Effective Blended Learning Practices

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Abstract: Blended learning practices are becoming the basis for much of today’s academic teaching, research, collaborative writing, course design and professional learning. Though the term blended learning is becoming widespread in use and is often used to describe student learning through traditional face-to-face teaching integrating some online teaching, its application to all academic and professional practice extends the term blended learning practices and requires a more complex definition. This presentation will focus on how academics are using blended learning practices in a range of contexts and discuss their process of becoming effective practitioners in this new field of ICT-facilitated education. It draws on the research of a number of WG 3.6 members who have authored chapters in a new edited collection of international research edited by the panel organisers, “Effective Blended Learning Practices: Evidence-Based Perspectives in ICT-Facilitated Education.” Some of these authors will be included on the panel.

Keywords: Learning models, electronic communication, integration of ICT, Higher Education, teacher education