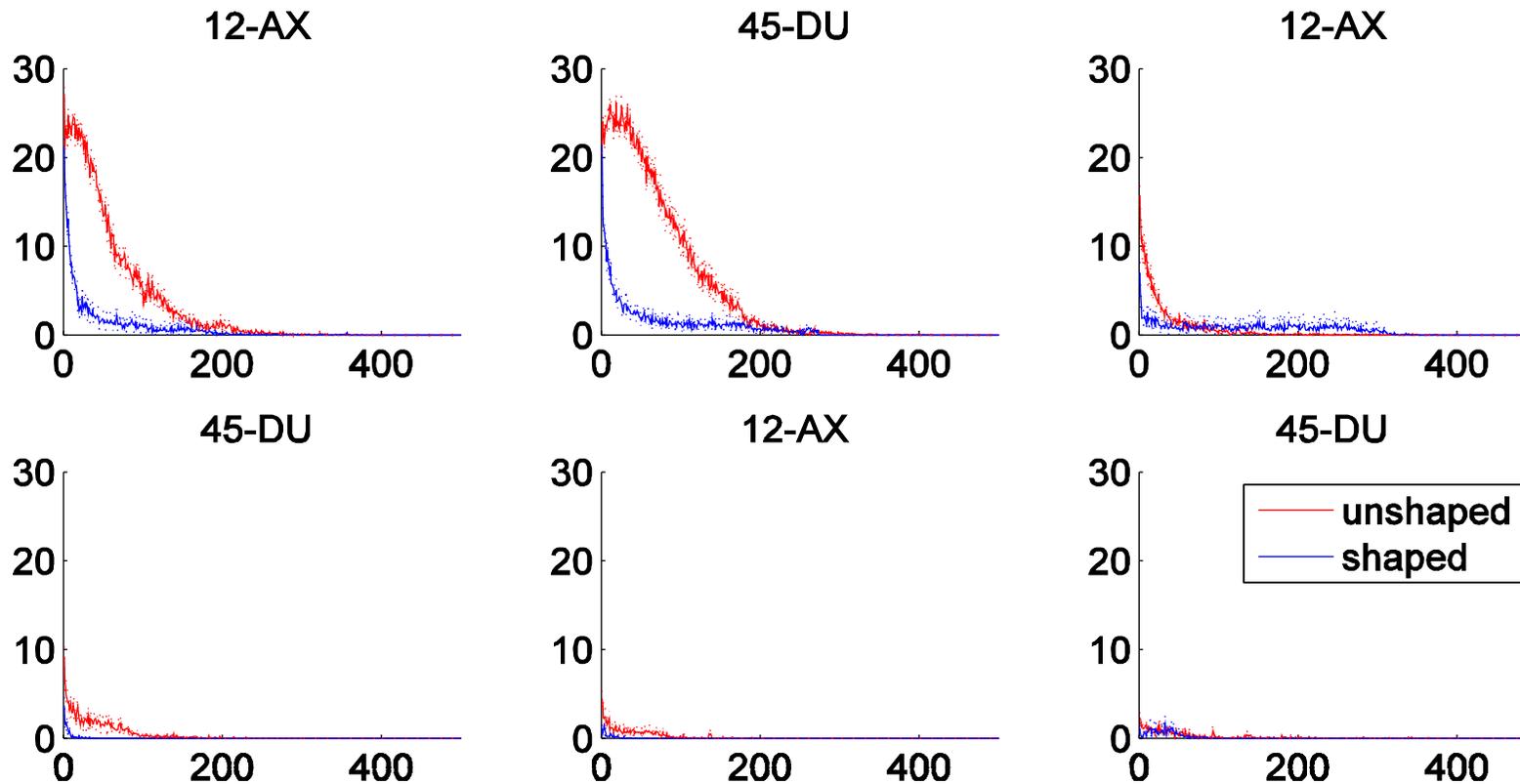


Error rate by loop length



Flexible Representations





- Flexibility requires rapid adaptation to task changes
- Reversal learning: (AB-X1 task)
 - Similar inputs, changed reward contingency
 - Shaped network: performs better as only needs to **remap basis functions**
 - Unshaped network: problems with **repeated reversals**
- Task shifting: (45-DU task)
 - Due to different input symbols **little interference**
 - Results are similar to normal learning for both networks

Conclusion

- We have compared learning a sequential decision making task between
 - Unstructured naïve networks
 - Networks previously exposed to relevant but simpler elements
- Shaping is mostly beneficial in learning
 - Quickly recombines relevant components, ignores others
 - Greatly reduces learning time
- Shaping can reduce the difficulty with long temporal sequences
 - Convert temporal credit assignment to structural assignment
- It allows for quicker task switching
 - Encourages a more modular representation in the network
- Animal training has always used shaping as a method
 - Should consider training procedure more while modeling learning
 - Look into the ability to reuse prior knowledge, transfer learning
 - Rather than increase complexity of monolithic learner

Future Work

- Resource allocation:
 - Need a principled way of achieving (based on uncertainty?)
 - E.g. mixture of experts, ART...
 - Currently done by hand (homunculus)
- Reinforcement Learning:
 - Extend learning from supervised to more natural reinforcement learning
- Variable substitution
 - Currently neither network can truly represent general rules
 - i.e. apply identical rules to different inputs
 - Need a variable substitution mechanism
- Bilinear matching
 - Computational basis functions
 - Match to inputs and state provided by PFC
 - Actions control WM gating
 - Interaction between PFC, Striatum and Hippocampus
- Human and animal performance on 12-AX task
 - What are the constraints given by natural learners?

References

1. O'Reilly, Randall C. and Frank, Michael J. Making Working Memory Work: A Computational model of learning in Prefrontal Cortex and Basal Ganglia, *Neural Computation*, 18 (2), 2005
2. Gers, Felix A. and Schmidhuber, Juergen and Cummins, Fred, Learning to forget: Continual prediction with LSTM, *Neural Computation*, 12 (10), 2000
3. Braver, Todd S. and Cohen, Jonathan D. On the control of control: The role of dopamine in regulating prefrontal function and working memory. *Control of cognitive processes: Attention and performance XVIII*, 2000
4. Cohen, Jonathan D. and Braver, Todd S. and O'Reilly, Randall C. A computational approach to prefrontal cortex, cognitive control and schizophrenia: Recent developments and current challenges, *Philosophical Transactions of Royal Society (London) B*, 351, 1996
5. Durstewitz, Daniel and Seamans, Jeremy K. and Sejnowski, Terrence J. Dopamine-Mediated Stabilization of Delay-Period Activity in a Network Model of Prefrontal Cortex, *J. Neurophysiol*, 83, 2000
6. Jordan, Michael I and Jacobs, Robert A. Hierarchical mixtures of experts and the EM algorithm, *Neural Computation*, 6, 1994
7. Carpenter, G. A. and Grossberg, S. Adaptive Resonance Theory, 1994

Acknowledgments

Support from the Gatsby Charitable Foundation