The Next Generation Digital Learning Environment

A Report on Research

Malcolm Brown EDUCAUSE Learning Initiative

Nancy Millichap Next Generation Learning Challenges





Context: what is the issue? what's the approach?

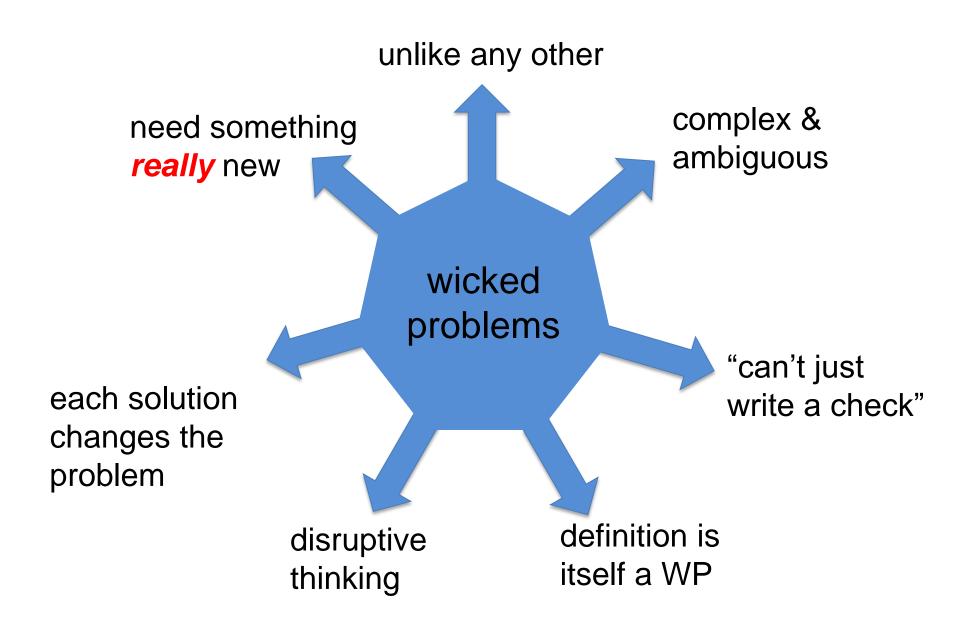


what are some of the key results?



resources and Q&A



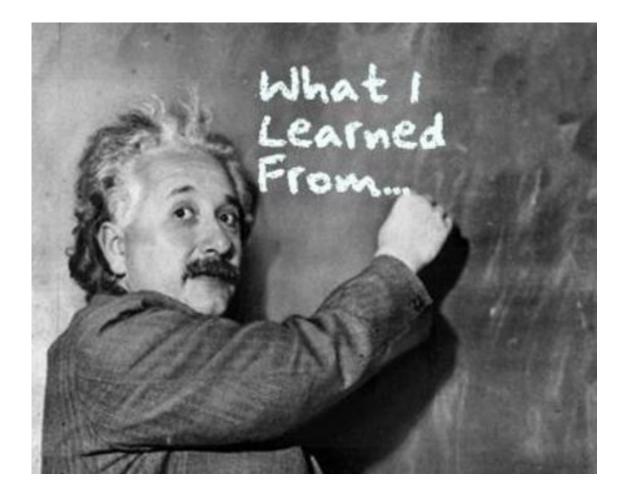






administration of learning

digital learning environment



NGDLE: an EDUCAUSE Research Project

- Research on behalf of and supported by the Bill & Melinda Gates Foundation
- Exploration of experts' views
- Interviews with individual or paired experts
- Small group sessions for input and discussion
- Large group gathering at the EDUCAUSE Annual Conference
- One end result: forthcoming white paper

Results of the Research (So Far)



Key Qualities for Progress

Interoperability and integration

Analytics and assessment

Personalization and customizing

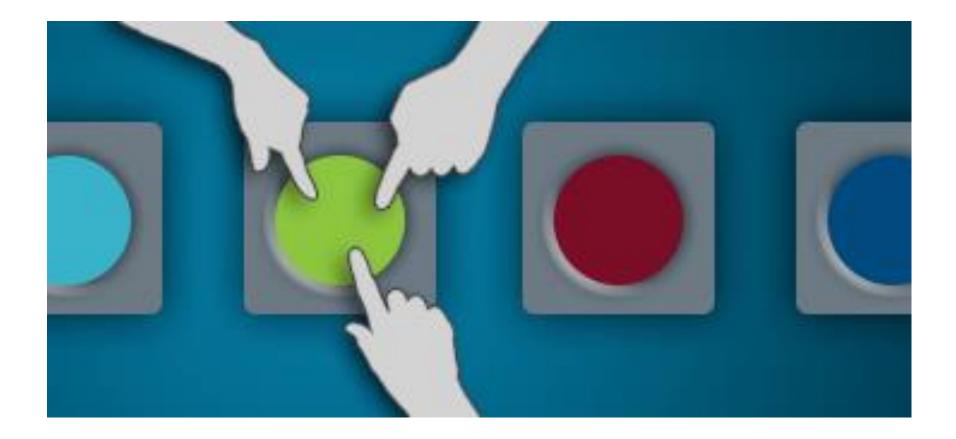
Collaboration: inter and intra community sharing

Accessibilty

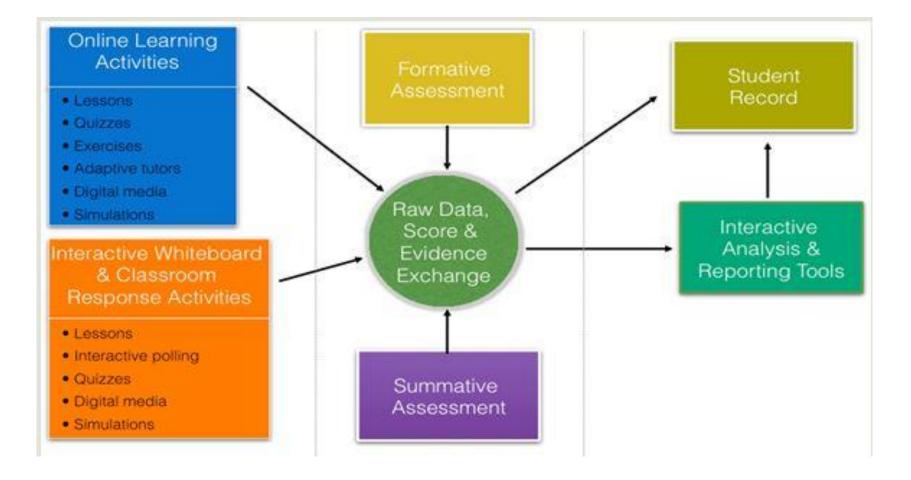
Interoperability and Integration



Common Standards



Standardization across platforms



Open platforms

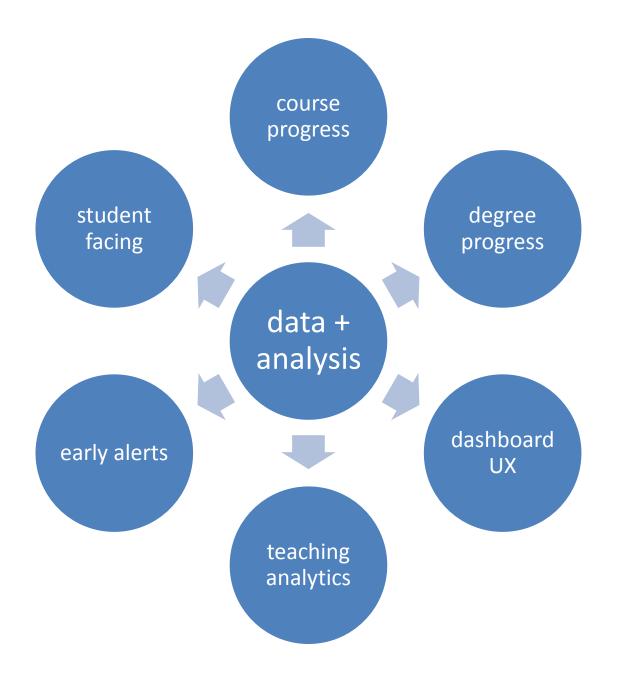


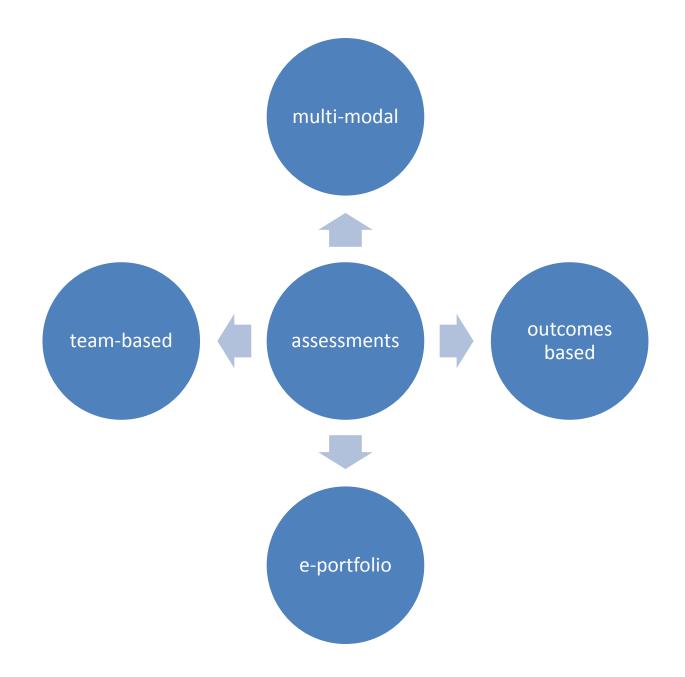
http://tinyurl.com/k62uasz

assessment

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ANALYTICS





Personalized

Personalization

Tailored to the learner

Promoting sharing

Encouraging "tinkerability"

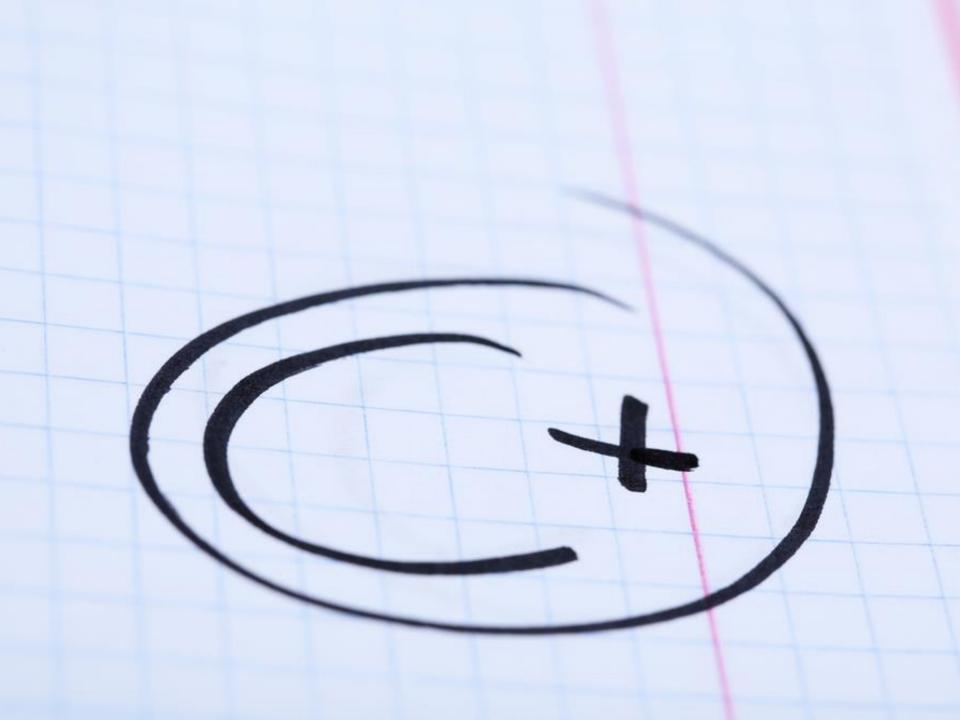






Accessible design









Accessible design

make accessibility part of usability

invest in open standards

higher quality authoring tools

video fastest growing medium; most are not fully accessible

personalization, customization, profiles

privacy vs. revealing disability or special need

fellow students need to know about the requirements of their fellow classmates

make accessibility part of usability

the

Priorities

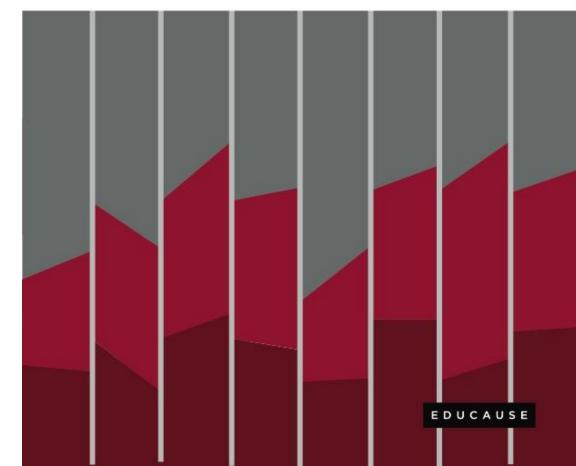


desired functions

core function areas	rank
interoperability and integration	1
analytics and assessment	2
personalization and customization	3
collaboration: inter- and intra- community sharing	4
accessible UX	5

The Current Ecosystem of Learning Management Systems in Higher Education: Student, Faculty, and IT Perspectives

http://tinyurl.com/ecarNGDLE







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