

CHES Members' Publications – October 2015 to March 2016

**This list comprises publications that were either pulled from an on-line search or submitted by CHES members; therefore the list therefore may not be complete. If you would like to share your successes with the CHES Community, please email ches.communications@ubc.ca.*

1. [The Research on Medical Education Outcomes \(ROME\) registry: Addressing ethical and practical challenges of using “bigger,” longitudinal educational data](#)
Gillespie C, Zabar S, Altshuler L, Fox J, **Pusic M**, Xu J, **Kalet A**
Acad Med. 2015 Oct 12. [Epub ahead of print]
2. [Can less be more? Comparison of an 8-item placement quality measure with the 50-item Dundee Ready Educational Environment Measure \(DREEM\)](#)
Kelly M, Bennett D, Muijtjens A, O’Flynn S, **Dornan T**
Adv Health Sci Educ Theory Pract. 2015 Oct; 20(4):1027-32
3. [“How to do things with words” in health professions education](#)
Ruitenber CW, Towle A
Adv Health Sci Educ Theory Pract. 2015 Oct; 20(4):857-72
4. [Autoethnography: Introducing “I” into medical education research](#)
Farrell L, Bourgeois-Law G, Regehr G, Aijawi R
Med Educ. 2015 Oct; 49(10):974-82
5. [Putting performance in context: The perceived influence of environmental factors on work-based performance](#)
Stroud L, Bryden P, Kurabi B, **Ginsburg S**
Perspect Med Educ. 2015 Oct; 4(5):233-43
6. [Comparing open-book and closed-book examinations: A systematic review](#)
Durning SJ, Dong T, Ratcliffe T, Schuwirth L, **Artino AR Jr.**, Boulet JR, **Eva K**
Acad Med. 2015 Nov 2. [Epub ahead of print]
7. [Perceptions of peer-to-peer interprofessional feedback among students in the health professions.](#)
van Schaik SM, Regehr G, Eva KW, Irby DM, O’Sullivan PS
Acad Med. 2015 Nov 9. [Epub ahead of print].
8. [Towards a program of assessment for health professionals: From training into practice.](#)
Eva KW, Bordage G, Campbell C, Galbraith R, **Ginsburg S**, Holmboe E, **Regehr G**
Adv Health Sci Educ Theory Pract. 2015 Nov 21. [Epub ahead of print].
9. [Attending physician variability: A model of four supervisory styles](#)
Goldszmidt M, Faden L, **Dornan T**, van Merriënboer J, Bordage G, Lingard L
Acad Med. 2015 Nov; 90(11):1541-6

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10. [Sociomateriality: A theoretical framework for studying distributed medical education](#)
MacLeod A, Kits O, Whelan E, Fournier C, Wilson K, Power G, **Mann K**, Tummons J, Brown PA
Acad Med. 2015 Nov; 90(11):1451-6
11. [Designing evidence-based medicine training to optimize the transfer of skills from the classroom to clinical practice: Applying the four component instructional design model](#)
Maggio LA, Cate OT, **Irby DM**, **O'Brien BC**
Acad Med. 2015 Nov; 90(11):1457-61
12. [What motivates occasional faculty developers to lead faculty development workshops? A qualitative study](#)
O'Sullivan PS, **Irby DM**
Acad Med. 2015 Nov; 90(11):1536-40
13. [Application of the one-minute preceptor technique by novice teachers in the gross anatomy laboratory](#)
Chan LK, Yang J, **Irby DM**
Anat Sci Educ. 2015 Nov-Dec; 8(6):539-46
14. [Clinical reasoning tasks and resident physicians: What do they reason about?](#)
McBee E, Ratcliffe T, Goldszmidt M, Schuwirth L, Picho K, **Artino AR Jr.**, Masel J, Durning SJ
Acad Med. 2015 Dec 8. [Epub ahead of print].
15. [Facilitated reflective performance feedback: Developing an evidence-and theory-based model that builds relationship, explores reactions and content, and coaches for performance change \(R2C2\)](#)
Sargeant J, Lockyer J, **Mann K**, Holmboe E, Silver I, Armson H, Driessen E, MacLeod T, Yen W, Ross K, Power M
Acad Med. 2015 Dec; 90(12):1698-706
16. [The effect of differential weighting of academics, experiences, and competencies measured by Multiple Mini Interview \(MMI\) on race and ethnicity of cohorts accepted to one medical school](#)
Terregino CA, **McConnell M**, Reiter HI
Acad Med. 2015 Dec; 90(12):1651-7
17. [Measuring cognitive load during simulation-based psychomotor skills training: Sensitivity of secondary-task performance and subjective ratings](#)
Haji FA, **Khan R**, **Regehr G**, Drake J, de Ribaupierre S, Dubrowski A
Adv Health Sci Educ Theory Pract. 2015 Dec; 20(5):1237-53

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18. [Constructing a validity argument for the Objective Structured Assessment of Technical Skills \(OSATS\): A systematic review of validity evidence](#)
Hatala R, Cook DA, **Brydges R**, Hawkins R
Adv Health Sci Educ Theory Pract. 2015 Dec; 20(5):1149-75
19. [Harnessing the hidden curriculum: A four-step approach to developing and reinforcing reflective competencies in medical clinical clerkship](#)
Holmes CL, Harris IB, Schwartz AJ, **Regehr G**
Adv Health Sci Educ Theory Pract. 2015 Dec; 20(5):13355-70
20. [Consequences of contextual factors on clinical reasoning in resident physicians](#)
McBee E, Ratcliffe T, Picho K, **Artino AR Jr.**, Schuwirth L, Kelly W, Masel J, van der Vleuten, Durning SJ
Adv Health Sci Educ Theory Pract. 2015 Dec; 20(5):1225-36
21. [Preparing to prescribe: How do clerkship students learn in the midst of complexity?](#)
McLellan L, Yardley S, Norris B, de Bruin A, Tully MP, **Dornan T**
Adv Health Sci Educ Theory Pract. 2015 Dec; 20(5):1339-54
22. [Accuracy of spleen measurement by medical residents using hand-carried ultrasound.](#)
Arishenkoff S, Eddy C, Roberts JM, **Chen L**, Chang S, Nair P, **Hatala R**, **Eva KW**, Meneilly GS
J Ultrasound Med. 2015 Dec; 34(12):2203-7
23. [Is bias in the eye of the beholder? A vignette study to assess recognition of cognitive biases in clinical case workups.](#)
Zwaan L, Monteiro S, Sherbino J, **Ilgen J**, Howey B, Norman G.
BMJ Qual Saf. 2016 Jan 29. [Epub ahead of print].
24. [Redefining ethical leadership in a 21st-century healthcare system.](#)
Ho A, **Pinney S**.
Healthc Manage Forum. 2016 Jan; 29(1):39-42.
25. [Development and psychometric evaluation of the Primary Health Care Engagement \(PHCE\) Scale: a pilot survey of rural and remote nurses.](#)
Kosteniuk JG, **Wilson EC**, Penz KL, MacLeod ML, Stewart NJ, Kulig JC, Karunanayake CP, Kilpatrick K.
Prim Health Care Res Dev. 2016 Jan; 17(1):72-86

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26. [Selecting and Simplifying: Rater Performance and Behavior When Considering Multiple Competencies.](#)
Tavares W, **Ginsburg S, Eva KW.**
Teach Learn Med. 2016 Jan-Mar; 28(1):41-51.
27. [A survey of mindset theories of intelligence and medical error self-reporting among pediatric housestaff and faculty.](#)
Jegathesan M, Vitberg YM, **Pusic MV.**
BMC Med Educ. 2016 Feb 11; 16(1):58.
28. [Health literacy and chronic disease management: drawing from expert knowledge to set an agenda.](#)
Poureslami I, **Nimmon L**, Rootman I, Fitzgerald MJ.
Health Promot Int. 2016 Feb 11. [Epub ahead of print]
29. [Advancing the next generation of handover research and practice with cognitive load theory.](#)
Young JQ, Wachter RM, Ten Cate O, O'Sullivan PS, **Irby DM.**
BMJ Qual Saf. 2016 Feb; 25(2):66-70.
30. [When I say... culture.](#)
Pratt D, Schrewe B.
Med Educ. 2016 Feb; 50(2):167-8.
31. [Does source matter? Nurses' and Physicians' perceptions of interprofessional feedback.](#)
van Schaik SM, O'Sullivan PS, **Eva KW, Irby DM, Regehr G.**
Med Educ. 2016 Feb; 50(2):181-8.
32. [Measuring cognitive load: mixed results from a handover simulation for medical students.](#)
Young JQ, **Irby DM**, Barilla-LaBarca ML, Ten Cate O, O'Sullivan PS.
Perspect Med Educ. 2016 Feb; 5(1):24-32
33. [Peer tutoring in a medical school: perceptions of tutors and tutees.](#)
Burgess A, **Dornan T, Clarke AJ**, Menezes A, Mellis C.
BMC Med Educ. 2016 Mar 8; 16(1):85.
34. [Recovery of Sleep or Recovery of Self? A Grounded Theory Study of Residents' Decision Making Regarding How to Spend Their Nonclinical Postcall Time.](#)
Taylor TS, Nisker J, **Teunissen PW, Dornan T**, Lingard L.
Acad Med. 2016 Mar; 91(3):395-400.

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35. [Challenges to Learning Evidence-Based Medicine and Educational Approaches to Meet These Challenges: A Qualitative Study of Selected EBM Curricula in U.S. and Canadian Medical Schools.](#)
Ginsburg S, van der Vleuten C, **Eva KW**, Lingard L.
Adv Health Sci Educ Theory Pract. 2016 Mar; 21(1):175-88.
36. [Monitoring the use of anatomical teaching material using a low-cost radio frequency identification system: A comprehensive assessment.](#)
Noël GP, Connolly CC.
Anat Sci Educ. 2016 Mar; 9(2):197-202.
37. [Measuring Participation for Children and Youth With Power Mobility Needs: A Systematic Review of Potential Health Measurement Tools.](#)
Field DA, Miller WC, Ryan SE, **Jarus T**, Abundo A.
Arch Phys Med Rehabil. 2016 Mar; 97(3):462-477
38. [Mapping the landscape or exploring the terrain? Progressing humanism in medical education.](#)
Kelly M, **Dornan T**.
Med Educ. 2016 Mar; 50(3):273-5.
39. [Do OSCE progress test scores predict performance in a national high-stakes examination?](#)
Pugh D, Bhanji F, Cole G, Dupre J, **Hatala R**, Humphrey-Murto S, Touchie C, Wood TJ.
Med Educ. 2016 Mar; 50(3):351-8
40. [Implementing Assessment Methods in Plastic Surgery.](#)
Gosman A, **Mann K**, Reid CM, Vedder NB, Janis JE.
Plast Reconstr Surg. 2016 Mar; 137(3):617e-23e.
41. [Development of a Competence-Based Spine Surgery Fellowship Curriculum Set of Learning Objectives in Canada.](#)
Larouche J, Yee AJ, Wadey V, Ahn H, Hedden DM, Hall H, Broad R, **Bailey C**, Nataraj A, Fisher C, Christie S, Fehlings M, Moroz PJ, Bouchard J, Carey T, Chapman M, Chow D, Lundine K, Dommissie I, Finkelstein J, Fox R, Goytan M, Hurlbert J, Massicotte E, Paquet J, Splawinski J, Tsai E, Wai E, Wheelock B, Paquette S
Spine (Phila Pa 1976). 2016 Mar; 41(6):530-7.