



Institute for  
Fiscal Studies

## Cognitive function, numeracy and retirement saving trajectories

James Banks (University of Manchester and IFS),

Cormac O'Dea (University College London and IFS)

Zoe Oldfield (IFS)

# Background

- Retirement saving decisions have become increasingly complex
- Substantial differences in the various dimensions of cognitive function across the population.
  - How does this translate into retirement outcomes?
- Evidence to suggest that cognitive function is an important factor in financial planning:
  - Higher ability individuals are more patient (Dohmen et al. 2007, Kirby et al. 2005)
  - Higher ability individuals less risk averse (Frederick 2005)
  - More numerate individuals less susceptible to framing effects (Peters et al. 2006, Parker and Fischhoff 2005)
  - Lower inability individuals less likely to participate in financial markets (Benjamin et al. 2006)

# Our Aims

- Previous work (Banks & Oldfield 2007) investigated the relationship between cognitive function and:
  - *Levels* of financial wealth; Portfolio composition; Pension knowledge
- In this paper we investigate:
  1. The relationship between cognitive function and saving (*changes* in financial wealth)
  2. The implications of cognitive ability for welfare on retirement.
- Punchline:
  1. Cognitive ability is highly correlated with behaviour (even after conditioning on much else)
  2. No evidence of marginal correlation between cognitive ability and (proxies for) welfare on retirement

# Data: English Longitudinal Study of Ageing

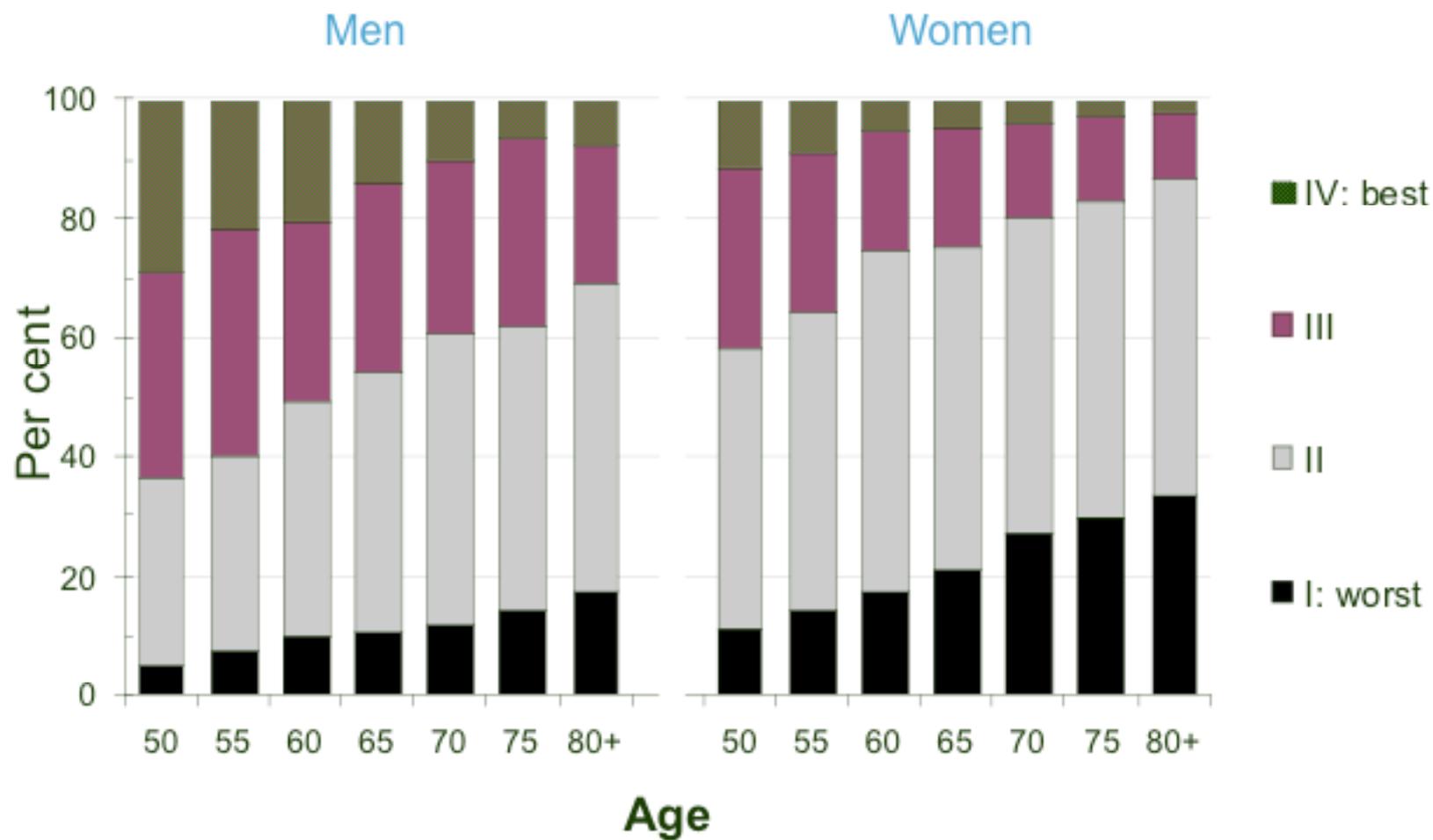
- Very similar survey to HRS (USA), SHARE (Europe)
- 12,000+ respondents aged 50+ in 2002
- Interviewed every 2 years with nurse visit every 4 years
- Full measurement of
  - Economic circumstances: employment, income, wealth
  - Expectations and subjective attitudes to ageing
  - Health, physical functioning and disability
  - Cognitive function and mental health
  - Social participation, social support
  - Biomarkers, admin data linkages

# Cognitive Function Questions in ELSA

- Tests of retrospective memory, prospective memory, executive function, literacy, and numeracy
- Numeracy Questions:
  - 6 questions
  - Easiest effectively asks what is (100 minus 85)
  - Most difficult requires an understanding of compound interest
- We use these questions to divide respondents into four groups:

| Group           | Proportion of Sample |
|-----------------|----------------------|
| Group I (Worst) | 16.2%                |
| Group II        | 46.5%                |
| Group III       | 26.1%                |
| Group IV (Best) | 11.2%                |

## Levels of numeracy by age (in cross-section)

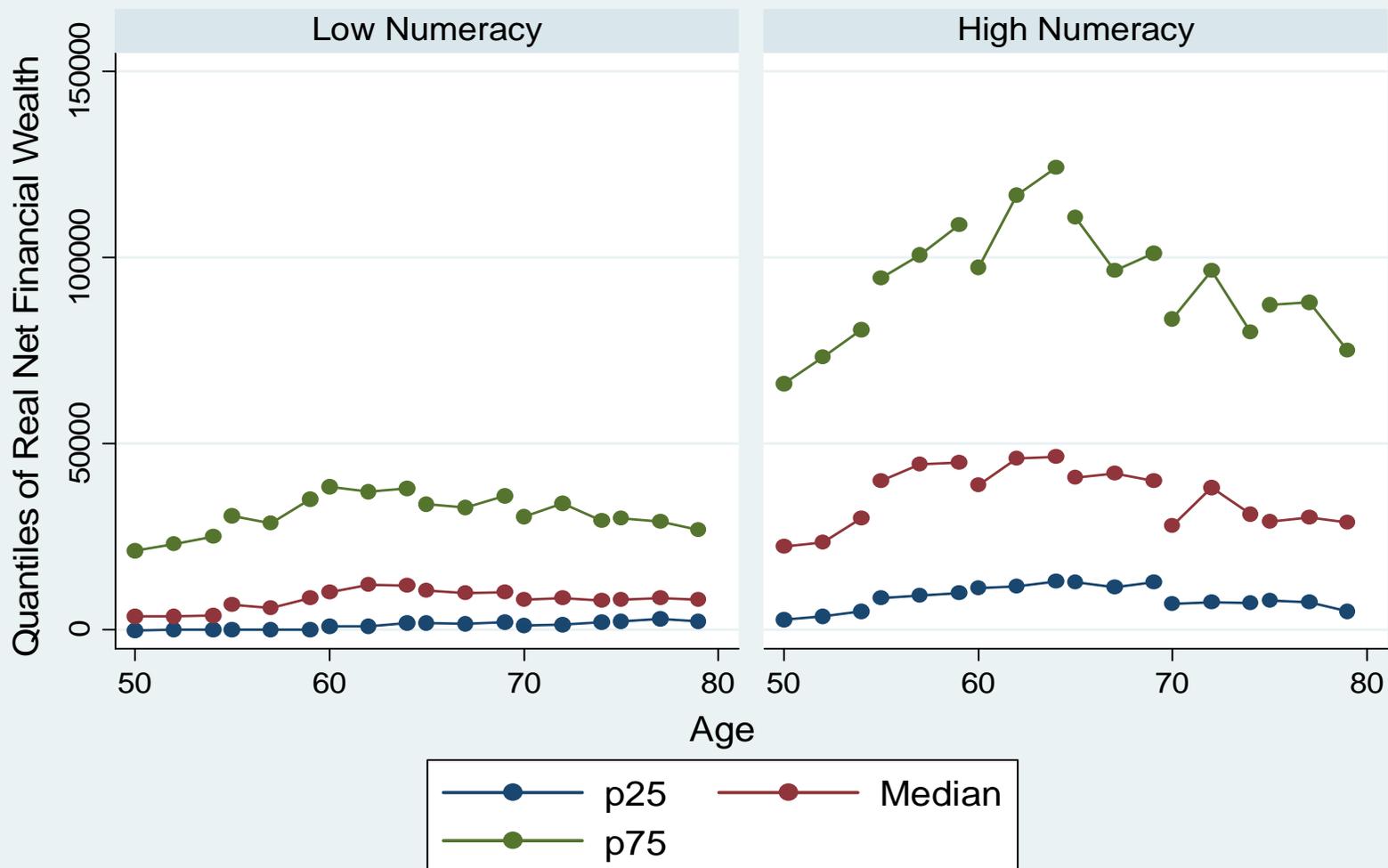


# Results from First Wave of ELSA (Banks & Oldfield 2007)

- Higher levels of numeracy correlated with levels of financial wealth
  - This remains true after conditioning on education.
- After conditioning on wealth, higher levels of numeracy:
  - Are correlated with probability of holding complicated assets
  - Not correlated with probability of holding simple interest bearing deposit account
- Numeracy correlated with “financial knowledge”. Most numerate are more likely to:
  - Know if they have a DB or DC pension scheme; know accrual rate, expected pension income, whether pension income is indexed-linked
  - Feel they have had enough information about their pension
- Most numerate are less likely to report a chance of having “insufficient resources to meet their needs at some point in the future”

# Using Waves 1 to 3 of ELSA

## Net real financial wealth profiles by numeracy and cohort



Graphs by Broad Numeracy Type

# Numeracy and changes in financial wealth: pre- and post-retirement

| Numeracy Group | Age 50-61 |     |     | Age 65+ |     |     |
|----------------|-----------|-----|-----|---------|-----|-----|
|                | p25       | p50 | p75 | p25     | p50 | p75 |
| 1              |           |     |     |         |     |     |
| 2 (reference)  | -         | -   | -   | -       | -   | -   |
| 3              |           |     |     |         |     |     |
| 4              |           |     |     |         |     |     |

Dependent Variable: Change in wealth / Average income as a function of numeracy

Age dummies, female dummy and couple dummy also included as well as controls for education, cognitive function, memory and literacy

# Numeracy and changes in financial wealth: pre- and post-retirement

| Numeracy Group | Age 50-61       |                       |                       | Age 65+ |     |     |
|----------------|-----------------|-----------------------|-----------------------|---------|-----|-----|
|                | p25             | p50                   | p75                   | p25     | p50 | p75 |
| 1              | 0.16<br>(0.17)  | 0.03<br>(0.06)        | -0.08<br>(0.30)       |         |     |     |
| 2 (reference)  | -               | -                     | -                     | -       | -   | -   |
| 3              | -0.11<br>(0.07) | <b>0.07</b><br>(0.03) | <b>0.41</b><br>(0.12) |         |     |     |
| 4              | -0.14<br>(0.08) | <b>0.16</b><br>(0.03) | <b>0.70</b><br>(0.14) |         |     |     |

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# Numeracy and changes in financial wealth: pre- and post-retirement

| Numeracy Group | Age 50-61       |                       |                       | Age 65+                |                        |                       |
|----------------|-----------------|-----------------------|-----------------------|------------------------|------------------------|-----------------------|
|                | p25             | p50                   | p75                   | p25                    | p50                    | p75                   |
| 1              | 0.16<br>(0.17)  | 0.03<br>(0.06)        | -0.08<br>(0.30)       | 0.13<br>(0.15)         | 0.01<br>(0.04)         | -0.01<br>(0.12)       |
| 2 (reference)  | -               | -                     | -                     | -                      | -                      | -                     |
| 3              | -0.11<br>(0.07) | <b>0.07</b><br>(0.03) | <b>0.41</b><br>(0.12) | <b>-0.19</b><br>(0.09) | -0.01<br>(0.03)        | 0.05<br>(0.08)        |
| 4              | -0.14<br>(0.08) | <b>0.16</b><br>(0.03) | <b>0.70</b><br>(0.14) | <b>-0.80</b><br>(0.13) | <b>-0.17</b><br>(0.04) | <b>0.32</b><br>(0.18) |

Dependent Variable: Change in wealth / Average income as a function of numeracy

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# So what?

(Or does any of this matter?)

- These results reinforce previous findings that numeracy is correlated with savings *behaviour*
- This is not to say that any group is necessarily behaving less optimally
  - Retirement outcomes may be driven largely by state provision
- Can we find an association between numeracy and:
  - more fundamental outcomes which might affect welfare?
  - “sub-optimal” behaviour
- Two broad approaches that can be taken:
  1. Structural model – with enough structure to define “welfare” and “optimality”
  2. Investigation of reduced form (conditional) correlation of numeracy with outcomes that could plausibly correlate with welfare
    - In this paper we take this approach

# Numeracy and Welfare

- We then turn to other measures which have an effect on *welfare*
  - Replacement Ratios (Income and Food Spending)
  - Realisations of expectations with regard to time of retirement
  - Stability of expectations with regard to future financial insecurity
  - Subjective measures of life satisfaction
- For each of these we look at the:
  - Unconditional relationship between our measure of numeracy and
  - The outcome conditional on income, education, etc.
- Summary:
  - A few interesting correlations (will show some)
  - No robust, consistent story found linking numeracy to welfare
  - Is this evidence that numeracy doesn't matter for welfare or simply reflecting that power of tests is low?

# Replacement Rates (Median)



## Expectations over future inadequacy of resources

| Dep. Var.: % chance of inadequate resources for future (reported in 2006) | Everyone      | Retirees      |
|---|---------------|---------------|
| Wealth quintile 2   | <b>-4.69</b>  | -4.13         |
| Wealth quintile 3   | <b>-5.65</b>  | <b>-8.32</b>  |
| Wealth quintile 4   | <b>-10.02</b> | <b>-8.54</b>  |
| Wealth quintile 5   | <b>-12.58</b> | <b>-17.00</b> |
| Num group 1   | 1.80          | 7.55          |
| Num group 3   | <b>-4.67</b>  | -2.29         |
| Num group 4   | <b>-5.75</b>  | -6.03         |
| % chance of inadequate resources (2002)                                   | <b>0.24</b>   | <b>0.26</b>   |
| Num group 1 * Expectations 2002   | -0.07         | -0.22         |
| Num group 3 * Expectations 2002   | <b>0.10</b>   | 0.04          |
| Num group 4 * Expectations 2002   | <b>0.11</b>   | 0.08          |

Age dummies, female dummy and couple dummy also included as well as controls for education, cognitive function, memory and literacy

# Numeracy and life satisfaction

- ELSA contains a number of questions on subjective well-being.
- We looked at two:
  1. “How often do you feel satisfied with the way your life has turned out?”
  2. “How often have you recently been feeling happy, all things considered?”
- Answers to both tend to be more stable over time for higher numeracy individuals
- Though no consistent story with regard to correlation with levels

# Summary

- Strong correlations between numeracy and financial *behaviour*
  - Remains true after conditioning on education, age, demographic factors
- Link between numeracy and *welfare* in retirement remains an open question
  - Variation in behaviour could be a rational response to variation in expectations, risks, earnings processes
  - Preference primitives could well differ too across numeracy groups
- Some tentative correlations identified between numeracy and welfare proxies
- No robust, consistent story found linking numeracy to welfare
  - Tests are likely to be of low power so I would characterise this as “no evidence of a link” rather than “evidence of no link”.