Strategies to Incorporate Virtual Simulation in Nurse Education

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Objectives

- Clarify the meaning of virtual simulation
- Identify multiple vendors of virtual simulation platforms.
- Describe various potential uses of virtual simulation in nurse education.
- Perform a trial of virtual simulation with the vSim ™ and CliniSpace™ platforms.



Disclosures

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Disclosures

 Dr. Foronda serves on the advisory board for CliniSpace™.

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The IOM Report *The Future of Nursing:* Leading Change, Advancing Health provides direction for educators to use simulation and web-based learning.



What is virtual simulation?



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What is virtual simulation?

AKA:

- 3D Virtual Worlds
- Serious Gaming
- Massively Multiplayer Virtual Worlds
- Single User products as well

Products:

- ArchieMD™
- CliniSpace™
- Second Life™
- TINA™
- Virtual Heroes™
- vSim[™]



Background

- Simulation as a teaching strategy is supported by multiple educational theories.
 - Kolb's (1984) theory of experiential learning
 - Benner's (1984) theory of novice to expert
 - Schön's thinking-in-action/thinking-on-action (1983)



Ideas for Use of Virtual Simulation

- Enhance web-based instruction
- Hybrid simulation
- Augment Lecture
- Assignments
- High-Stakes Testing/Capstone



Ideas for Use of Virtual Simulation

- Clinical Practicum
- Clinical Makeup
- High Risk Situations
- Documentation
- Entrance Testing



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Ideas for Use of Virtual Simulation

- Train the Trainer
- Intra and Interdisciplinary
- Collaboration Nationally and Internationally



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Action Plan

- Plan the uses for Virtual Simulation
- Consider experiences not readily available in clinical practicum
- For example:
 - Disaster simulation
 - High-risk pediatrics
 - High stakes testing
 - Interprofessional simulation
 - Clinical makeup



Action Plan

- Costs range from \$100/student to \$10,000/year to \$1,000,000 for purchase.
- Decide on product and method of payment
- Student expense?
- In the existing budget, existing grant, budgeted for future
- Grant funding?
 - SSH, INACSL, STTI, NLN,
 - Internal innovation and learning grants



Where to start?

- Choose student learning objectives that are difficult to achieve clinically
- Choose the course/s that encompass those objectives and pick the priority course for integration.
- Focus on 1-2 objectives for the simulation
- Devise an evaluation tool (rubric/test)



Implementation of virtual simulation planning tool

Course	Subject Matter	Topic	Objectives	Skill sets to be		Evaluation
				learned/practiced in the		Plan
					simulation	
Career	Professional	ISBAR	Recognize concerning patient		Assessment	ISBAR Intercomm
Pathway	Communication		data.		Communication	Instrument
NUR 350			Accurately perform ISBAR			(rubric)
			communication			
			technique.			





KEY POINT

"Virtual simulation can and should find a standard place in future nurse education similar to mannequin-based simulation."

(Foronda, Godsall & Trybulski, 2012).









Jennifer Hoffman Diagnosis: Acute asthma Location: Emergency Room

Jennifer Hoffman is a 33-year-old female brought to Emergency Department by her

She has a history of asthma since childhood with multiple emergency visits within the last year. She appears to be in respiratory distress, struggling to breathe. She is unable to speak other than simple one-word statements.

An infusion of normal saline has been started at a keep-open rate.

You have not yet completed this patient case

Actions are grouped under tabbed sections, such as 'Assessments' and 'Interventions,' making it easier to find a specific action.

......

▼ Enable full screen mode (recommended)

Go see this patient.

http://thepoint.lww.com/gateway

VSIM BY LAERDAL / WOLTERS KLUWER



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http://www.clinispace.net/Simcenter/Builds/CS2GD/Win_CS2_VSC_2014-03-19.zip



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Questions?

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